



SPANISH STAGE 4

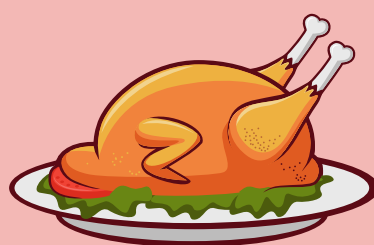
AT THE TABLE

A LA MESA



WHAT I LIKE TO EAT

- food and drinks
- adjectives
- I eat, I drink
- likes, dislikes and opinions



MINI TASK 1

Option 1: students work in groups to talk about what they eat, what they like or dislike and why.

Option 2: listen to Spanish people discussing their preferences to plan a menu for a party.

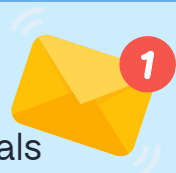


A WEEK OF FOOD

- mealtimes
- expressions of frequency
- making comparisons
- agreeing and disagreeing

MINI TASK 2

Write an email to your Spanish-speaking visitor outlining the meals they can expect for their week-long visit.



EATING OUT

- Spanish dishes
- describe how different foods look
- order food from a menu
- use culturally-appropriate gestures and conversation fillers

MINI TASK 3

Hold a conversation involving 2 customers and a restaurant server. Discuss preferences and order food.



END OF UNIT TASK

Read a blog post from a Spanish-speaking teenager about their eating habits.

Write a response to the teenager with information about your own food and drink preferences.

