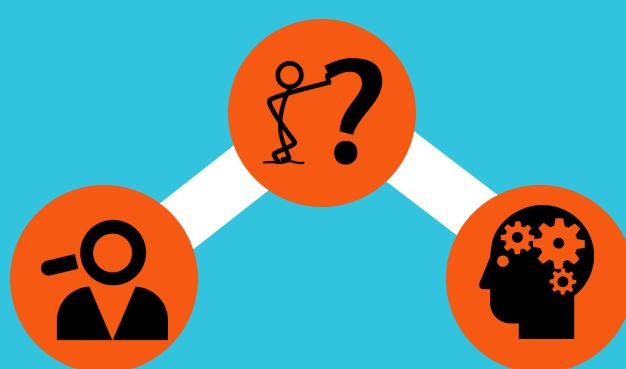




EVIDENCE BASED TEACHING AND LEARNING

IDENTIFYING STUDENT NEEDS



Quality learning and teaching in PDHPE

KNOW YOUR STUDENTS AND HOW THEY LEARN



What does state and national research tell us about student behaviours, attitudes, strengths and decisions?



What does school and community evidence tell us about the needs, decisions and behaviours of the current student cohort?



What are the implications of this evidence for learning and teaching in PDHPE?

Using state and national research



- What does the research tell us about the decisions, behaviours and/or attitudes of students?
- What does the research tell us about the influences on student's decisions, behaviours and actions?
- Does the research challenge assumptions we have about students?

Collecting localised evidence

- What tools and evidence can you access in your school or community?
- What additional evidence could be gathered?
- Who are the key sources for this evidence?
- What are the priorities, strengths and needs of your students and community?
- How often will you collect and review this evidence?



Creating evidence based programs



- How can the evidence be used to shape your PDHPE program?
- What do your students need to learn?
- How do your students learn?
- How can your PDHPE programs reflect students needs, strengths and interests?
- How can you tailor programs to cater for the broad range of needs, behaviours and attitudes?
- Does your PDHPE program challenge assumptions?