



Key information for the English EAL/D Stage 6 (2017) syllabus

- Schools and teachers use syllabuses to develop educational programs for students. The [English EAL/D Stage 6 Syllabus \(2017\)](#) provides students with the opportunity to develop and consolidate specific English language knowledge, understanding and skills.
- Schools must follow the HSC English EAL/D text requirements as outlined in the [English prescriptions](#) (2019–2026).
- For school-based assessment specifications refer to NESA's [Assessment and reporting for English EAL/D](#) webpage.
- The English EAL/D Syllabus (2017) will be taught in all NSW high schools until 2026. The [new English 11–12 syllabuses](#) will be taught to Year 11 in 2026.
- Students who have been using English as their primary language of instruction for five years or less at the start of the Preliminary course may be eligible to study the English EAL/D course. The [ACE rules](#) (Assessment, Certification and Examination rules and requirements) website provides the [Requirements for entry into the Stage 6 English as an Additional Language or Dialect \(English EAL/D\) course](#). This includes the English as an additional language or dialect (EAL/D) Eligibility Declaration form which needs to be signed by the student and teacher.

HSC examinations

- The HSC English EAL/D examination specifications can be found at [Assessment and Reporting in English EAL/D](#).
- Past HSC exam packs by NESA are useful resources to help students become familiar with the marking guidelines and criteria. Access this information for 2019–2024 via [HSC exam papers](#).
- The [English EAL/D Stage 6 HSC standards materials](#) by NESA, provide examples of student responses to HSC exam questions that show achievement at different performance band levels.

Support materials

The English curriculum 7–12 team provides resources to support NSW Department of Education teachers through [English K–12](#).

Support materials available include:

- [Leading English 7–12](#) – this page contains advice and resources to support you in planning, organising and communicating the requirements of the English Standard course.
- [English EAL/D](#) – this page contains advice and resources to support you in planning, organising and communicating the requirements of the English Standard course.
- The English curriculum 7–12 team provides resources to support NSW Department of Education teachers through the [English Statewide Staffroom \(staff only\)](#). Join the English statewide staffroom to access these valuable resources and support.
- In the [English EAL/D \(staff only\)](#) channel you will find:
 - [English EAL/D SharePoint page \(staff only\)](#) – this SharePoint contains a range of resources relevant to Stage 6.
 - [HSC Hub – EAL/D \(staff only\)](#) – this SharePoint contains support resources for the Focus on writing module.
 - [English EAL/D OneNote \(staff only\)](#) – a central location to access a wide range of resources shared by colleagues across NSW and advice from NESA and the NSW Department of Education.



EAL/D specific support materials include:

- [EAL/D Education](#) – contains an implementation guide for the [Multicultural Education Policy](#) (English as an additional language or dialect – Advice for schools). It has been aligned to the EAL/D School Evaluation Framework and [School Excellence Framework](#), to support schools to ensure that EAL/D priorities are easily embedded into school planning, processes and practices.
- [Hub Resources - Universal Resource Hub \(staff only\)](#) – this hub contains EAL/D specific support materials including teacher guides and classroom resources.

NESA also has a range of support materials including:

- [English prescriptions](#) – this includes Annotations of Selected Texts 2019–2026.
- [Teaching and learning support](#) – this includes HSC Exam Papers, Standards Materials and a range of sample teaching and learning materials.

Professional learning

The English curriculum 7–12 team provide professional learning materials through the [English Statewide Staffroom \(staff only\)](#). Join the English statewide staffroom to access these valuable resources and support. The recordings and resources are housed in the [English Professional learning channel \(staff only\)](#).

The team also offers a range of live online and face to face professional learning events throughout the year. To view any upcoming events go to the [Professional Learning English K-12](#) calendar.

General HSC information

- The [NSW Education Standards Authority \(NESA\)](#) oversees the Higher School Certificate (HSC), offering resources for students on exam preparation, course selection, and academic integrity.
- The [NESA HSC glossary](#) provides teachers with guidance on how to use key terms consistently, ensuring students understand their meanings and apply them appropriately across various subjects for effective exam preparation.
- The NESA [HSC assessment moderation](#) process ensures fairness by adjusting school assessment marks based on exam results, making them comparable across schools.
- The [ACE rules](#) outline HSC school-based assessment integrity, task development, marking, appeals, and record-keeping. They cover malpractice policies, illness/misadventure procedures, task notifications, ranking, and restrictions on reporting final marks, ensuring compliance with NESA's assessment standards.
- HSC monitoring advice, Section 1.6 outlines HSC record-keeping requirements, including teaching programs, assessment documentation, interventions and work samples. Visit [Stage 6 – monitoring implementation and support](#) for more information.
- School-based assessment for the HSC contributes to a student's final mark and is designed to evaluate students' understanding and skills based on syllabus outcomes.

Contact us

If you would like further information or support, please email the English 7–12 curriculum team: English.curriculum@det.nsw.edu.au or reach out to the team via the [7–12 English Statewide Staffroom](#).

