



Education

EARLY CHILDHOOD EDUCATION DIRECTORATE

Start Strong Pathways
Information Session





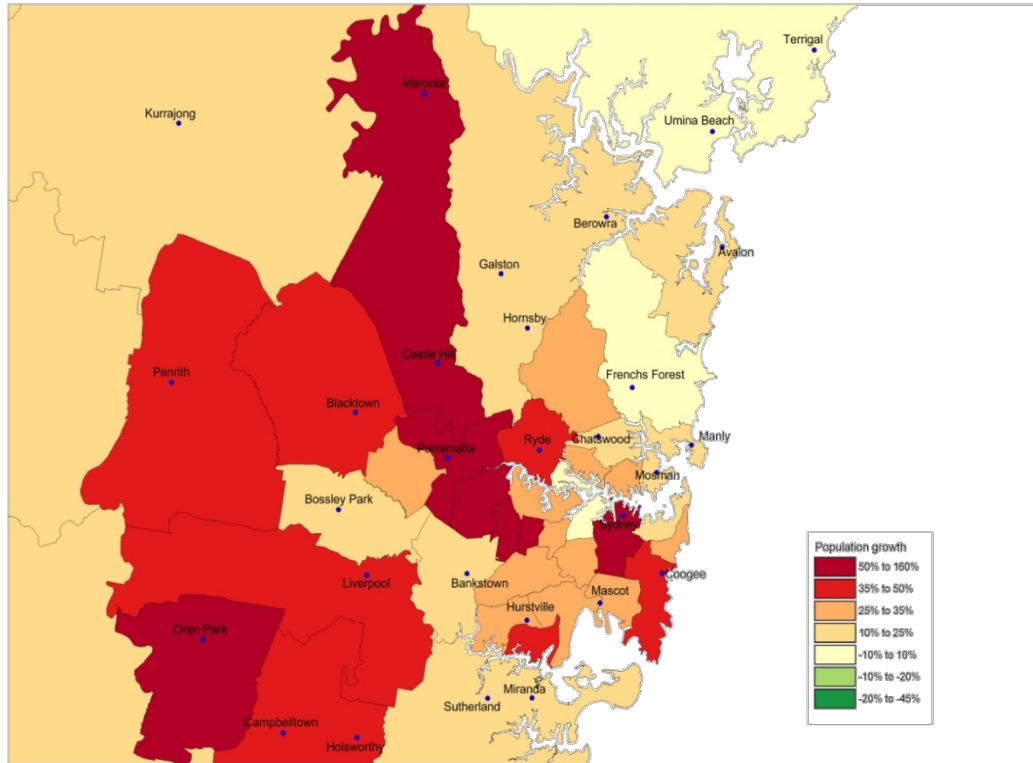
WHY DO WE NEED START STRONG PATHWAYS?

Despite increases in the proportion of children accessing 600 hours of early childhood education in the year before school, there are still some groups missing out. Starting engagement with these vulnerable groups earlier gives us the best chance of increasing their 600 hour enrolments



INCREASING DEMAND THROUGH POPULATION GROWTH

4 YEAR OLD POPULATION GROWTH IN GREATER SYDNEY FROM 2011-2031

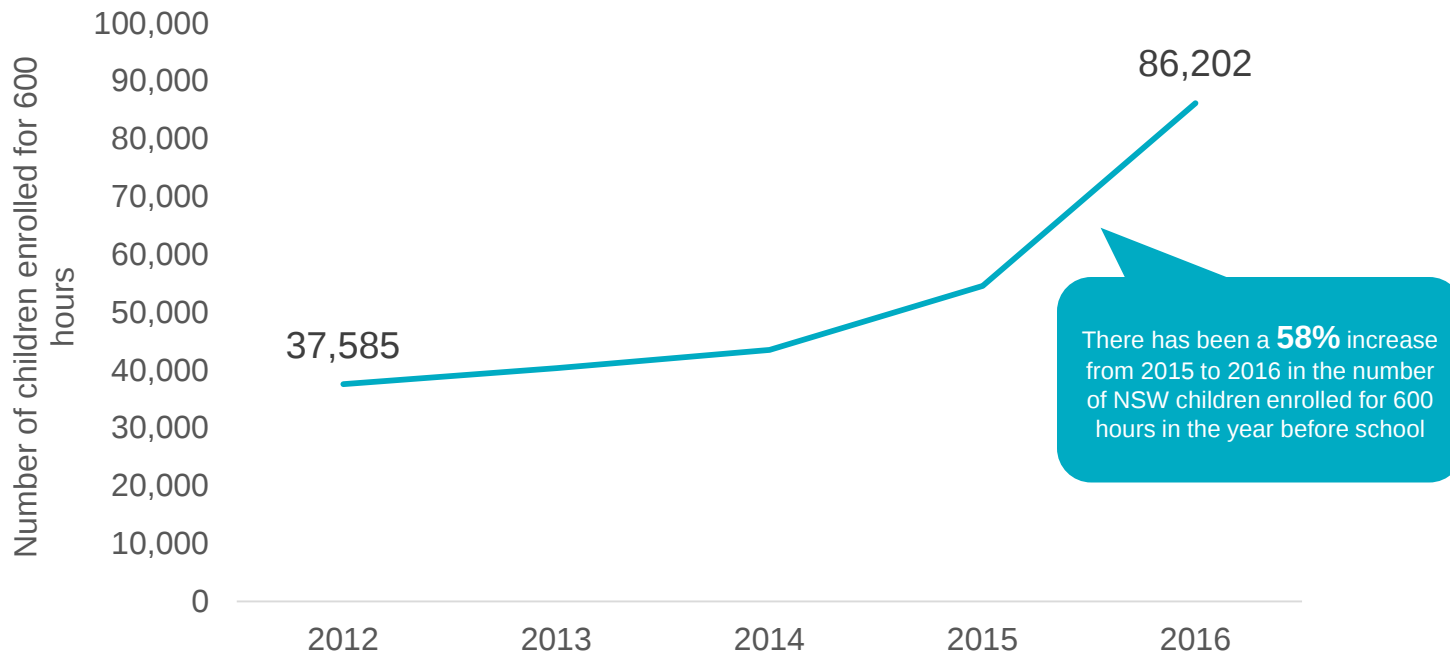


Current population of 0-5 years in NSW is 610,000, growing to 687,000 by 2031.

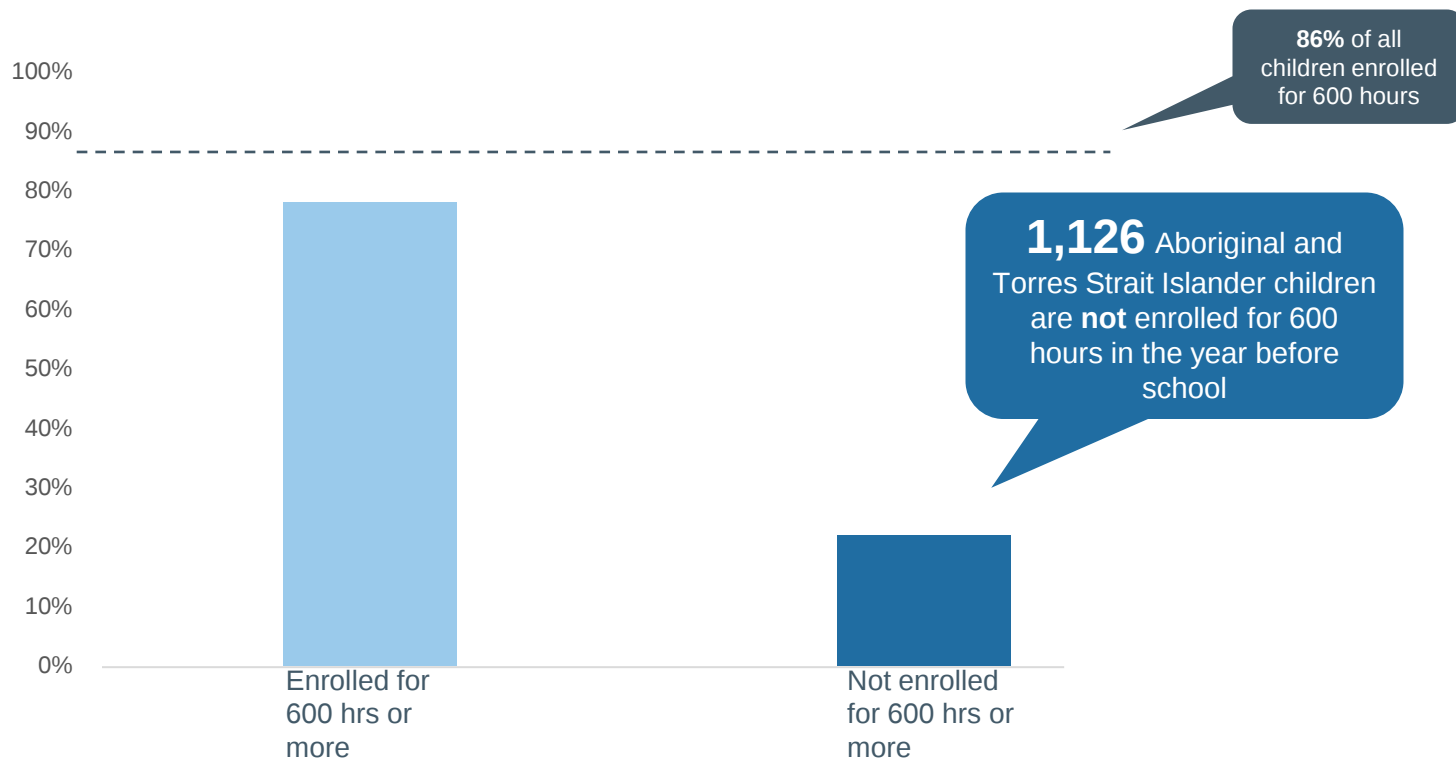
Growth is concentrated in metropolitan areas, with slight declines on average in regional and remote areas.

Source: NSW Department of Planning & Environment 2014 population, household and implied dwelling projections.

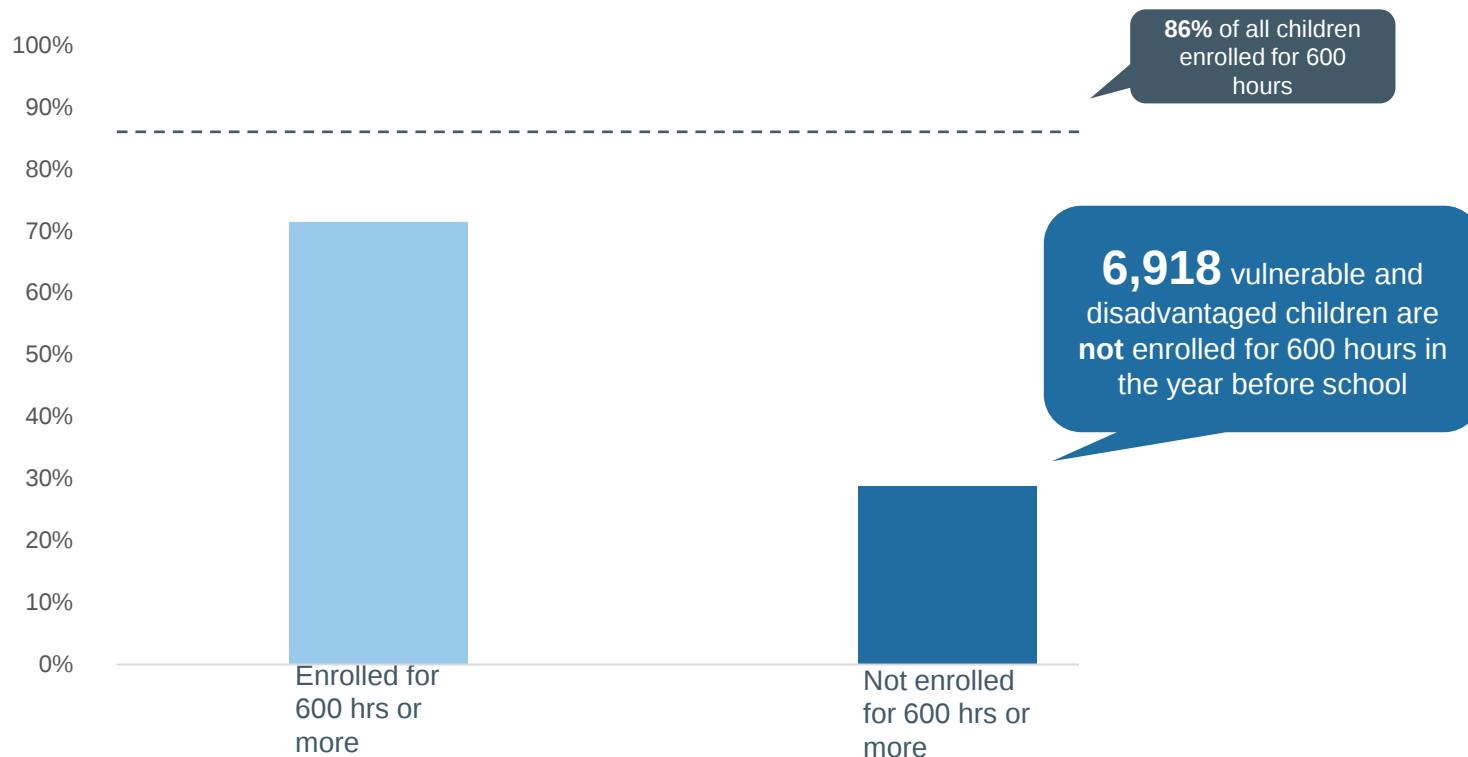
NSW HAS SEEN SIGNIFICANT IMPROVEMENTS IN OVERALL 600 HOUR ENROLMENTS, HOWEVER, CHILDREN ARE STILL MISSING OUT



ABORIGINAL CHILDREN ARE STILL MORE LIKELY TO MISS OUT ON 600 HOURS OF EARLY CHILDHOOD EDUCATION IN THE YEAR BEFORE SCHOOL



VULNERABLE AND DISADVANTAGED CHILDREN ARE ALSO LESS LIKELY TO BE ENROLLED FOR 600 HOURS IN THE YEAR BEFORE SCHOOL



CHILDREN FROM CULTURALLY AND LINGUISTICALLY DIVERSE BACKGROUNDS ARE ALSO MORE LIKELY TO MISS OUT

“Infants from Language Other Than English (LOTE) families were less likely to attend formal care arrangements, informal non-relative care, and combined informal and formal care. LOTE families were more likely to use informal care from relatives for their infants than English-only speaking families.”

Source: Department of Families, Housing, Community Services and Indigenous Affairs (2009), The Longitudinal Study of Australian Children, Social Policy Research Paper No. 40

“Children from Non-English Speaking Backgrounds, aged 3-5 years, in preschool programs are likely to be underrepresented, as their representation in the community of 23.7% (2011), exceeds their representation in a preschool program, the YBFS, at 20.2% (2014).”

Source: Productivity Commission (2017) Review of Government Services (RoGS) – Section 3: Early childhood education and care



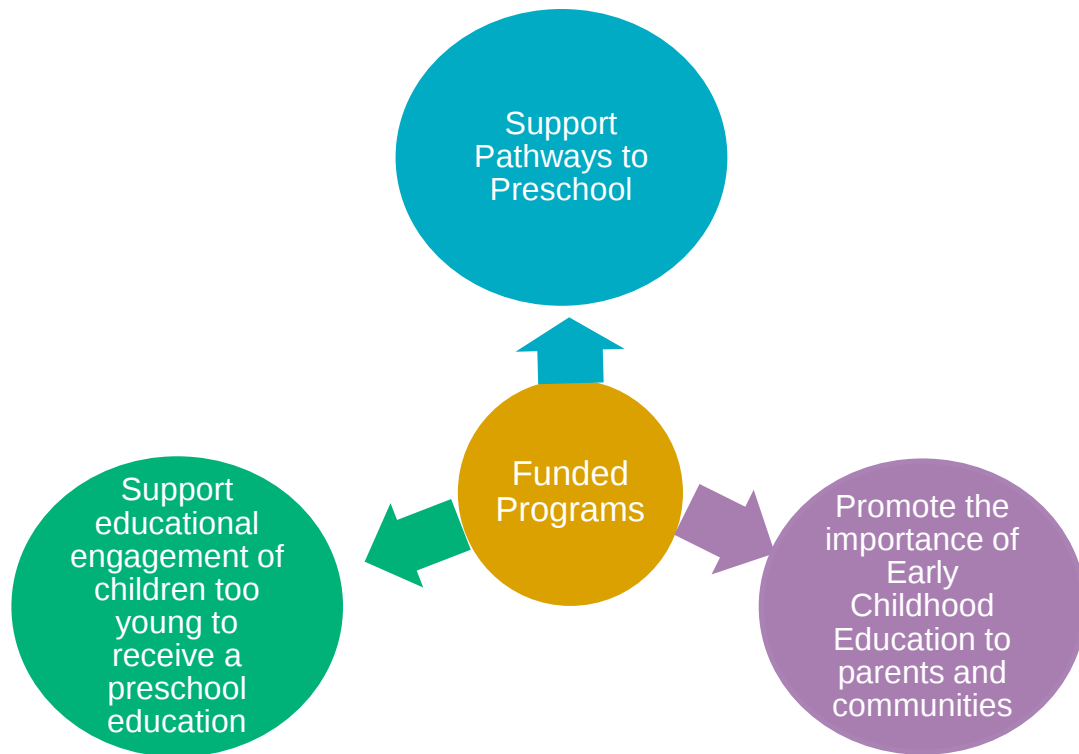
WHAT IS START STRONG PATHWAYS?

A new program to help provide educational supports for very young children, strengthen the engagement of children within these services, and help promote the importance of early childhood education to parents.





START STRONG PATHWAYS OBJECTIVES



MEETING THE OBJECTIVES





ELIGIBILITY

To be eligible to apply for Start Strong pathways, services must meet all of the following criteria:

- be a not-for-profit community based service
- engage a certificate III or diploma qualified early childhood educator, early childhood education teacher, or other person with a relevant tertiary qualification to run or design the service activities
- have established links with early childhood education providers
- comply with the Terms and Conditions of the Early Childhood Education Grants Program





ELIGIBILITY

To be eligible to apply for Start Strong pathways, services must meet all of the following criteria:

- **be a not-for-profit community based service**
- engage a certificate III or diploma qualified early childhood educator, early childhood education teacher, or other person with a relevant tertiary qualification to run or design the service activities
- have established links with early childhood education providers
- comply with the Terms and Conditions of the Early Childhood Education Grants Program

- Registered with ACNC
- Local Government Services



ELIGIBILITY

To be eligible to apply for Start Strong pathways, services must meet all of the following criteria:

- be a not-for-profit community based service
- **engage a certificate III or diploma qualified early childhood educator, early childhood education teacher, or other person with a relevant tertiary qualification to run or design the service activities**
- have established links with early childhood education providers
- comply with the Terms and Conditions of the Early Childhood Education Grants Program

- **Relevant to the objectives of Start Strong Pathways and the service activity**



ELIGIBILITY

To be eligible to apply for Start Strong pathways, services must meet all of the following criteria:

- be a not-for-profit community based service
- engage a certificate III or diploma qualified early childhood educator, early childhood education teacher, or other person with a relevant tertiary qualification to run or design the service activities
- **have established links with early childhood education providers**
- comply with the Terms and Conditions of the Early Childhood Education Grants Program

- 
- 
- **Support pathways to preschool**

ELIGIBILITY

To be eligible to apply for Start Strong pathways, services must meet all of the following criteria:

- be a not-for-profit community based service
- engage a certificate III or diploma qualified early childhood educator, early childhood education teacher, or other person with a relevant tertiary qualification to run or design the service activities
- have established links with early childhood education providers
- **comply with the Terms and Conditions of the Early Childhood Education Grants Program**

- 
- **Standard Terms and Conditions across all funding programs for 2017/18**



PRIORITY OF FUNDING

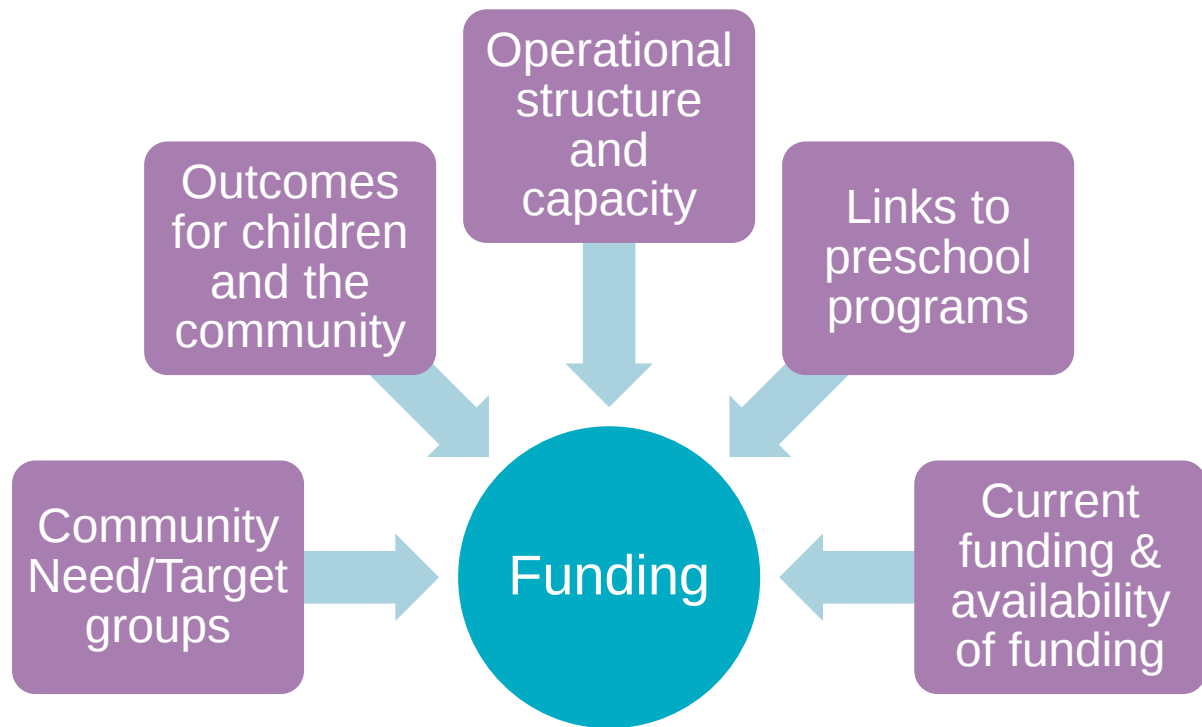
1. services transitioning to Start Strong Pathways from the Long Day Care, Occasional Care, Vacation Care or Early Childhood Projects funding programs as part of the Early Childhood Education Grants Program
2. services engaging with vulnerable community groups with limited access to early childhood education in the area which they service.

Pathways is providing a funding source for eligible 'Legacy' Programs





DETERMINATION OF FUNDING





HOW MUCH TO APPLY FOR?

Consider

- What funding do you need?
- What other sources of funding are available to you?
- Can you show you will use the money effectively?

Funding Amounts

Depends on your community, your planned activities and the total funding pool.

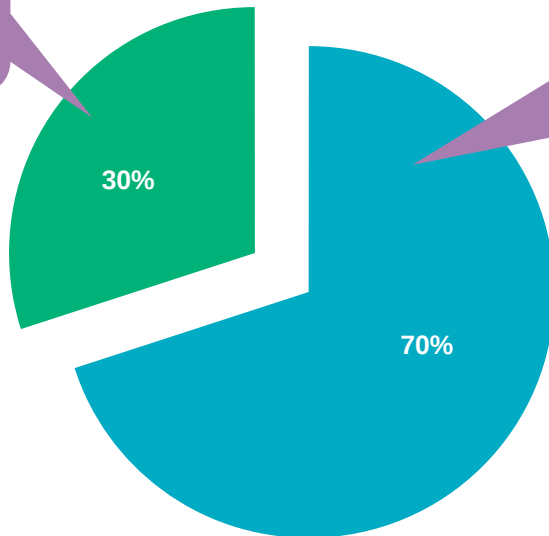
Successful Applications

- Adjustments may be made to the funding allocation sought



SPENDING RULES

- Service discretion – other administration costs

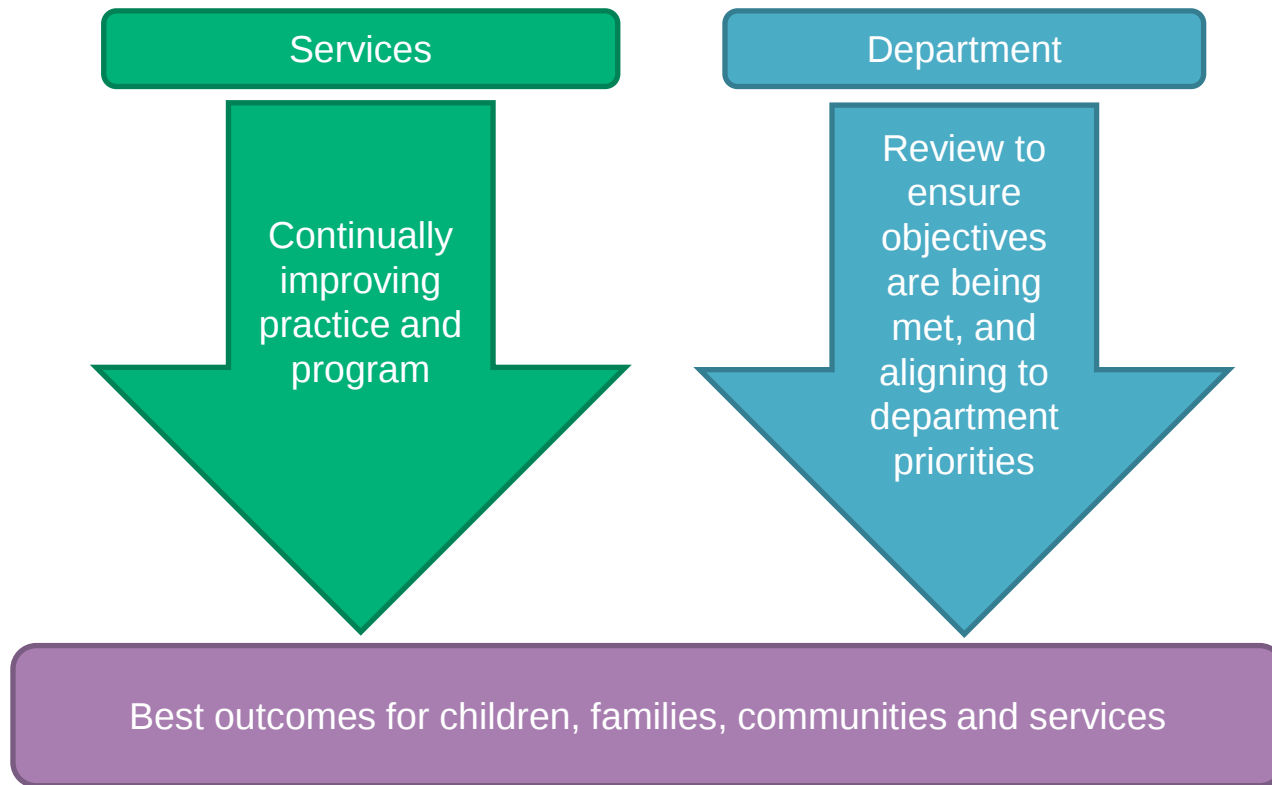


- Purchasing educational resources
- Educator employment
- venue costs





REVIEW AND EVALUATION





CONSIDERING YOUR APPLICATION



Identify the local need

- What data do you have on the community?
- What is the existing service framework?
- What is the capacity of the existing services, and are there gaps in delivery?

Program design

- How will service gaps be addressed?
- What are the most effective solutions, and how will you implement them?
- What partnerships/links to other services do you have to implement the solutions?

Outcomes

- What are the outputs of the service?
- What are the outcomes for children, parents and the community?
- How do you measure success?



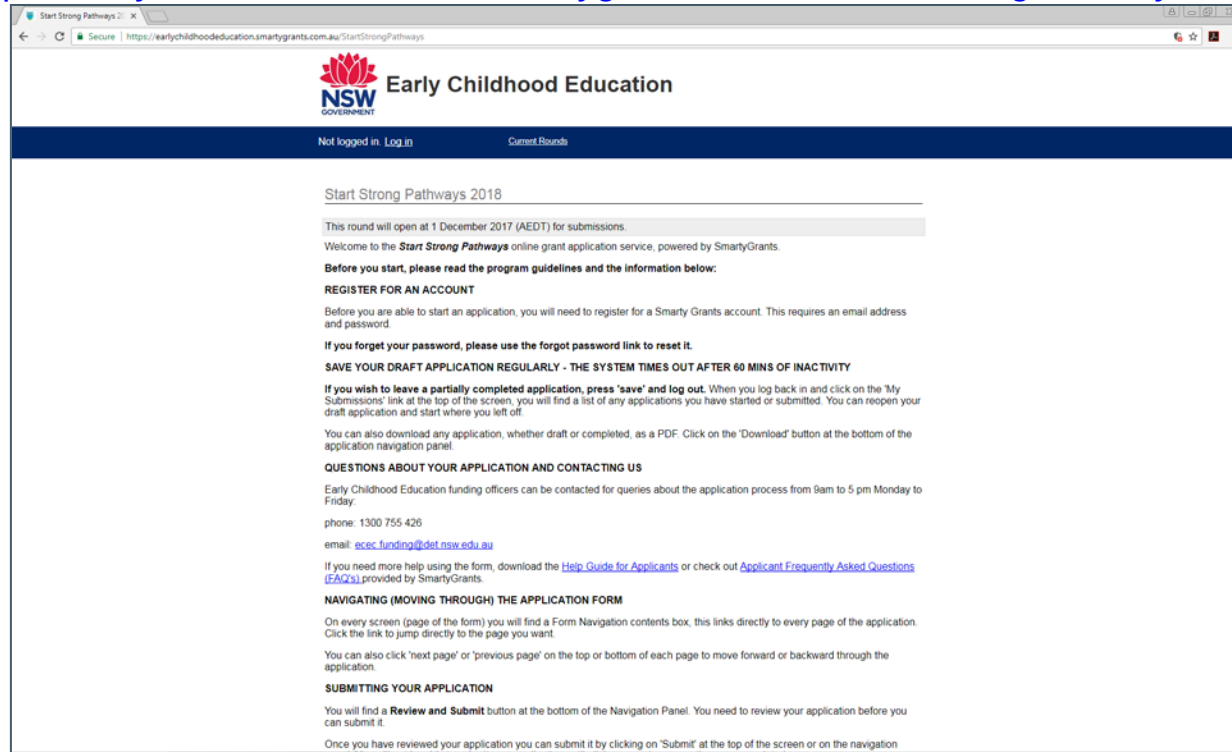
WHAT DO I NEED TO APPLY?

- Meet the eligibility criteria
- Program information
 - What you will deliver and how
- Evidence of **need** for your program
- Evidence of how you will meet the objectives
- Financial information
 - What funding you currently receive
 - What funding you are asking for
 - Expenditure plan



APPLYING FOR START STRONG PATHWAYS

<https://earlychildhoodeducation.smartygrants.com.au/StartStrongPathways>



EARLY CHILDHOOD EDUCATION DIRECTORATE

Thank you

