

NSW Department of Education

Inclusive Education Statement for students with disability

Easy Read version



How to use this document



The NSW Government Department of Education wrote this document.

When you see the word 'we', it means the Department of Education.



We have written this document in an easy to read way.

We use pictures to explain some ideas.

Not bold
Bold

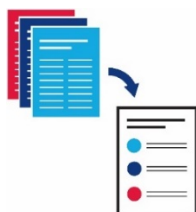
We have written some words in **bold**.

This means the letters are thicker and darker.



We explain what these words mean.

There is a list of these words on page 18.



This Easy Read document is a summary of another document. This means it only includes the most important ideas.



You can find the other document on our website at www.education.nsw.gov.au/inclusive-education



You can ask for help to read this document. A friend, family member or support person may be able to help you.

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Inclusive public schools in NSW



We want public schools in NSW to be **inclusive**.



When something is inclusive, everyone can take part.



In NSW we want schools to be inclusive for students with disability.



All students need an equal chance to:

- go to school
- take part in learning.



All students should get the support they need to get an education that is right for them.

We call this **inclusion**.



It's also important that parents get a choice about what type of education their children get.

Students with disability

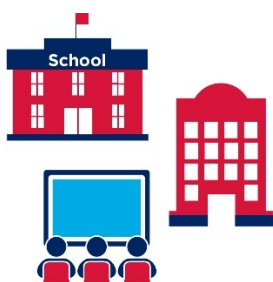


This statement is about making public schools in NSW inclusive for students with disability.



Inclusive schools change to meet the needs of students with disability.

This includes:



- the buildings, classrooms and other learning spaces



- how teachers teach



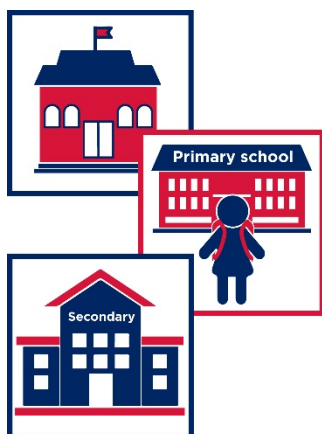
- what teachers teach



- how school leaders run the school.



In NSW, more than 80% of students with disability go to mainstream classes in **mainstream schools**.

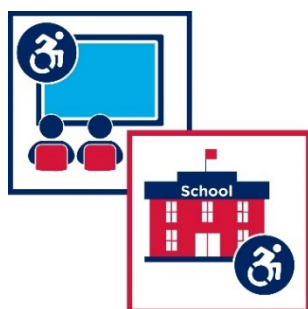


Mainstream schools are schools where everybody can go and learn. They include:

- pre-schools
- primary schools
- secondary schools.

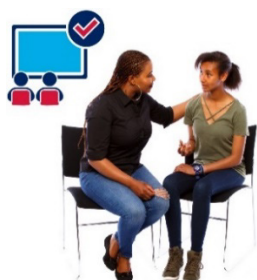


We want all students to get good results.



Some students with disability learn in:

- classes just for students with disability
- schools just for students with disability.



We need to make sure that students with disability are in the classroom or school that is right for them.

The rights of students with disability



Rights are rules about how everybody should be treated fairly.



The United Nations Convention on the Rights of Persons with Disabilities (UN Convention) is an international agreement.

It applies in many different countries around the world.



The UN Convention sets out the rights of people with disability.

It explains how people with disability should be treated fairly.



The UN Convention talks about rights in all areas of your life, including at school.

Governments around Australia have:



- agreed to follow what the UN Convention says

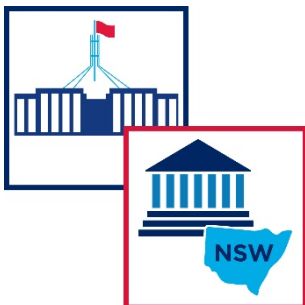


- used ideas from the UN Convention in laws and **policies**.



Policies are:

- government plans for how to do things
- where rules come from.



This includes the:

- Australian Government
- NSW Government.



We have different policies to support students with different needs, such as our:

- Aboriginal Education Policy
- Multicultural Education Policy
- Anti-racism Policy.

Making public schools in NSW inclusive



We want to make sure NSW public schools know how to be inclusive.



We have some important ideas about inclusion that schools and teachers need to understand.



We call them our **principles of inclusive practice**.

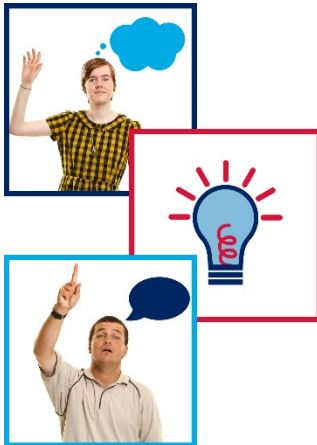


We have 6 principles.

We talk about our principles in more detail on the following pages.



We give students a chance to have their say.



Our students can share their:

- thoughts
- ideas
- opinions.



We use what students tell us to make schools better for them.



We include students in decisions we make that affect them.



We give students support they need to reach their learning goals.

Parents and carers are included

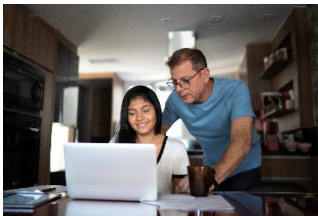
2



Teachers work together with parents and carers.



Everyone communicates well.

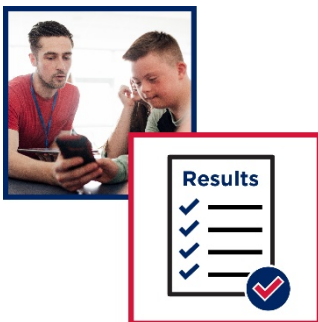


Parents and carers know what support there is for their child.



All school staff work together to be inclusive, including:

- school leaders
- teachers
- support staff.



This means students with disability get:

- the same good quality teaching as other students
- good results with their learning.

Our schools welcome everyone

3



Our schools welcome:

- all students
- parents and carers
- the wider school community.



All students get support to:

- belong
- build relationships with other students.



Our students get support to develop skills so they can:

- connect and work with others
- understand and manage their own feelings and emotions.



Our schools show respect for what makes each student different.



Our school leaders show others the best ways to be inclusive.

Teaching and learning is inclusive

4



Students with disability can learn the same information as other students in different ways.



Our teachers change their teaching to meet the needs of all their students.

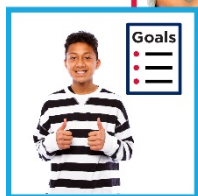


We include other supports and services students with disability need so they can reach their learning goals.



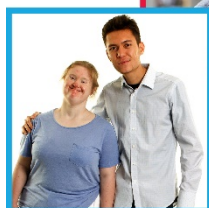
We use each student's learning goals to help us:

- know what they are good at
- keep track of their learning
- understand what support they need.



We give students with disability an equal chance to:

- work with teachers who know how to support them
- make choices about their learning
- reach their learning goals.



We support our:

- school leaders
- teachers
- support staff.

Our teachers get support they need to:



- change their classrooms and teaching so they can meet the needs of all their students
- make their classrooms inclusive
- keep track of how well students with disability are going.



We make inclusion a part of everyday school life.



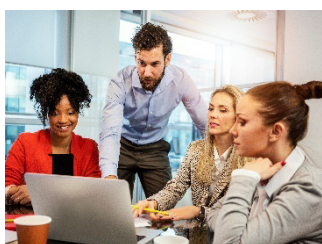
Inclusion is in our policies.



We have strong leaders who can show schools the way.



We support schools to meet the needs of their students.



We show schools and teachers the best ways to keep track of how well students with disability are going.



We keep track of how well the whole system works.



We support students with disability and their parents or carers.

We help them get ready when the student's life needs to change in a big way, such as when they:



- start primary school



- start secondary school



- finish school.

We listen to what people tell us, including:



- students with disability
- parents and carers
- school leaders
- teachers
- support staff.

We make sure NSW public schools are:



- places that can be inclusive



- the best they can be.

Word list



Inclusion

All students should get the support they need to get an education that is right for them.

We call this inclusion.



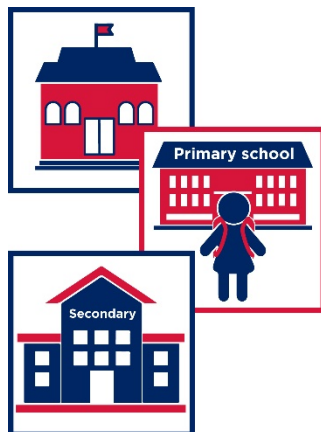
Inclusive

When something is inclusive, everyone can take part.

Mainstream schools

Mainstream schools are schools where everybody can go and learn. They include:

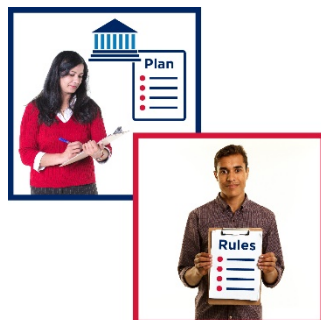
- pre-schools
- primary schools
- secondary schools.



Policies

Policies are:

- government plans for how to do things
- where rules come from.





Principles of inclusive practice

We have some important ideas about inclusion that schools and teachers need to understand.

We call them our principles of inclusive practice.



Rights

Rights are rules about how everybody should be treated fairly.

Contact us



1300 679 332



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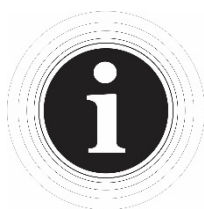
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