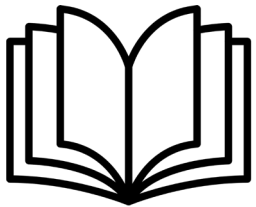


Department of Education



Disability Inclusion Action Plan

2026 to 2029



Easy Read

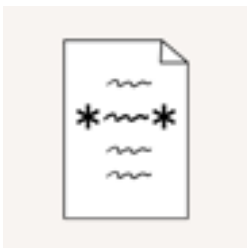
About Easy Read



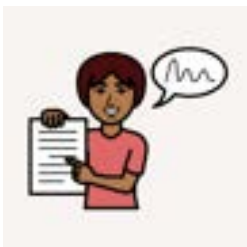
This is an Easy Read book.



Easy Read uses simple words and pictures to explain ideas.



New words are ***bold with stars***.



We explain what new words mean.



Easy Read is a summary. Links to more information are at the end of this book.

About this book



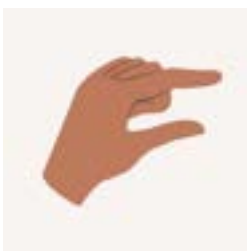
The NSW Department of Education wrote this book.



When you see **we** and **our** it means the NSW Department of Education.



This book explains our Disability Inclusion Action Plan.



We call it **the plan** for short.

About the plan



The plan says how we will be ***inclusive*** and ***accessible*** for people with disability.



Inclusive means everyone can join in.



Accessible means easy to find and use.



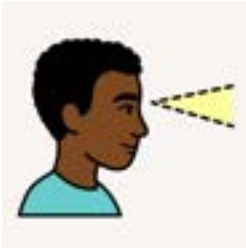
The plan is for our

- schools



- workplaces.

Why did we make the plan?



Disability includes differences we

- can see



- cannot see.



We want people with disability to

- be treated fairly



- get the help they need



- take part in school and work.

How did we make the plan?



We made the plan using ideas from

- people with disability



- support people and disability carers



- disability research and reports



- the Disability Royal Commission



- other government plans like Australia's Disability Strategy.

The plan has 4 parts



1 Attitudes



2 Schools and workplaces



3 Employment



4 Systems and services



We will explain what each part means.

1 Attitudes



We want to help people understand and welcome people disability.



We will learn more about disability inclusion.



We will

- train our staff and leaders



- run inclusion programs in schools



- recognise staff with disability.

2 Schools and workplaces



We will make our schools and workplaces more accessible.



We will make our buildings and spaces more accessible.



We will make sure teachers

- know how to support students with disability



- have tools and helpful information to guide their work.

3 Employment



We will help people with disability to

- get support they need at work



- find and keep a job



- learn new skills over time.



We will get better at making

***workplace adjustments*.**



Workplace adjustments are changes at work to help staff with disability do their job.



We will help students with disability learn and grow over time.



For example

- move from school to work



- do more study.



We will learn to hire people in more inclusive and accessible ways.

4 Systems and services



We will make our ***systems and services*** more accessible.



Systems and services are the things that help us do our work.

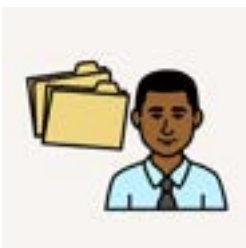


Systems and services include our

- website



- computer programs



- online forms and files.



We will make it easier for everyone to

- find information



- get support.

We will measure our work



Our plan goes from **2026 to 2029.**



Each year we will check

- work we have done so far



- what is working



- what needs to change.



We will share reports about what we learn and what we plan to do next.

More information



Contact the NSW Department of Education for more information.



Visit <https://education.nsw.gov.au>



Call 1300 679 332



Email youbelong@det.nsw.edu.au



Education



Embrace Access

Embrace Access wrote this Easy Read book. This book was co-designed by an advisor with lived experience of disability. You must ask for permission to use the words and images in this book. Picture Communication Symbols©1981–2026by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox. Contact the team at Embrace Access to create your own co-designed Easy Read book. W: www.EmbraceAccess.com.au E: info@EmbraceAccess.com.au M: 0433 759 535