NSW Department of Education

# Time for Music

## 10-Year Plan for music education in NSW public primary schools



### Our commitment

We know that NSW public primary schools offer students high-quality musical experiences through the syllabus and a wide range of co-curricular performance opportunities.

We believe that every child is entitled to access diverse musical experiences within a vibrant, equitable, and sustainable music education system.

We commit to ensuring that our teachers are well supported and confident in delivering this high-quality music education for every public primary and preschool student in NSW.

**#TimeForMusic**

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### To meet this commitment, the department will

#### Consider diverse contexts

Ensure that music education experiences are broadened to include Aboriginal and/or Torres Strait Islander music and music from diverse and local musical contexts.

#### Develop teaching skills

Support teachers in developing their own musical skills and confidence, and support the delivery of vocal and instrumental learning and musical literacy so that every student has the opportunity to learn to play an instrument during primary school.

#### Provide clear framework

Provide a clear framework for high-quality, sequential and ongoing music education in public preschools and primary schools and offer professional learning to support its delivery.

#### Expand co-curricular opportunities

Expand the range of opportunity for high quality co-curricular musical experiences and performances in schools and across communities of schools by sharing centralised expertise and resources.

#### Deliver 20 hours music instruction per year

Support the delivery of a minimum 20 hours per year of high-quality classroom music instruction in each year of primary school through the provision of a comprehensive set of teaching and learning resources and professional learning for the implementation of every part of the Creative Arts K-6 Syllabus.

#### Explore credentials for music educators

Explore the development of a credential for musicians and music tutors to work in schools alongside classroom teachers, increasing student access to music programs, particularly in rural, regional and remote areas.

#### Expand music teacher mentoring programs

Expand the music teacher mentoring program to work with teachers in more schools to build skills in teaching classroom and co-curricular music, including innovative delivery models for different contexts.

#### Create a music education catalogue

Create a music education provider catalogue in the NSW Department of Education Marketplace to ensure that schools have the highest quality external support for student music programs, resources and professional learning.