

Transition to school literature review

Discussion guide

Centre for Education Statistics and Evaluation

Purpose

This document is intended to support leaders and educators in schools and early childhood education services to unpack and reflect on CESE's Transition to school literature review update, and consider how the content is relevant to your setting.

Discussion

Use this document in a group setting with colleagues from your school, network or early childhood education service. If you are working with colleagues from other settings, consider sharing differences and similarities in your transition practices during the discussion.

Questions

1. What are the main points being made in this publication? What stood out to you?
Which main points are most relevant in your context?

2. Think of a time when a child made a successful transition to school. What did this look like?
What did you observe that indicated they made a successful transition? What worked well, and what, if anything, would you do differently now?

3. Think of a time when a child did not have a successful transition to school. What did this look like? How did you know they were experiencing challenges with the transition? What did you do to support this child? What, if anything, would you do differently now?

4. What strategies, policies or practices are currently in place at your school, early childhood education service or in your classroom that support a successful transition to school?

5. What other strategies, policies or practices could be put in place at your school, early childhood education service or in your classroom to support a successful transition to school?

6. What action is needed as a next step to implement or strengthen transition to school practices at your school or early childhood education service? Who should be involved?

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