Korean and Literature Stage 6 Quick Reference Guide 2026

Key information for the Korean and Literature Stage 6 Syllabus

- Schools and teachers use syllabuses to develop educational programs for students. The Korean and Literature Stage 6 Syllabus is designed for students with a cultural and linguistic background in Korean.
- The Korean and Literature course has course prescriptions, including 4 prescribed themes and a number of contemporary issues. These themes and issues are studied through 8 prescribed texts. The 2025–2030 course prescriptions can be found on NESA's website.
- The Korean and Literature Stage 6 Syllabus has 4 objectives. Each objective has related outcomes which summarise the associated knowledge, understanding and skills that students are expected to achieve at the end of the course.
- Students read, listen to and view a range of texts and text types in Korean relevant to the prescribed themes and contemporary issues. Students will analyse and evaluate texts from linguistic and cultural perspectives. Students are expected to become familiar with the general shape and structure of a range of text types.
- Students are expected to recognise and use grammatical structures which are included in the Korean and Literature Stage 6 Syllabus.
- Students are be expected to produce the following written text types in the external examination – advertisements, announcements, articles, descriptions, essays, interviews, journal entries, letters, narrative accounts, personal profiles, procedures recounts, reports, reviews, and scripted speeches and talks.
- The Assessment and reporting in Korean and Literature Stage 6 webpage includes the mandated course components and weightings for Year 11 and Year 12. Also refer to this document for assessment and reporting updates.

HSC examinations

- The HSC Korean and Literature examination consists of a written paper worth 100 marks.
- The written paper will consist of 3 sections, Section I – Listening and Responding (20 marks), Section II – Reading and Responding (55 marks) and Section III – Writing in Korean (25 marks). Students are able to use monolingual and/or bilingual dictionaries in the written examination.
- Past HSC papers by NESA, are a useful resource to help students to become familiar with the examination format and structure. Past papers for Korean and Literature course can be found on NESA's website
- The HSC Standards Materials provide a collection of resources of sample responses typical of work at the boundaries between HSC bands..

Support materials

On the department's Korean and Literature webpage you will find a student advice document.

NESA also has support materials on the Korean and Literature Stage 6 Syllabus webpage.

We also offer a range of live online and face to face professional learning events throughout the year. To view any upcoming events, go to the Languages Professional Learning calendar.

General HSC information

- The NSW Education Standards Authority (NESA) oversees the Higher School Certificate (HSC), offering resources for students on exam preparation, course selection, and academic integrity.
- The NESA HSC glossary provides teachers with guidance on how to use key terms consistently, ensuring students understand their meanings and apply them appropriately across various subjects for effective exam preparation.
- The NESA HSC assessment moderation process ensures fairness by adjusting school assessment marks based on exam results, making them comparable across schools.
- The ACE rules outline HSC school-based assessment integrity, task development, marking, appeals, and record-keeping. They cover malpractice policies, illness/misadventure procedures, task notifications, ranking, and restrictions on reporting final marks, ensuring compliance with NESA's assessment standards.
- HSC monitoring advice, Section 1.6 outlines HSC record-keeping requirements, including teaching programs, assessment documentation, interventions and work samples. Visit Stage 6 – monitoring implementation and support for more information.
- School-based assessment for the HSC contributes to a student's final mark and is designed to evaluate students' understanding and skills based on syllabus outcomes.

Contact us

If you would like further information or support, please email LanguagesandCulture@det.nsw.edu.au or reach out to our team via the Languages Statewide Staffroom – join by completing this short survey.

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