

Becoming a deadly yarner, reader and mathematician

Aboriginal family resources

The Early Years Learning Framework is the nationally mandated framework for all children in prior to school settings. It includes guidance for teaching and learning in the early years and a set of five learning outcomes that set children up as strong learners and capable people.

Children as effective communicators means they can learn about language, they listen and respond to sounds and patterns in speech, stories and rhymes. Children can use technologies in their everyday life to explore new information and represent their ideas. They learn about maths concepts in their world like numbers, counting, measuring and space.

For more information on the Early Years Learning Framework go to:
docs.education.gov.au/documents/belonging-being-becoming-early-years-learning-framework-australia-information-families-20

Learning at school

Early learning

Being an effective communicator means:

Knowing that I can listen to, make sense of and create stories, songs and rhymes

Knowing that I can share the stories from my own culture

Knowing that I can communicate and share what I have learned through music, role play, art and dance

Knowing that I can explore numbers, counting, measurement and shape

I can develop and express my own ideas (English and Maths)

I can use and communicate maths ideas in my daily life (Maths)

I can listen to, read, view, write and create to communicate (English and Maths)

I can use technology at school and in my life to communicate with others (Information and communication technology)