

# NSW Education Housing Strategy and Action Plan 2025-2027

## Progress update

July 2025

The NSW Education Housing Strategy and Action Plan is a joint initiative by the Department of Education and Homes NSW to address the unique housing challenges faced by educators in regional, rural and remote communities.

Work has commenced on more than half of the 35 actions in the plan. This update outlines some of the progress made in the first half of 2025.

Progress	Action #
✓ Commenced a review of staffing projections to inform future education housing supply and major refurbishment planning.	1.1
✓ Drafted Key Worker Housing Operating Model with input from relevant agencies.	1.3
✓ Commenced construction process for new style of units using prefabricated materials to expedite delivery.	1.4
✓ Clarified the housing needs assessment process and property divestment process.	1.6
✓ Finalised refurbishment of 37 properties owned by the Department of Education.	2.1
✓ Initiated collaboration across agencies to align school and housing maintenance schedules in order to optimise contractors in local areas where possible.	2.5
✓ Commenced the education housing kerbside checklist pilot.	2.7
✓ Completed Tenancy Officer visits across 42 locations. Proactive communication to directors, educational leadership, principals and tenants.	3.1
✓ Updated Managing Agent Agreement in place for all new contracts.	3.2
✓ Analysed Australian Bureau of Statistics and application data to inform housing typology for new supply.	4.1
✓ Reduced the number of education housing governance forums ensuring more efficient collaboration across agencies.	4.6

Since January 2025 there have been



**44** homes renovated

**11** homes upgraded for **heating, cooling** and **solar PV**, bringing the total number of homes upgraded during 2024/25 to **334**.

Data as of May 2025.

## In the spotlight

Kathryn Weston is Principal of Hay Public School and has lived in teacher housing properties across rural NSW for more than 13 years.

In 2024 Kathryn joined the Education Housing Working Group on behalf of the Primary Principals' Association, who represent the interests of primary educators across the state.

Kathryn has made a valuable contribution to the development of the plan, ensuring the voice of teacher tenants is being heard and guiding both the design and delivery of improvements.



“I feel like we have seen real progress on teacher housing for the first time with the development of the strategy and action plan. It has been great to be able to report back to my colleagues on the headway being made, knowing that we are on the path to making meaningful changes that will enhance their living conditions and, ultimately, their ability to focus on teaching and supporting our students.”

- Kathryn Weston, Principal of Hay Public School

