

Understanding this report

Standards referenced assessment is used in NSW schools. This means your child's performance is compared to a set of standards, not to other students. The table below shows the achievement scale used to report your child's achievement at this point in their learning. A variety of assessment opportunities were used to gather information about their learning this semester.

You may request the school to provide you with written information that clearly shows your child's achievement compared to his or her peer group at school. This information will show you the number of children in the group in each of the achievement levels.

Achievement	Description for parents/carers
Outstanding	A Your child's achievement in this subject is outstanding. They confidently apply their knowledge and skills in a range of new and complex situations.
High	B Your child's achievement in this subject is high. They confidently apply their knowledge and skills in a range of familiar and new situations.
Expected	C Your child's achievement in this subject is at the expected standard. They apply their knowledge and skills in familiar situations.
Basic	D Your child's achievement in this subject is basic. They apply their knowledge and skills in familiar situations with support.
Limited	E Your child's achievement in this subject is limited. They apply their knowledge and skills in some familiar situations with significant support.

A summary of your child's effort in each subject for this semester is included. The table below shows the scale used to report your child's effort in each subject. This information may be useful to you in conversations with your child about their learning.

Effort	Description for parents/carers
High	Your child actively participates and engages in most learning activities. They always try to complete and present work to a high standard.
Satisfactory	Your child actively participates and engages in most learning activities. They regularly try to complete and present work to the required standard.
Low	Your child sometimes participates and engages in learning activities. They occasionally try to complete and present work to the required standard.

This report is issued without any corrections

Semester report provides a summary of progress across all key learning areas. For further information or questions regarding this report, please contact at or call

General comment

Social development and commitment to learning

	C	U	S		C	U	S
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C – consistently U – usually S – sometimes

Extra activities

Attendance

Whole days absent		Partial days absent	
-------------------	--	---------------------	--

Year **Teacher**

English	Overall achievement	Effort
----------------	---------------------	--------

Teacher's comments

--

Mathematics	Overall achievement	Effort
--------------------	---------------------	--------

Teacher's comments

--

Creative arts	Overall achievement	Effort
----------------------	---------------------	--------

	dance	drama	music	visual arts
Achievement				
Effort				

Human society and its environment	Overall achievement	Effort
--	---------------------	--------

	geography	history
Achievement		
Effort		

Personal development, health and physical education	Overall achievement	Effort
--	---------------------	--------

	personal development, health	physical education
Achievement		
Effort		

Science and technology	Overall achievement	Effort
-------------------------------	---------------------	--------

	science	technology
Achievement		
Effort		