

Learn, Do, Reflect: Teacher template

This template supports teachers to learn and apply learning to classroom practice using the Learn, Do, Reflect cycle.



LEARN Understanding evidence

What key concepts and evidence-based literacy or numeracy strategies have you learned?



DO Applying expert knowledge

What evidence-based teaching strategy will you apply to your classroom practice? How will you differentiate and contextualise for the needs of your learners in your KLA and stage? How will you assess learning? What resources will you use? Who will you work with to plan and/or implement the learning?

Teaching strategy	Differentiation and contextualisation
Assessment and monitoring strategies	Resources and collaborators



REFLECT Reflecting on practice

Reflect upon your application of the learned teaching strategy. Based upon your assessments and observations of student learning and engagement, consider: What worked? What didn't? Why?

Where to next?

Informed by your student learning data and your evaluation of the impact of your teaching, what are your next steps for student literacy and/or numeracy learning? What are your next steps for your professional learning?

Student learning

My professional learning