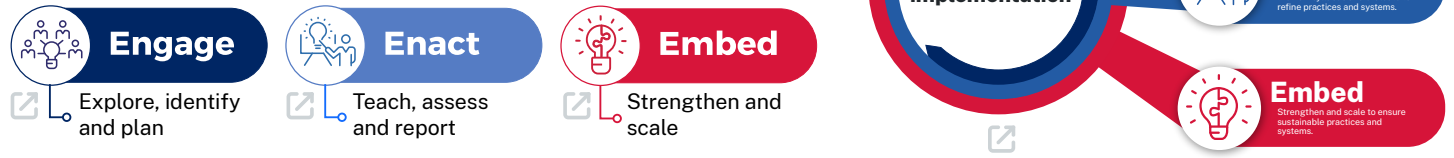


Leading Curriculum K-12

Effective curriculum implementation is an iterative process for school leaders and teachers, rather than a singular event. The phases of curriculum implementation can be used as a guide to support activities and reflective thinking in schools when implementing a new syllabus.



Leading curriculum K-12 advice

Advice, resources and professional learning are available to support school leaders to lead effective curriculum implementation.

Leading curriculum – DELs and principals

Leading curriculum – middle leaders

Syllabus information for school leaders

Explaining the curriculum to parents, carers and community

Transition from primary to high school

Resources to support school planning, data analysis and evaluation

New syllabuses provide schools with a unique opportunity to re-focus and place curriculum at the heart of school planning aligned to the School Excellence Framework. Access the resources below for more information.

School planning for curriculum implementation

Developing implementation and process monitoring

Evaluating curriculum implementation

Data analysis resources guiding advice

Transition implementation and progress monitoring

Leading effective curriculum implementation (LECI) middle leader professional learning

Professional learning for K-12 middle leaders in effective curriculum implementation. Support whole-school consistency across the 3 domains of learning, teaching and leading.

Module 1

Understanding self to lead improvement

Module 2

Planning for change

Module 3

Curriculum and the teaching and learning cycle

Module 4

Effective assessment and reporting practices

Module 5

Using data to effectively evaluate the curriculum

Module 6

Embedding curriculum change to drive school improvement

Leading curriculum illustrations of practice and additional professional learning

Showcase examples of schools leading curriculum implementation and transition.

Meet the expert series
Sessions include:

- Explicit teaching and how learning happens
- Embedding formative assessment
- Game changers in explicit teaching and more

Building whole school collective teacher efficacy in K-6

Strategic transition practices in the Yass Learning Network

Collaborative transition practices in the Tuggerah Lakes Network

Building whole school collective teacher efficacy in 7-12

Transition in the Iron Cove, Port Jackson and Cowra networks

Small school, big impact – bite-sized strategies for leading curriculum

A podcast series with teaching principals designed to support effective curriculum implementation.