

Water activity advice for domestic excursions

Advice to be completed by parents/carers for activities which may take place on water and have a low risk of students entering water. This may include activities such as small ferry travel or jet boat tours. It does not include large ferries run by Transport NSW which are addressed as ordinary travel in the [SAFETY Risk assessment and management plan](#).

Poom lëk kəc kē bī looi nē pol nē pīu yiic Water activity advice form

Mēdhiēēth/dumuk yīn ca muōōth

Keny ayeer ajuir enōj dhōl tō mēnhdu bī kā ye keek piōōc yōn de gāār juakic. Ye keny ayeer kām anōjic kā ke pol ye looi nē pīu yiic tō piiny tēn. Abī ciēn kuaŋ, ku ke ye dhōl tīt kəc nyīn, aye dipäätmén de piöc lueel mēnē ke ba nyuōōth mēnē ke mēnhdu alēu bī kuaŋ (nē kaam lēu bī yen löny pīu yiic nē dhōl de kārāk).

Organising teacher to complete (Abī dupiōny loi ajuieer thiōōj)

Name of student _____ Excursion destination _____
Rin ke mēnh de thukul Tē bī keny ayeer lo thōk thīn

Excursion date/s From: _____ To: _____
Akōl de/nīn ke/ keny ayeer Jōok Lō

Teacher to list planned water activities below: (Kā ke pol nē pīu yiic aa cī keek gōt piiny tēn:)

Kē loi (Activity)	Pēi nīn (Date)	Tēdē (Location)

Wēl cī mēdhiēēth/dumuk ke lueel (Declarations by parent/carer)

Thōl ke wēl ke lēk tō piiny tēn kāk ku dhuōkē thukuldu ye poom kām kenē 'Poom de gām de keny ayeer'.
 (Riōp tōj de kā cī ke göōl yiic tō piiny tēn ku pāl kōkkē ke ke yōōr yiic.)

- Nē wēt de kuaŋ bī looi, aluēel mēn ke mēnhdiē atō ke:
- In relation to the proposed water activities, I advise that my child is a:
 - Acīe kuaŋ: acīi mēnhdiē lēu bī kuaŋ.
Non-swimmer
 - Kuaŋ yen kuaŋ aniōp: mēnhdiē acīi ye gam mēn nyic yen kuaŋ apiath ka acīi rōt yōk ke lōguōp yum nē pīu yiic.
Weak swimmer
 - Kuaŋ thōōj rōt emāāth: mēnhdiē anyic kuaŋ emāāth ku acīi ril ka adēēk yepiōu mēn bī lēu tē yen wēēr thuth ka pīu wat arēēt.
Average swimmer
 - Anyic kuaŋ apiath: mēnhdiē anyic kuaŋ arēēt ku yeen e rōt gam mēn lēu bī kuaŋ nē wēēr thuth ka pīu wat arēēt yiic.
Strong swimmer

2. Nē wēt de kā ke pol ye looi nē pīu yiic, aluɛɛl mən ke:

2. In relation to the proposed water activities, I advise that:

(Nē laany tōŋ de ke, riop kē cī göölic yetök ku päl dēt cī göölic ke yōöric.)

a. mənhdie alëu bī yenhom muök nhial nē pīu yiic

E yeen

Acie yeen

a. My child is able to tread water.

Yes

No

b. mənhdie alëu bī thoɔr nē pīu nhim.

E yeen

Acie yeen

b. My child is able to float on water.

Yes

No

3. Yŋ cī ke wēt ke lëk tō nhial jam nē kā ke pol nē pīu yiic thöl nē thiän.

3. I have completed the above information regarding water activities.

(Riop tōŋ de kā cī ke gööl yiic ku päl dētē ke yōöric.)

Aca gam bī mənhdie lo tē de pol ye looi nē pīu yiic.

I consent to my child participating in the water activities.

Akēc gam bī mənhdie lo tē de kā ke pol nē pīu yiic.

I **do not** consent to my child participating in the water activities.

Rin ke mēdhiëëth/dumuk

(gät nē lataai dīt tiēc apiath)

Name of parent/carers

Thäny de mēdhiëëth/dumuk

Signature of parent/carers

Pxi nīn

Date

Ajuieɛr de Wëër de Thok nē Telepuun

Na wīc wēt kōk ke lëk ke yīn cōl thukul. Na wīc raan de wëër de thok bī yīin kuony nē kā ba keek thiëc ke yīn yuöpë ajuieɛr de wëër de thok nē telepuun tō 131 450 ku thiēc raan de wëër de thoŋdu. Raan lui nē telepuun abī thukul cōl ku yōk raan de wëër de thok nē laanyic bī yīin kuony ba jam. Yīn cīi bī thiēc wëu nē ajuieɛr kän.