

Ko e Sikeili Maheni 'o e Tu'ungá ma'ae Ngaahi Koosi Teuteú

Ko e Sikeili Maheni 'o e Tu'ungá 'oku hā atu 'i laló 'oku ngāue'aki ia ke lipooti'aki 'a e lavame'a 'a e toko taha akó 'i he Kalasi Teuteu ta'u 6 (Preliminary Stage 6 year) 'i he 'apiako NSW kotoa pē.

Ko e Sikeili Maheni 'o e Tu'ungá 'oku ne fakamatala'i 'a e ako 'i he tu'unga taki taha 'o e kalasi'e nima.

Tu'unga	Sikeili Maheni 'o e Tu'ungá ma'ae Ngaahi Koosi Teuteú
A	'Oku fakahāa'i 'e he toko taha akó 'a 'ene 'ilo lahi 'aupito ki he kakanó mo ne mahino'i 'a e ngaahi fakakaukau 'o e koosi', pea ngāue'aki 'a e ngaahi poto ma'olunga mo e ngaahi founa ngāue ki he ngaahi 'ātakai kehekehe ha'a ne hoko. Tānaki atu ki ai, 'oku hanga 'e he toko taha akó 'o fakahāa'i 'a e ngaahi pōto'i fakakaukau fa'u-me'a mo sivi-me'a 'o ngāue'aki hono 'analaiso mo sivi 'a e ngaahi me'a 'oku 'iló'. 'Oku hanga 'e he toko taha akó 'o fakafetu'utaki lelei 'a e ngaahi fakakaukau 'oku fihí' mo e ngaahi fakamatalá.
B	'Oku fakahāa'i 'e he toko taha akó 'a 'ene 'ilo'i kakato 'a e kakanó pea mo ne mahino'i 'a e ngaahi fakakaukau 'o e koosi', pea ngāue'aki 'a e ngaahi poto lelei mo e ngaahi founa ngāue 'i ha ngaahi 'ātakai kehekehe. Tānaki atu ki ai 'a e hanga 'e he toko taha akó 'o fakahāa'i 'a e ngaahi poto'i fakakaukau fa'u-me'a mo sivi-me'a 'o ngāue'aki hono 'analaiso mo sivi. 'Oku hanga 'e he toko taha akó 'o fakahoko mahino 'a e ngaahi fakakaukau 'oku fihí' mo e ngaahi fakamatalá.
C	'Oku fakahāa'i 'e he toko taha akó 'ene 'ilo'i lelei 'a e kakanó pea mo ne mahino'i 'a e ngaahi fakakaukau 'o e koosi', pea ngāue'aki 'a e ngaahi poto mo e ngaahi founa ngāue 'i he ngaahi 'ātakai anga maheni kehekehe. Tānaki atu ki ai 'a e hanga 'e he toko taha akó 'o fakahāa'i 'a e ngaahi poto 'i hono fili mo hono fakatahataha 'a e fakamatala pea fakahoko 'a e ngaahi fakakaukau 'oku mahu'ingá 'i he founa 'oku taaú.
D	'Oku fakahāa'i 'e he toko taha akó 'a 'ene 'ilo tefito 'o e kakanó pea mo mahino'i 'a e ngaahi fakakaukau 'o e koosi', pea ngāue'aki 'a e ngaahi poto mo e founa ngāue 'i he ngaahi 'ātakai anga maheni'e ni'ihi. Tānaki atu ki ai 'a e hanga 'e he toko taha akó 'o fakahāa'i 'a e ngaahi poto 'i hono fili pea mo hono ngāue'aki 'a e fakamatalá pea mo fakahoko 'a e ngaahi fakakaukau 'aki hano fakamatalá'i.
E	'Oku fakahāa'i 'e he toko taha akó 'ene 'ilo si'isi'i pē 'a e kakanó pea mo mahino'i 'a e ngaahi fakakaukau 'o e koosi', pea ngāue'aki ha ngaahi poto mo e ngaahi founa ngāue ke fakahinohino'i ia. Tānaki atu ki ai 'a e hanga 'e he toko taha akó 'o fakahāa'i 'a e ngaahi poto si'isi'i pē 'i hono toe lau tahataha 'a e fakamatalá mo hono fakahoko 'a e ngaahi fakakaukau.

Grade	Common Grade Scale for Preliminary Courses
A	The student demonstrates extensive knowledge of content and understanding of course concepts, and applies highly developed skills and processes in a wide variety of contexts. In addition the student demonstrates creative and critical thinking skills using perceptive analysis and evaluation. The student effectively communicates complex ideas and information.
B	The student demonstrates thorough knowledge of content and understanding of course concepts, and applies well-developed skills and processes in a variety of contexts. In addition the student demonstrates creative and critical thinking skills using analysis and evaluation. The student clearly communicates complex ideas and information.
C	The student demonstrates sound knowledge of content and understanding of course concepts, and applies skills and processes in a range of familiar contexts. In addition the student demonstrates skills in selecting and integrating information and communicates relevant ideas in an appropriate manner.
D	The student demonstrates a basic knowledge of content and understanding of course concepts, and applies skills and processes in some familiar contexts. In addition the student demonstrates skills in selecting and using information and communicates ideas in a descriptive manner.
E	The student demonstrates an elementary knowledge of content and understanding of course concepts, and applies some skills and processes with guidance. In addition the student demonstrates elementary skills in recounting information and communicating ideas.