

School-wide Positive Behaviour for Learning Team – Action Plan

School:

Date:

Leadership	Goals Examples: - Principal support and participation - Core team established - Roles and responsibilities - Scheduled meetings - Defining team norms or agenda format - Developing and following an Action Plan - Disseminating information and presenting data - Receiving feedback from stakeholders - Plans developed for training staff and students - PBL launch within school community	Steps, resources and professional learning	Who is responsible?	When will it be started?	Evaluation measure and evidence	Review Status A – Achieved/maintain I – In progress N – Not achieved	
				When will it be completed?		Semester 1	Semester 2
Principal and executive support, participation and leadership							

Defining expected behaviour	Goals	Steps, resources and professional learning	Who is responsible?	When will it be started?	Evaluation measure or evidence	Review Status A – Achieved/maintain I – In progress N – Not achieved	
	- Defining school-wide expectations 3-5 in number, 1-3 words per expectation, positively stated - Mutually exclusive - Contextually or culturally appropriate - Agreement by >80% of staff - Develop visuals - School behaviour matrix - Defining specific behaviours - Observable, Measurable, Understandable, Always applicable - Routines and procedures for non-classroom settings			When will it be completed?		Semester 1	Semester 2

Teaching expected behaviour	Goals	Steps, resources and professional learning	Who is responsible?	When will it be started?	Evaluation measure/ evidence	Review Status	
	• Lesson design, Define or tell • Matrix expectation • Specific skill in context • Teach and show • Example and non-example • Check for understanding • Practise, Monitor, re-teach • School-wide lesson schedule • Pre-correct or remind • Active supervision • Provide feedback • Re-teaching			When will it be completed?		Semester 1	Semester 2

Encouraging expected behaviour	Goals	Steps, resources and professional learning	Who is responsible?	When will it be started?	Evaluation measure/evidence	Review Status	
	- Vocabulary reinforcement - Effective positive feedback encouragement - Acknowledgement - Specifically describe the behaviour - Ratio of 4 positives to 1 correction - Tangible reinforcers - A continuum or menu of reinforcers - Level 1 Free and frequent – all staff use every day - Level 2 Short term intermittent – awarded occasionally - Level 3 Strong and long term – term or annual - Encourage self-determination			When will it be completed?		Semester 1	Semester 2

Responding to inappropriate behaviour	Goals	Steps, resources and Professional learning	Who is responsible?	When will it be started?	Evaluation measure/ evidence	Review Status A – Achieved and maintain I – In progress N – Not achieved	
	- Establish systems for responding to inappropriate behavior – flowchart - Behaviour defined as major/minor - Consequences hierarchy developed for classroom and office referrals - An effective choice or consequence - Professional development on behaviour management - Immediate and followed through - Calm positive or neutral in tone - Clear, specific, easy to understand - Preserves student's dignity - Doesn't harm motivation to learn - Logical consequence			When will it be completed?		Semester 1	Semester 2

Classroom systems	Goals • Positive climate and relationships, organization of space • Behaviour management • Expectations and rules • Using classroom data • Procedures and routines, clear and functional • Continuum of strategies to acknowledge appropriate behaviour • High rates of positive reinforcement • Active supervision • Techniques for effective transitions • Multiple opportunities to respond • Activity sequence and offering choice	Steps, resources and professional learning	Who is responsible?	When will it be started?	Evaluation measure/ evidence	Review Status A – Achieved/ maintain I – In progress N – Not achieved	
				When will it be completed?		Semester 1	Semester 2

Data-based decision making	Goals	Steps, resources and professional learning	Who is responsible?	When will it be started?	Evaluation measure/evidence	Review Status	
	- Data for decision making established: 5 basic reports – day/week, location, type of behavior, student, time of day – analysed at least monthly - Identify what needs to be modified, maintained and terminated - PBL evaluation tools - School-wide Evaluation Tool (SET) - Self-Assessment Survey (SAS) - Benchmarks of Quality (BoQ) - Tiered Fidelity Inventory (TFI)			When will it be completed?		Semester 1	Semester 2

Stakeholder engagement	Goals - Engaging staff - Engaging students - Engaging families/carers - Engaging community	Steps, resources and Professional learning	Who is responsible?	When will it be started?	Evaluation measure/evidence	Review Status A – Achieved/maintain I – In progress N – Not achieved	
				When will it be completed?		Semester 1	Semester 2

Sustainability	Goals - Team sustainability - Sustainability of systems and processes - Building capacity of all staff and students	Steps, resources and professional learning	Who is responsible?	When will it be started?	Evaluation measure/ evidence	Review Status A – Achieved/ maintain I – In progress N – Not achieved	
				When will it be completed?		Semester 1	Semester 2