

DEPARTMENT OF EDUCATION

How high expectations and engagement in primary school drive student learning

Centre for Education Statistics and Evaluation

Research shows that engagement in primary school has a significant impact on students' achievement on NAPLAN in Year 7.

What does it mean to say that a student is "engaged"? What behaviours would you expect from an engaged student at school or in the classroom?

This Learning Curve finds that teachers' high expectations have the biggest impact on student learning across Years 5, 6 and 7.

Using the Tell Them From Me data on high expectations for your network, which schools are showing evidence of high expectations of their students? Consider the data relative to both the state and SSSG averages.

Student behaviours and attitudes in primary school carry over into their learning as they commence high school.

What strategies are being used successfully in primary schools to ensure relevance of learning and students' positive behaviour?

Literacy and numeracy are supported by different aspects of students' experiences at school.

What strategies can be used to support students' literacy and numeracy development? Are these used consistently across primary and high schools?

For both Liverpool West Primary School and Warwick Farm Primary schools, external, community partnerships are key to promoting student engagement.

What are schools doing to foster relationships with their wider community in order to promote student engagement?