Scatterplot

A scatterplot tracks and counts behaviours and helps to identify frequency and patterns across times of the day.

To apply for the 2026 High Learning Support Needs funding under the Disability and Inclusion Program, or the 2027 Inclusion Funding program, observations demonstrating the frequency, intensity and duration of the concerns should be made across the preschool routine.

Child's name	
Focus behaviour	
Educator(s) name(s)	

Instructions: Add the relevant date at the top of each column. If a behaviour occurs during a particular time interval, fill in the space using the codes below.

Behaviour does not occur during the time interval (leave blank):

Behaviour occurs sometimes during that time interval (add "/") (e.g. 1 to 3 times):

/

Behaviour occurs regularly during that time interval (add "X") (e.g. 4 or more times):

X

The NSW Department of Education has developed a series of **optional** templates to assist not-for-profit preschools (operating as community preschools) and mobile preschools to make observations. Community and mobile preschools may wish to use the templates to support an application for the 2026 High Learning Support Needs Funding under the Disability and Inclusion Program, or the 2027 Inclusion Funding Program. **Use of the templates does not determine the application outcome nor eligibility for funding.**

Time	[Date]	[Date]	[Date]	[Date]	[Date]	[Date]	[Date]	[Date]	[Date]	[Date]	[Date]	[Date]	[Date]
8:30am-9:00am													
9:00am-9:30am													
9:30am-10:00am													
10:00am-10:30am													
10:30am-11:00am													
11:00am-11:30am													
11:30am-12:00pm													
12:30pm-1:00pm													
1:00pm-1:30pm													
1:30pm-2:00pm													
2:00pm - 2:30pm													
2:30pm - 3:00pm													
3:00pm - 3:30pm													
3:30pm - 4:00pm													
4:00pm - 4:30pm													