



Key information for the English Studies 11–12 (2024) syllabus

- Schools and teachers use syllabuses to develop educational programs for students. The [English Studies 11–12 Syllabus \(2024\)](#) requires students to study a range of mandatory and elective focus areas over 120 hours in Year 11 and 120 hours in Year 12.
- The new English Studies 11–12 Syllabus (2024) is digital and formatted in this manner for all reform syllabuses. The digital format is interactive and allows for easy navigation. You can filter, search for specific topics, and explore resources directly. Categories include overview; rationale; aim; outcomes; content; assessment; glossary and teaching and learning support.
- Specific Course Requirements: in addition to the focus areas, students will be required to have meaningful experiences of a range of specified textual forms across the stage as specified under 'Text requirements' in the [Course description](#).
- School-based assessment specifications require schools to develop an assessment program for each Year 11 and Year 12 course. For school-based assessment requirements refer to [Assessment](#) webpage.

HSC Examinations

- There is no compulsory HSC external examination for English Studies 11–12. The optional English Studies HSC examination consists of one written paper. Details regarding [English Studies HSC examination specifications](#) can be accessed via the [Assessment](#) tab of the syllabus.
- The [English Studies Year 12: Achievement Level Descriptions](#) provide the standards to be used when reporting student achievement on school-based assessment at the end of the English Studies course. All students who complete the course receive a grade representing their overall achievement on school-based assessment. This grade is reported on the HSC credential. NESA has provided [HSC English Studies – annotated sample examination materials](#) for reference, as well as [Further information](#) to support assessment in Stage 6.

Support materials

The English curriculum 7–12 team provides resources to support NSW teachers in the delivery of the English Standard 11–12 (2024) syllabus and can be located on the [English Studies](#) webpage. Here you will find planning templates, sample documents, sample programs and resources as well as links to professional learning.

Resources can also be found on the [English Studies \(staff only\)](#) channel of the [English statewide staffroom \(staff only\)](#).

NESA also has a range of support materials that can be located under the [Teaching and learning support](#) tab of the syllabus.

Professional learning

There are a range of 'on demand' professional learning resources to support the implementation of the English EAL/D (2024) syllabus including:

- [English 11–12 microlearning](#)
- [English curriculum 11–12 professional learning SharePoint \(staff only\)](#)

We also offer a range of live online and face to face professional learning events throughout the year.

To view any upcoming events go to the [Professional learning English K–12](#) calendar.

General HSC information

- The [NSW Education Standards Authority \(NESA\)](#) oversees the Higher School Certificate (HSC), offering resources for students on exam preparation, course selection, and academic integrity.
- The [NESA HSC glossary](#) provides teachers with guidance on how to use key terms consistently, ensuring students understand their meanings and apply them appropriately across various subjects for effective exam preparation.
- The NESA [HSC assessment moderation](#) process ensures fairness by adjusting school assessment marks based on exam results, making them comparable to assessment integrity, task development, marking, appeals, and record-keeping. They cover malpractice policies, illness/misadventure procedures, task notifications, ranking, and restrictions on reporting final marks, ensuring compliance with NESA's assessment standards.
- HSC monitoring advice, Section 1.6 outlines HSC record-keeping requirements, including teaching programs, assessment documentation, interventions and work samples. Visit [Stage 6 – monitoring implementation and support](#) for more information.
- School-based assessment for the HSC contributes to a student's final mark and is designed to evaluate students' understanding and skills based on syllabus outcomes.

Contact us

To contact us, you can email us via English.curriculum@det.nsw.edu.au or reach out to our team via the [English Statewide Staffroom](#).

