



SLI podcast series discussion guide ep.22

Creating the conditions for teacher leadership

This discussion guide has been developed to support directors, educational leadership (DELs) and other system leaders in NSW public schools. Use the points below to reflect on your own leadership practices and how you can support teacher leadership in your schools.

Speakers

Dr Paul Owens: DEL, Bondi network

Andrew Stevenson: DEL, Pittwater network

Joanne Jarvis: SLI Director and host of the series

Discussion points

Paul speaks about the importance of collective responsibility for student outcomes and the leadership potential that exists in teachers.

What can school and system leaders do, within and across schools, to help teachers see themselves as leaders and step into leadership in meaningful ways?

Andrew highlights how schools with strong learning cultures create space for teachers to lead in priority areas such as curriculum reform, HPGE and support for beginning teachers

How can schools utilise teacher leadership to drive improvement priorities within schools and contribute to improvement across the system?

“To foster teacher empowerment, leaders must shift their mindset about teachers as the target of improvement efforts and recognize that teachers... are the drivers of school improvement.”

Arzonetti Hite and Donohoo, 2021

When leadership is distributed strategically within schools, it can grow leadership capacity across the NSW public school system

What does sustainable distributed leadership look like in practice, and what actions can school leaders take to make this work effectively?

When leadership learning is accessible to teachers from a wide range of backgrounds and experiences, schools are better able to grow leadership that reflects their communities.

What role do school and system leaders play in removing barriers and creating pathways for teachers from diverse backgrounds and experiences to access leadership learning?