

NSW Skills Plan on a page

Our commitment: The NSW skills system supports participation in vocational education and training that drives economic and wellbeing outcomes for individuals, industry and communities

	Funding for priority skills and outcomes		A strong and stable TAFE NSW		Planning for local skills	
System reforms	Shift to more outcomes-driven funding focused on students, government skills priorities and industry needs, and supported by a network of high-quality public, private and community providers.		Rebuild a strong, resilient and future-focused TAFE NSW as a strategic asset and trusted industry partner to set the benchmark for quality across the system.		Establish a new regional skills planning model that embeds stronger community-based decisions and supports collaboration, connection and innovation within local communities.	
Strategic priorities	 1. Target skilling responses to government priorities	 2. Improve equitable outcomes, pathways and access for students	 3. Strengthen industry and employer partnerships and skills governance	 4. Build and support the NSW VET teaching workforce	 5. Drive system responsiveness and innovation	
Priority actions	• Prioritise the development of industry, workforce and place-based skilling responses for Critical Skills Areas in: - construction –housing and infrastructure - Net Zero and energy transition - digital and cyber - care and support economy - agriculture and agrifood - advanced manufacturing. • Establish new skills insights data assets as public resources to support future-focused planning and system stewardship. • Deliver and support 2,300 new apprenticeships and traineeships across the NSW public and local government sectors to enhance capacity and support diverse and equitable pathways. • Establish 3 TAFE NSW Centres of Excellence supported by Australian Government funding, to provide high-quality and responsive training in Critical Skills Areas. • Collaborate with the Australian Government to better coordinate migration intake in line with NSW skills shortages.	• Review and enhance equity and student support programs to embed a student-centred approach that prioritises individual needs across TAFE NSW and other providers. • Improve the availability of wraparound support to priority cohorts across the NSW VET system. • Build Aboriginal Community-Controlled Organisations, Aboriginal-owned and broader RTO capacity to engage Aboriginal and/or Torres Strait Islander students. • Provide funding flexibility to providers to offer more foundation skills and other core skills to meet the needs of individuals where and when they need it in line with the National Skills Agreement. • Improve credit recognition across NSW education providers to support student-centred aspirational pathways and attainment. • Provide fee-free training, concessions and enabling supports to remove financial barriers for priority cohorts. • Strengthen VET pathways, transitions and career support for secondary students aligning with Our Plan for NSW Public Education to increase the number of young people developing skills in key and local industries.	• Establish industry compacts around government skill priorities to enhance industry’s role in the NSW skills system. • Partner with industry to establish a Hydrogen Centre of Excellence to support the pipeline of jobs in NSW’s growing renewables sector. • Support employers to build capacity and quality as well as increase the uptake and retention of apprentices and trainees. • Reform skills and industry governance to provide expert and representative advice to the NSW Government on emerging challenges. • Pilot a new regional skills governance model to improve community decision-making and address local needs. • Leverage the government’s role as an employer, purchaser and partner to enhance the NSW skills base and drive industry’s contribution to skills development and diversity.	• Expand successful workforce attraction approaches to target areas of critical skills needs and teacher shortage. • Expand and convert permanent roles for TAFE NSW to provide security to the teaching workforce. • Reduce unnecessary VET teacher administrative and compliance workloads. • Collaborate with the Australian Government on VET Workforce Blueprint initiatives to support the VET sector’s sustainability and diversity. • Develop workforce pilots to enable collaboration across public schools and TAFE NSW and enhance educational provision. • Promote transitions into the VET teaching workforce from industry to support the teaching pipeline.	• Collaborate with the Australian Government on VET qualifications reform to increase flexibility and responsiveness to industry needs. • Lead the future development of integrated tertiary sector models to provide greater opportunities to students. • Prioritise and coordinate collaborative precinct planning across secondary and tertiary education systems to support student outcomes and industry needs. • Provide strategic guidance on using quality microcredentials to support further skill development and address emerging student, industry and government needs. • Review the NSW <i>Apprenticeship and Traineeship Act 2001</i> under the Apprenticeship and Traineeship Roadmap to support system flexibility and develop innovative training models. • Network TAFE NSW nationally in line with National Skills Agreement initiatives, to better respond to industry needs through shared workforce and education practice.	
Outcomes	The NSW skills system is responsive to current and emerging NSW skills priorities.	All people in NSW, regardless of background, can access vocational education and training that meets their diverse needs.	The NSW skills system is providing the skills that industry and employers need.	The NSW VET teaching workforce delivers excellence in vocational education and training.	The NSW skills system is responsive to current and emerging NSW skills priorities.	