

Every student is known, valued
and cared for in our schools

High academic expectations: Know your students' learning potential

New resource
available now
on the CESE
website



High expectations: when teachers value academic achievement and hold the expectation that every student can, and should, work toward their potential.

A recent review of research suggests that teachers can ensure high expectations through:

- differentiated instruction
- individualised feedback
- frequent and meaningful classroom interactions
- providing students with challenging learning experiences
- encouraging continuous improvement.



The Centre for Education Statistics and Evaluation (CESE) was created by the NSW Department of Education in 2012 to improve the effectiveness, efficiency and accountability of education in NSW. CESE is focused on supporting decision-making in education delivery and development with strong evidence.



For more information on supporting sense of belonging,
high expectations and advocacy at school, visit
www.cese.nsw.gov.au

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