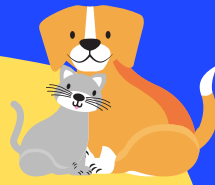




Stage 5 Auslan Scope and sequence

Year 9

Connections



- Explore sign names and how they originate
- Identify and describe physical attributes of family members or people you live with
- Describe your pets
- Interact using strategies to gain and maintain attention and hand over to another signer
- Reflect on how people communicate in signed, written or spoken language
- Describe a family member and your relationship with them
- Identify a role model in your life and why you admire them
- Summarise texts in Auslan

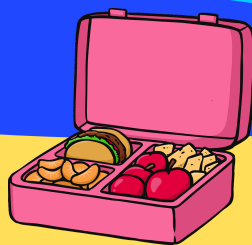


Across the seasons

- Share what you like to do with family and friends
- Discuss weather and seasons and what you like to do in each season
- Express hypotheticals using 'if'
- Access texts about leisure and entertainment
- Compare your preferences with your peers
- Create texts to express what you like to do with family and friends, with reasons
- Explore how d/Deaf and hard of hearing teenagers access leisure and sporting activities



Food for thought



- Explore food and drink options at the school canteen and in your own lunch box
- Justify preferences relating to healthy lifestyles
- Discuss food choices at mealtimes
- Compare dining etiquette of hearing and d/Deaf and hard of hearing people
- Order items from the canteen
- Share a recipe with the class



Living spaces

- Describe the layout of your ideal home
- Discuss a typical day at home, including chores and responsibilities of each member of the household
- Describe your favourite place in the house
- Explore the principles of universal access and Deaf-friendly architectural design





Stage 5 Auslan Scope and sequence

Year 10

Connected lives

- Identify technology you use in your daily life
- Explore technologies used by the Deaf community
- Share opinions about the use of technology in daily life at home and at school
- Discuss the advantages and disadvantages of social media for the Deaf community
- Compare how technology for the Deaf community has improved access and inclusion
- Develop an awareness of the influence of the Deaf community on the wider hearing society
- Analyse the role of technology in preserving languages



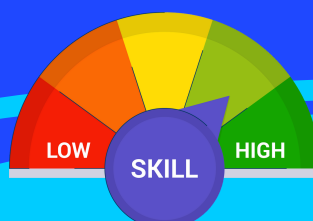
Holiday horizons

- Explore place names in Auslan
- Discuss a past holiday, including where you went, the transport you used and the activities you did there
- Demonstrate how tense is established using time signs and non-manual features
- Access texts about illness or injury
- Explore Deaf culture in other countries
- Share plans for a future holiday



Out and about

- Share where you like to go when you go out, with reasons
- Discuss clothing options for a range of events
- Reflect on what impacts your clothing choices
- Explore the concept of Deaf spaces and Deaf community gatherings
- Reflect on the impact of closure of Deaf clubs and Deaf schools in the past on the Deaf community



Future focus

- Share your interests, skills and abilities
- Exchange information and ideas about your future plans
- Compare your plans for the future with peers
- Access texts about the benefits of volunteering in community projects
- Express what is important to you and how you feel about the future
- Create a text about your future plans

