

Frequency tally

A frequency tally records the number of times that a focus behaviour was observed.

To apply for High Learning Support Needs funding under the Disability and Inclusion Program, observations demonstrating the frequency, intensity and duration of the concerns should be made across the preschool routine.

Child's name	
Focus behaviour	
Educator(s) name(s)	

Date	Start time	Finish time	Setting/Context (location/ activity/ learning experience)	Tally of the number of times that the behaviour was observed	Total

The NSW Department of Education has developed a series of **optional** templates to assist community preschools to make observations. Community preschools may wish to use the templates to support an application for High Learning Support Needs Funding under the Disability and Inclusion Program. **Use of the templates does not determine the application outcome nor eligibility for funding.**