

STAGE 5

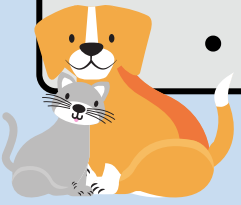
SPANISH

YEAR 9

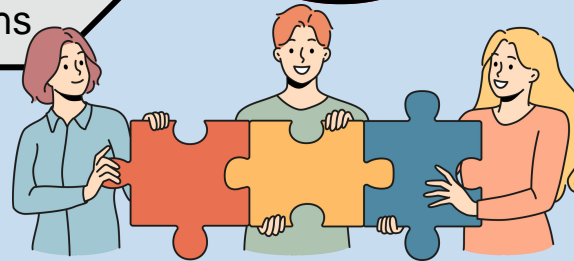
MAKING CONNECTIONS

Conectando

- Exchange personal information
- Share information about family, including pets
- Describe people and pets
- Express likes and dislikes, with reasons



1



2

MY HOUSE IS YOURS

Mi casa es tu casa

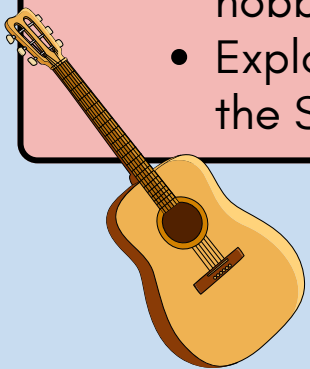
- Describe where you live and the local neighbourhood
- Share information about facilities and activities in your neighbourhood
- Ask for and give directions
- Justify opinions about neighbourhoods, including your ideal place to live



HOBBIES AND INTERESTS

Pasatiempos y aficiones

- Exchange information about your own and others' hobbies and interests
- Express preferences and compare hobbies and interests
- Explore cultural and sporting events in the Spanish-speaking world



3



4

LET'S CELEBRATE

¡Vamos a celebrar!

- Explore celebrations in the Spanish-speaking world
- Invite friends to attend a celebration
- Accept or decline an invitation
- Exchange details about an event
- Identify and describe clothing items
- Make comparisons between clothing items
- Make clothing purchases



STAGE 5

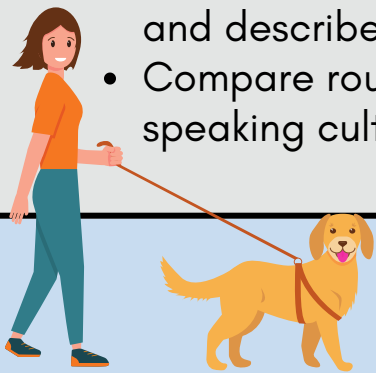
SPANISH

YEAR 10

BACK TO SCHOOL

De vuelta al colegio

- Discuss household chores and daily routines on school days and weekends
- Share information about responsibilities at home and describe ways to help, using the past tense
- Compare routines with teenagers of Spanish-speaking cultures and draw conclusions



2

WHAT I DID ON HOLIDAYS

Lo que hice en las vacaciones

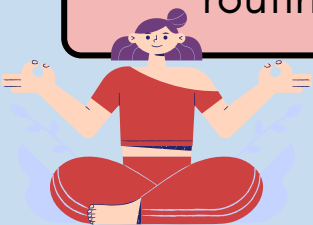
- Explore a variety of holiday activities and destinations
- Describe holiday experiences
- Describe experiences and places using the past tense



TAKING CARE OF YOURSELF

¿Cómo te cuidas?

- Exchange information and opinions relating to symptoms, illness and injury
- Give advice about treatments, justifying suggestions
- Explore lifestyle choices in Spanish-speaking countries
- Give advice about food choices, daily routine and physical activity



4

WHEN I GROW UP ...

Quando sea mayor...

- Discuss the importance of balancing study, work and leisure, using comparatives and superlatives
- Describe skills, experiences, strengths and weaknesses, in relation to work
- Express preferences in relation to careers, with reasoning
- Explain future hopes and plans using the conditional tense

