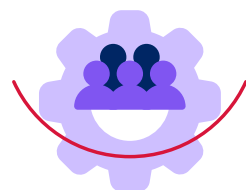
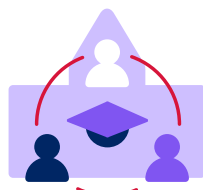


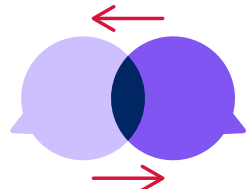
**Support for staff and students** with lived or living experience of domestic, family and sexual violence (DFSV) to access the help they need.



**Leadership, management and policies** that support and promote a whole school approach to RRE and reflect a commitment to preventing DFSV.



**Communication with parents and carers** to build and enable functional, collaborative partnerships and pathways to support.



**School culture, environment and practices** that promote respect, diversity and equality.



**Professional learning** that builds the knowledge, understanding, skills and confidence of school staff to address the gendered drivers of DFSV, and promote positive, equal, respectful relationships.



Effective delivery of well designed, evidence informed, strengths based, trauma-responsive, culturally safe RRE **curriculum and programs.**

