

Stage 4 Auslan

Scope and sequence



Myself and my class

- Exchange greetings
- Introduce yourself and a classmate
- Share information about names, ages and where you live
- Learn to fingerspell
- Understand classroom instructions
- Learn about the Deaf community and protocols for communicating in Auslan
- Identify and describe key people in your life
- Express basic likes and dislikes



My space

- Describe your local area and facilities
- Express what you like to do
- Describe your favourite place and what you like to do there
- Follow and give simple directions
- Express how you get around
- Share opinions about people and places
- Understand the importance of handshape, orientation, movement and location in signs
- Develop cultural awareness about the Deaf community



My life

- Share information about your classroom, favourite subjects and activities, and school day
- Ask and respond to questions about leisure activities
- Invite someone to an event or activity
- Accept or refuse an invitation
- Discuss the benefits of sport and how communication is adapted to include Deaf players



My community celebrates

- Explore culturally-specific signs for celebrations
- Discover the dates of significant events on the Deaf community calendar
- Plan a special event
- Compare likes, dislikes and preferences relating to foods and drinks

