

BIG 5 DATA REVIEW GUIDE

School: _____ Date: _____

1 Data Observations – What patterns (if any) do we see in the Big 5 Reports:

A. Per Day Per Month Overall:

Our average per day per month rate for the current month = _____ with a _____ trend across _____ year(s)
(stable/increasing/decreasing)

B. Inappropriate Behaviour: Top inappropriate behaviours this month _____

C. Location: What location are referrals coming from? _____

D. Time of Day: Are there particular times of day that stand out? _____

E. Students Involved: How many students are involved this month? _____ 0-1 referral _____ 2-5 referrals _____ 6+ referrals

2 Problem Statement*: _____

3 Do you need more information to confirm this Inappropriate Statement? YES NO

If YES, what do you need to know? _____

4 What MATRIX behaviours do we want students to demonstrate instead of the inappropriate behaviours? _____

* A **problem statement** is one that allows a team to develop a specific, actionable, proactive intervention with clear steps and outcomes. For example: “*Disruptive behaviour is occurring in the classroom, typically at the beginning of each hour, with 25% of students involved.*”

Directions: Choose a desired behaviour (column 1) and then **rate current SCHOOLWIDE implementation for each action/step listed in** columns 2-5 to increase this desired student behaviour

- + = action/step that is already in place and evidence exists to document its use
 ✓ = action/step that is currently in place, but for which there is no evidence of implementation, or that could be tweaked to improve implementation
 - = action/step that is not currently in place

1. Desired Replacement Behaviours (MATRIX)	2. What conditions will encourage student use of the desired replacement behaviour chosen from the MATRIX?	3. How will expectations be taught/re-taught?	4. How will adults consistently provide a continuum of positive feedback for expected/ desired/ matrix behaviours?	5. How will adults consistently respond to inappropriate behaviour (social errors) that includes a continuum of corrective interventions?
Select the one behaviour (from step #4 on the first page), that would lead to the biggest improvement in student behaviour school-wide: .	_____ non-classroom routines defined & taught to fluency _____ Classroom routines defined & taught to fluency _____ Active Supervision _____ Pre-corrects _____ Signage _____ Communication with staff, students and families _____ Lesson plans _____ School-wide Teaching Schedule _____ Role plays _____ Casual teacher information pack	Teachers and staff: _____ Staff meetings _____ Staff memos, emails, newsletters and handbooks _____ Faculty or stage level meetings _____ OTHER: Students: _____ Direct instruction = tell, show, practise, feedback _____ Embedded within academic curriculum _____ Rationale - tied to everyday life in the REAL WORLD	Plan for effective positive feedback: _____ Specific _____ Immediate _____ Genuine _____ Minimum Ratio of 4:1 _____ Classroom feedback tied to school-wide system School-wide plan including: _____ Free and frequent • Use everyday, in every setting _____ Intermittent • Award Occasionally _____ Strong and long term • Each term or whole Year goal _____ Performance feedback for staff	Plan for effective error correction: _____ Immediate _____ Specific _____ Private/Quiet _____ Calm _____ Quick School-wide continuum to include: _____ Prompt _____ Redirect _____ Re-teach _____ Provide choices _____ Conference _____ Short removal
Behaviour What behaviours do we want students to display instead of the identified inappropriate behaviours?	Antecedent Include Setting Events which are conditions or circumstances that increase the probability of a behaviour occurring and Triggers which are an event that activates the behaviour of interest		Consequences The resulting event that causes an effect. By definition a consequence either increases (REINFORCEMENT) or decreases (PUNISHMENT) the likelihood that an event will recur.	

School-wide Intervention Plan

Desired Outcome:

	Goal	Action / Steps(s) to Take	Resources Needed (including WHO)	Timeline	Evaluation
Current Actions/ Steps to Maintain					
Current Actions/ Steps to Tweak					
Future Actions/ Steps?					