



Key information for the English Advanced 11–12 (2024) syllabus

- Schools and teachers use syllabuses to develop educational programs for students. The [English Advanced 11–12 Syllabus \(2024\)](#) requires students to study a range of focus areas over 120 indicative hours in Year 11 and 120 indicative hours in Year 12.
- The new English Advanced 11–12 (2024) syllabus is digital and formatted in this manner for all reform syllabuses. The digital format is interactive and allows for easy navigation. You can filter, search for specific topics, and explore resources directly. Categories include overview; rationale; aim; outcomes; content; assessment; glossary and teaching and learning support.
- Specific Course Requirements: In addition to the focus areas, students will be required to have meaningful experiences of a range of specified textual forms across the stage as specified under 'Text requirements' in the [Course description](#).
- School-based assessment specifications require schools to develop an assessment program for each Year 11 and Year 12 course. For school-based assessment requirements refer to [Assessment](#) webpage.
- Subject specific glossary: The English Advanced 11–12 (2024) syllabus has subject specific terms in a [glossary](#) that are important to know.

HSC Examinations

- The English Advanced HSC examination consists of 2 written papers across 2 days. Details regarding [English Advanced HSC examination specifications](#) can be accessed via the [Assessment](#) tab of the syllabus.
- The [Performance Band Descriptions for English Advanced](#) summarise the knowledge, understanding and skills demonstrated by students at each band level. NESA uses these holistic descriptions to report a student's overall achievement in an HSC course. NESA has provided [HSC English Advanced – annotated sample examination materials](#) for reference as well as [Further information](#) to support assessment in Stage 6.

Support materials

The English curriculum 7–12 team provides resources to support NSW teachers in the delivery of the [English Advanced syllabus](#) and can be located on the [English Advanced](#) webpage. Here you will find planning templates, sample documents, sample programs and resources as well as links to professional learning.

Resources can also be found on the [English Advanced \(staff only\)](#) channel of the [English statewide staffroom \(staff only\)](#).

NESA also has a range of support materials that can be located under the [Teaching and learning support](#) tab of the syllabus.

Professional learning

There are a range of 'on demand' professional learning resources to support the implementation of the English Advanced 2024 syllabus including:

- [English 11–12 microlearning](#)
- [English curriculum 11–12 professional learning SharePoint \(staff only\)](#)

We also offer a range of live online and face to face professional learning events throughout the year. To view any upcoming events go to the [Professional learning English K–12](#) calendar.

General HSC information

- The [NSW Education Standards Authority \(NESA\)](#) oversees the Higher School Certificate (HSC), offering resources for students on exam preparation, course selection, and academic integrity.
- The [NESA HSC glossary](#) provides teachers with guidance on how to use key terms consistently, ensuring students understand their meanings and apply them appropriately across various subjects for effective exam preparation.
- The NESA [HSC assessment moderation](#) process ensures fairness by adjusting school assessment marks based on exam results, making them comparable across schools.
- The [ACE rules](#) outline HSC school-based assessment integrity, task development, marking, appeals, and record-keeping. They cover malpractice policies, illness/misadventure procedures, task notifications, ranking, and restrictions on reporting final marks, ensuring compliance with NESA's assessment standards.
- HSC monitoring advice, Section 1.6 outlines HSC record-keeping requirements, including teaching programs, assessment documentation, interventions and work samples. Visit [Stage 6 – monitoring implementation and support](#) for more information.
- School-based assessment for the HSC contributes to a student's final mark and is designed to evaluate students' understanding and skills based on syllabus outcomes.

Contact us

To contact us, you can email us via English.curriculum@det.nsw.edu.au or reach out to our team via the [English Statewide Staffroom](#).

