

Focus on Educative Purposes

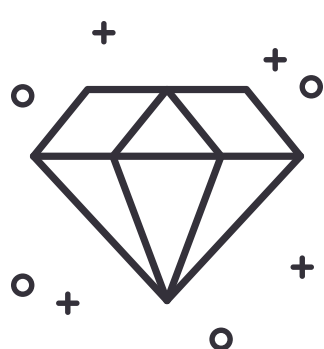
Focus on Explicit Learning



A focus on educative purposes guides teachers to focus on the explicit learning driven by the syllabus outcomes and content.

It focuses our attention on what we are trying to achieve as a result of teaching and learning in PDHPE.

The focus of all lessons in PDHPE should be on the explicit and purposeful learning that is intended to occur.



Prioritise Learning and Progression

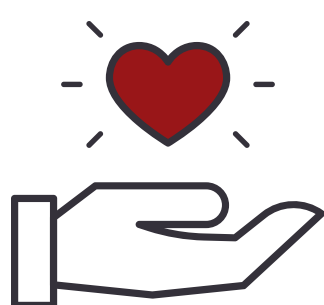
Through PDHPE, the priority is to develop knowledge, understanding, attitudes and skills to be healthy, safe and active.

This is done by providing ongoing, developmentally appropriate and explicit learning about health, safety and movement concepts.



Create Purposeful Learning Experiences

A focus on educative purpose means that teachers are able to articulate what knowledge, understanding and/or skills they want students to develop, reinforce or apply during each lesson. Learning intentions and success criteria are clear and communicated in all PDHPE lessons.



Build a Shared Understanding of Why the Learning is Important

Teachers and students can identify and articulate why the learning is occurring and the evidence that demonstrates this learning is occurring. It should be visible how each PDHPE teaching and learning experience and/or assessment addresses explicit syllabus content and outcomes.



Complement Whole School and Community Approaches

PDHPE has an important role to play in terms of both health and social outcomes, however it needs to be one part of a whole-school and community approach to addressing these issues. The focus of PDHPE should be empowering students to actively contribute to, and advocate for, the health, safety and wellbeing of themselves and others.