

DEPARTMENT OF EDUCATION

Schools and students: 2019 statistical bulletin

Centre for Education Statistics and Evaluation



2019 statistical bulletin summary

NSW government

Full-time equivalent (FTE) enrolments

Primary enrolments	493,608.0
Secondary enrolments	306,327.8
Schools for Specific Purposes (SSP) enrolments	5,737.0
Total enrolments	805,672.8

Aboriginal and Torres Strait Islander students

Total Aboriginal & Torres Strait Islander enrolments	64,692.5
Percent Aboriginal & Torres Strait Islander enrolments	8.0%

Part-time students

Number of part-time students	1,698.0
Full-time equivalent (FTE) enrolments	1,109.8

Preschool students

Number of preschool students	4,316
FTE enrolments	2,294.5

Students with language background other than English (LBOTE)

LBOTE enrolments	291,544
LBOTE enrolments as per cent of total enrolments	35.9%

Attendance rate Semester 1 (including support)

Primary (Years 1-6)	92.7%
Secondary (Years 7-10)	88.0%
Years 1-10	91.1%

Average primary class size

Kindergarten to Year 6	23.9
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HSC Year 12

HSC awards	36,886
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NSW government schools

Primary and infants schools	1,605
Central/community schools	68
Secondary schools	399
Schools for Specific Purposes (SSP)	115
Environmental Education Centres (EEC)	23
Total government schools	2,210

Preschools attached to primary/infants schools	99
Separate preschools	1
Total preschools	100

NSW non-government

Full-time equivalent (FTE) enrolments

Primary enrolments	210,409.8
Secondary enrolments	215,581.2
Total enrolments	425,991.0

NSW non-government schools

Primary schools	499
Secondary schools	144
Primary/secondary schools	249
Special schools	59
Total non-government schools	951

Data sources

The 2019 statistical bulletin reports NSW government schools data from:

- the census of students undertaken on Friday, 2 August 2019
- the census of students of language background other than English, undertaken on Friday 8 March 2019
- the K-6 class size audit undertaken on Friday, 15 March 2019
- the K-6 languages programs: includes languages programs (in school hours) collection undertaken in May 2019
- the Years 7-9 language participation collection undertaken in August and September 2019
- the attendance collection undertaken in June 2019 for Semester 1, and November for Semester 2
- Enrolment Registration Number (ERN) extract for the Family Occupation and Education Index (FOEI) in April 2019.

The bulletin also includes non-government schools data which were collected by the Australian Government Department of Education and Training on Friday, 2 August 2019.

Further reference

Additional information about schools and students in NSW is available from the Centre for Education Statistics and Evaluation's (CESE) other statistical publications:

- Schools: Language Diversity in NSW, 2019
- Inbrief Mid-year Census, 2019.
- Government School Student Attendance 2019 (Semester 1)

Visit our website to download the publications: www.cese.nsw.gov.au/publications.

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Table 1

NSW government schools by size, 2009-2019

Schools by size	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Primary and infants schools											
More than 700 enrolments	57	62	66	70	85	95	97	106	118	120	116
451 to 700 enrolments	251	253	259	260	263	260	263	269	267	273	281
301 to 450 enrolments	300	303	299	292	285	298	307	308	309	304	317
160 to 300 enrolments	396	381	381	380	378	361	350	335	334	336	324
26 to 159 enrolments	454	453	441	453	424	412	411	407	397	388	377
Less than 26 enrolments	175	177	184	167	182	191	178	183	182	183	190
Total	1,633	1,629	1,630	1,622	1,617	1,617	1,606	1,608	1,606	1,604	1,605
Central and community schools											
More than 900 enrolments	3	4	3	3	3	3	3	3	2	2	2
701 to 900 enrolments	1		1	1	1	1	2	2	3	3	3
451 to 700 enrolments	4	4	4	4	5	4	3	3	2	3	3
301 to 450 enrolments	7	6	8	7	6	8	7	8	8	7	9
160 to 300 enrolments	20	19	17	20	20	20	20	17	18	20	17
Less than 160 enrolments	32	34	34	32	32	31	31	33	32	31	34
Total	67	67	67	67	67	67	66	66	66	66	68
Secondary schools											
More than 900 enrolments	132	129	129	130	123	127	127	124	125	126	129
900 or less enrolments	265	268	268	267	274	270	272	275	274	273	268
Other	1	1	1	1	1	1	2	2	2	2	2
Total	398	398	398	398	398	398	401	401	401	401	399
Other schools											
School for Specific Purposes	113	113	113	113	113	114	113	112	113	113	115
Environmental Education Centre	23	23	23	23	23	23	23	23	23	23	23
Total	2,234	2,230	2,231	2,223	2,218	2,219	2,209	2,210	2,209	2,207	2,210

Notes:

- This table shows schools by size (number of students) rather than 'classification' as in previous publications, as school classification is no longer applicable.
- NSW School of Languages and Aurora College are included in 'Other' category under Secondary schools. These schools do not have full-time enrolments.
- Refer to explanatory notes 1, 2 and 3.

Figure 1

NSW government schools, 2009-2019

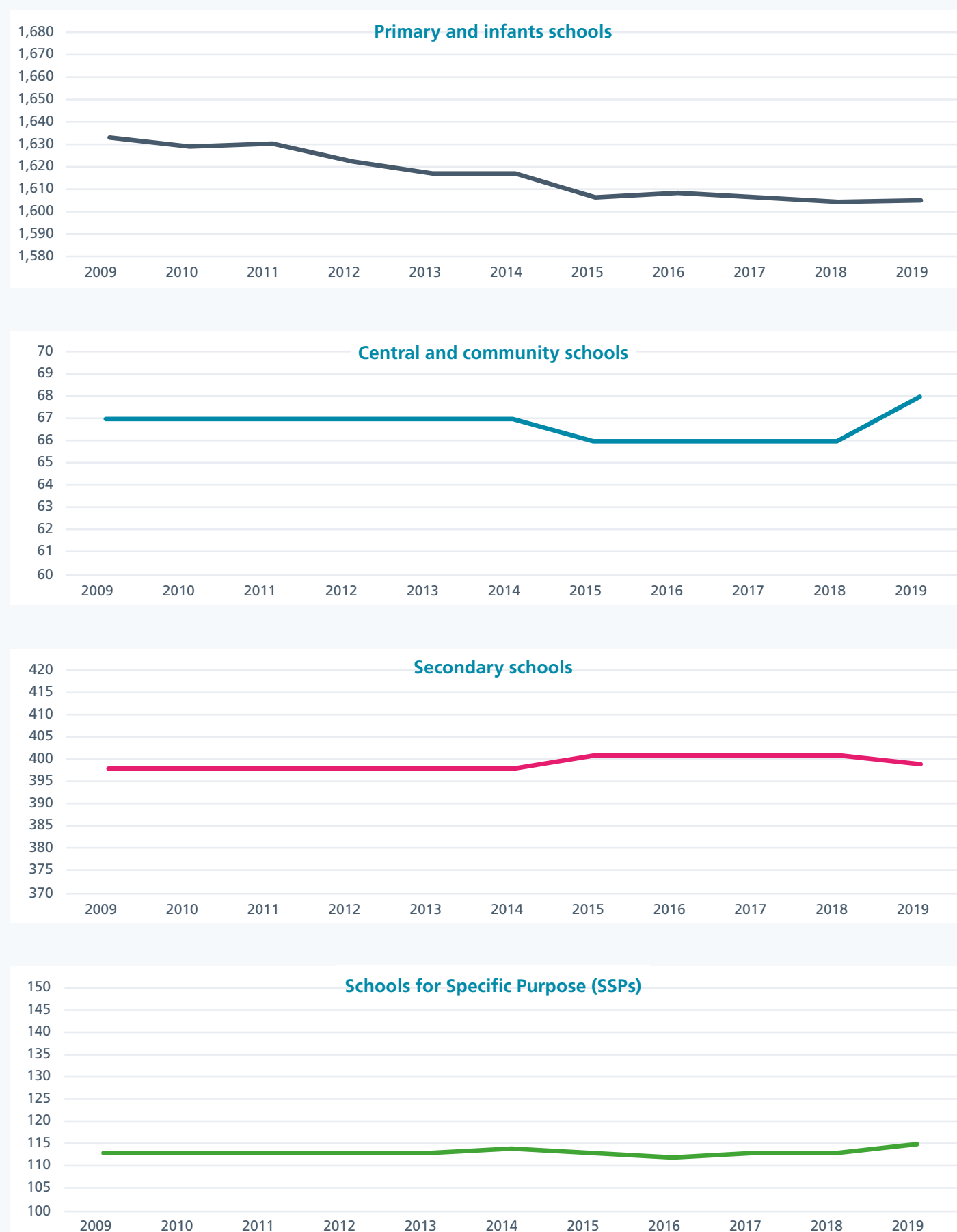


Table 2

NSW government schools by type and SA4 groupings, mid-year 2019

SA4 Groupings	Primary/ infants	Central/ community	Secondary	SSPs	EECs	Total
Sydney-North	99	1	34	12	2	148
Sydney-Inner	90	1	28	10	1	130
Sydney-South	117	1	38	15	2	173
Sydney-South West	114		38	13	3	168
Sydney-West	115		36	16		167
Sydney-North West	110		28	5	3	146
Sydney total	645	3	202	71	11	932
North East NSW	214	8	39	4	2	267
North West NSW	215	28	43	8	3	297
South West NSW	205	22	40	11	2	280
South East NSW	184	4	39	8	2	237
Central Coast, Newcastle	142	2	36	13	3	196
Regional total	960	65	197	44	12	1,278
NSW	1,605	68	399	115	23	2,210

Notes:

- Alexandria Park Community School, Batlow Technology School, Dubbo School of Distance Education, Evans River Community School, Hunter School of Performing Arts, Lucas Heights Community School and Wadalba Community School are included with central/community schools.
- Premier PS, Wollar PS and Mingoola PS are in recess, and are not included in the data.
- Refer to explanatory notes 1, 2, 3 and 16.

Table 3

NSW government schools by FOEI bands and SA4 groupings, mid-year 2019

SA4 Groupings	Less than 50	50 to 90	90 to 110	110 to 150	150 or more	N/A	Total	≥ 110 (%)
Sydney-North	121	17	4		2	4	148	1.4%
Sydney-Inner	89	25	8	5	2	3	132	5.3%
Sydney-South	40	64	24	29	14	2	173	24.9%
Sydney-South West	2	18	34	63	48	3	168	66.1%
Sydney-West	32	38	23	36	37	1	167	43.7%
Sydney-North West	28	46	21	39	9	3	146	32.9%
Sydney total	312	208	114	172	112	16	934	30.4%
North East NSW	7	49	55	108	46	2	267	57.7%
North West NSW	6	31	36	136	86	3	298	74.5%
South West NSW	5	39	68	113	53	2	280	59.3%
South East NSW	23	62	51	80	19	2	237	41.8%
Central Coast, Newcastle	24	46	30	77	16	3	196	47.4%
Regional total	65	227	240	514	220	12	1,278	57.4%
NSW	377	435	354	686	332	28	2,212	46.0%

Notes:

The list of schools with FOEI values and quarters:

- Includes:
 - » All hospital schools (all assigned a notional FOEI of 100)
 - » Stewart House School (assigned a notional FOEI of 150)
 - » Royal Far West School (assigned a notional FOEI of 150)
- Excludes:
 - » Palm Avenue School
 - » NSW School of Languages
 - » All Environmental Education Centres
 - » Aurora College
- Refer to explanatory notes 15 and 16.
- Norfolk Island Central School is included in the North West NSW SA4 Grouping.

Table 4

NSW government schools by ABS remoteness and SA4 groupings, mid-year 2019

SA4 Groupings	Major cities	Inner regional	Outer regional	Remote	Very remote	Total
Sydney-North	146	2				148
Sydney-Inner	130					130
Sydney-South	170	3				173
Sydney-South West	152	16				168
Sydney-West	167					167
Sydney-North West	118	27	1			146
Sydney total	883	48	1	0	0	932
North East NSW	16	201	49		1	267
North West NSW	32	92	132	27	14	297
South West NSW		139	131	10		280
South East NSW	90	108	39			237
Central Coast, Newcastle	190	6				196
Regional total	328	546	351	37	16	1,278
NSW	1,211	594	352	37	16	2,210

Notes:

- From 2016 onwards, instead of the Ministerial Council for Education, Early Childhood Development and Youth Affairs remoteness categories, remoteness geographical data will be reported by the ABS remoteness structure. This is in line with national reporting.
- Refer to explanatory notes 2 and 16.

Table 5

List of college arrangements, mid-year 2019

College	Senior Campus	Other Campuses			
Brisbane Water Secondary College	Woy Woy Campus	Umina Campus			
Callaghan College	Jesmond Campus	Wallsend Campus	Waratah Technology Campus		
Chifley College	Senior Campus	Bidwill Campus	Dunheved Campus	Mount Druitt Campus	Shalvey Campus
Denison College of Secondary Education		Kelso High Campus	Bathurst High Campus		
Dubbo College	Senior Campus	Delroy Campus	South Campus		
Georges River College	Oatley Senior Campus	Hurstville Boys Campus	Peakhurst Campus	Penshurst Girls Campus	
Great Lakes College	Senior Campus	Forster Campus	Tuncurry Campus		
Hastings Secondary College		Port Macquarie Campus	Westport Campus		
Moree Secondary College	Albert St Campus	Carol Ave Campus			
Nirimba College	Wyndham College	Quakers Hill High School	Riverstone High School	Seven Hills High School	
Northern Beaches Secondary College	Freshwater Senior Campus	Balgowlah Boys Campus	Cromer Campus	Mackellar Girls Campus	Manly Campus
Sydney Secondary College	Blackwattle Bay Campus	Balmain Campus	Leichhardt Campus		
The Rivers Secondary College		Kadina High Campus	Lismore High Campus	Richmond River High Campus	
Tuggerah Lakes Secondary College	The Entrance Campus	Berkeley Vale Campus	Tumbi Umbi Campus		

Notes:

- Denison College of Secondary Education, Hastings Secondary College and The Rivers Secondary College do not have senior campuses.
- Refer to explanatory note 14.

Table 6**Secondary education schools by selective, specialist and coeducational status, mid-year 2019**

Selective status	Specialty name	Coeducational	Boys	Girls	Total
Fully Selective	Agricultural	3	1		4
	Comprehensive	9	4	4	17
Partially Selective	Comprehensive	16	2	2	20
	Junior College	2			2
	Language	2			2
	Senior College	1			1
	Other	1			1
Total Selective		34	7	6	47
Non-Selective	Comprehensive	324	11	15	350
	Creative Arts	1			1
	Distance Education	2			2
	Intensive English	1			1
	Junior College	16	1	1	18
	Language	3		1	4
	Marine Technology	1			1
	Performing Arts	8			8
	Rural Technology	1			1
	Senior College	15			15
	Sports	7			7
	Technology	8	2	1	11
	Visual Arts	1			1
Total Non-Selective		388	14	18	420
Total Secondary schools		422	21	24	467

Notes:

- Includes secondary schools and central/community schools. The Conservatorium High School is included with performing arts schools.
- Refer to explanatory note 1.

Table 7**Average primary class sizes by year, 1997 and 2009-2019**

Year	1997	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Kindergarten	24.1	19.3	19.2	19.2	19.3	19.4	19.3	19.2	19.1	19.1	19.1	18.8
Year 1	25.5	21.3	21.2	21.2	21.2	21.3	21.4	21.3	21.3	21.3	21.4	21.1
Year 2	26.2	22.6	22.7	22.6	22.7	22.7	22.7	22.7	22.6	22.5	22.5	22.3
Year 3	26.6	25.8	25.6	25.7	25.5	25.6	25.6	25.9	25.9	25.7	25.8	25.7
Year 4	26.8	26.2	26.2	26.1	25.9	25.9	25.9	26.2	26.2	26.1	26.1	25.9
Year 5	26.8	26.5	26.4	26.4	26.2	26.3	26.2	26.5	26.3	26.4	26.4	26.1
Year 6	26.9	26.5	26.4	26.3	26.2	26.1	26.2	26.4	26.3	26.4	26.4	26.1
Kindergarten - Year 6	26.9	24.3	24.2	24.0	24.0	24.0	24.0	24.1	24.1	24.1	24.1	23.9

Notes:

- Class size audits were not conducted in 1998, 1999, 2000 and 2001.
- The average class size for each year level is calculated from regular and multi-age classes that contain a student from that year level. This can result in a lower K-6 average class size than any individual year level.
- Students attending schools for specific purposes (SSPs), students in support classes in regular schools and distance education students are excluded from average class size calculations.
- From 2017, school size is based on primary enrolment rather than school classification.
- Data from earlier years is not replaced in the Class Size factsheet. Schools change size. Historical data displays the data that was correct in that year.
- Refer to explanatory note 12.

Table 8

Enrolments (FTE) in NSW government schools, 1970, 1980, 1990, 1996-2019

Year	Primary (K-6)	Secondary (7-12)	SSP	Total
1970	503,547	257,874		761,421
1980	515,769	283,352		799,121
1990	434,814	304,006	4,366	743,186
1996	450,465	306,823.3	3,749	761,037.3
1997	451,560	308,922.7	3,690	764,172.7
1998	452,568	309,133.7	3,673	765,374.7
1999	453,454	308,116.1	3,762	765,332.1
2000	454,363	303,681.0	3,792	761,836.0
2001	451,093	301,774.4	3,873	756,740.4
2002	447,897	302,988.0	3,915	754,800.0
2003	443,213	304,034.0	3,938	751,185.0
2004	438,677	302,849.6	3,981	745,507.6
2005	434,876	302,578.3	4,124	741,578.3
2006	432,660	303,622.0	4,133	740,415.0
2007	429,900	304,457.7	4,278	738,635.7
2008	428,331	303,055.7	4,392	735,778.7
2009	429,000	303,180.7	4,466	736,646.7
2010	430,177	307,291.2	4,673	742,141.2
2011	433,873	306,893.2	4,774	745,540.2
2012	438,681	304,632.1	4,921	748,234.1
2013	446,848	303,433.6	5,064	755,345.6
2014	456,151	302,339.7	5,207	763,697.7
2015	465,767	300,871.1	5,340	771,978.1
2016	475,073	300,069.9	5,457	780,599.9
2017	484,645	300,832.8	5,562	791,039.8
2018	491,043	301,315.2	5,664	798,022.2
2019	493,608	306,327.8	5,737	805,672.8

Notes:

- Since 1993 some students have enrolled part-time. All enrolments are reported in full-time equivalent (FTE) units and include full-time and part-time students.
- Refer to explanatory notes 1, 2, 3, 6 and 7.

Figure 2

Primary and secondary enrolments (FTE) in NSW government schools, 2009-2019

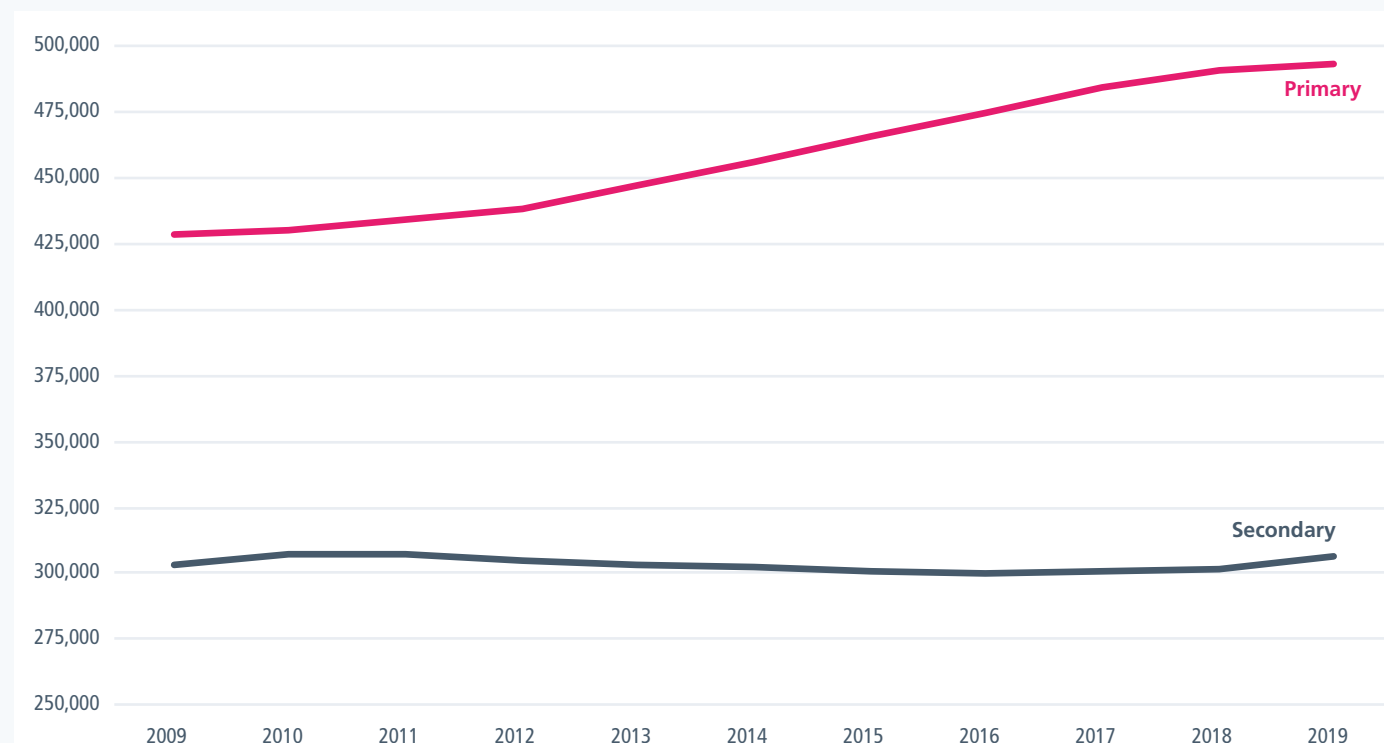


Table 9

Age-grade distribution of students in NSW government schools, mid-year 2019, primary students by age and year of schooling (excluding support students)

Age Yrs:Mths	Kindergarten		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Total	Primary Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Under 5	549	685													549	685
5-5:11	25,603	26,413	449	600											26,052	27,013
6-6:11	10,209	7,263	26,217	26,867	510	727									36,936	34,857
7-7:11	36	17*	10,380	7,201	25,795	26,648	494	657							36,705	34,523
8-8:11			21*	18	9,811	6,882	25,319	26,492	402	717					35,553	34,109
9-9:11					25	18	9,635	6,749	25,481	26,480	473*	667*			35,614	33,914
10-10:11							18	29*	8,995	6,341	25,135	26,230	472*	679*	34,620	33,279
11-11:11									27	17	8,412	6,222	24,977	26,094	33,416	32,333
12-12:11											45*	19	8,769	6,190	8,814	6,209
13 and over													62	27*	62	27
Subtotal	36,397	34,378	37,067	34,686	36,141	34,275	35,466	33,927	34,905	33,555	34,065	33,138	34,280	32,990	248,321	236,949
Total	70,775		71,753		70,416		69,393		68,460		67,203		67,270		485,270	

Notes:

- Students in distance education and Opportunity Classes (OC) are included with their appropriate grade levels. Students in support classes either in mainstream schools or schools for specific purposes (SSPs) are not included.
- In most scholastic years there are a small number of students in atypical age groups. These have been included in the nearest band. This is indicated with an asterisk. For instance, of the 17 Kindergarten girls in the 7-7:11 age bracket, up to 5 students are included from older age brackets. As a result, the sum of each row may not equal the totals reported.

Table 10

Age-grade distribution of students in NSW government schools, mid-year 2019, secondary students by age and year of schooling (excluding support students)

Age Yrs:Mths	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Total	Secondary Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Under 12	426	613											427	614
12-12:11	20,723	21,562	369*	561*									21,092	22,122
13-13:11	7,181	5,259	19,868	20,501	414*	535							27,463	26,297
14-14:11	69*	33*	7,058	5,032	19,222	19,849	413	499*					26,761	25,409
15-15:11			78*	38*	108*	70*	18,602	19,071	337*	529			25,818	24,554
16-16:11							215	168	15,685	17,582	310*	461*	23,401	23,484
17-17:11							36	32	5,547	4,559	12,358	15,157	18,123	19,890
18-18:11							24	24	250	236	4,559	3,999	4,845	4,270
19-19:11							19	23	32	58	242	221	298	303
20-20:11							46	81	18	17	44	37	81	77
21 and over									26	39	39	44	111	164
Subtotal	28,399	27,467	27,373	26,132	26,545	25,369	26,656	25,277	21,895	23,020	17,552	19,919	148,420	147,184
Total	55,866		53,505		51,914		51,933		44,915		37,471		295,604	

Notes:

- Students in distance education are included with their appropriate grade levels. Students in support classes either in mainstream schools or schools for specific purposes (SSPs) are not included.
- In most scholastic years there are a small number of students in atypical age groups. These have been included in the nearest band. This is indicated with an asterisk. For instance, of the 33 Year 7 girls in the 14-14:11 age bracket, up to 5 students are included from older age brackets. As a result, the sum of each row may not equal the totals reported.

Figure 3

Enrolments (FTE) in NSW government schools by year of schooling and gender, mid-year 2019

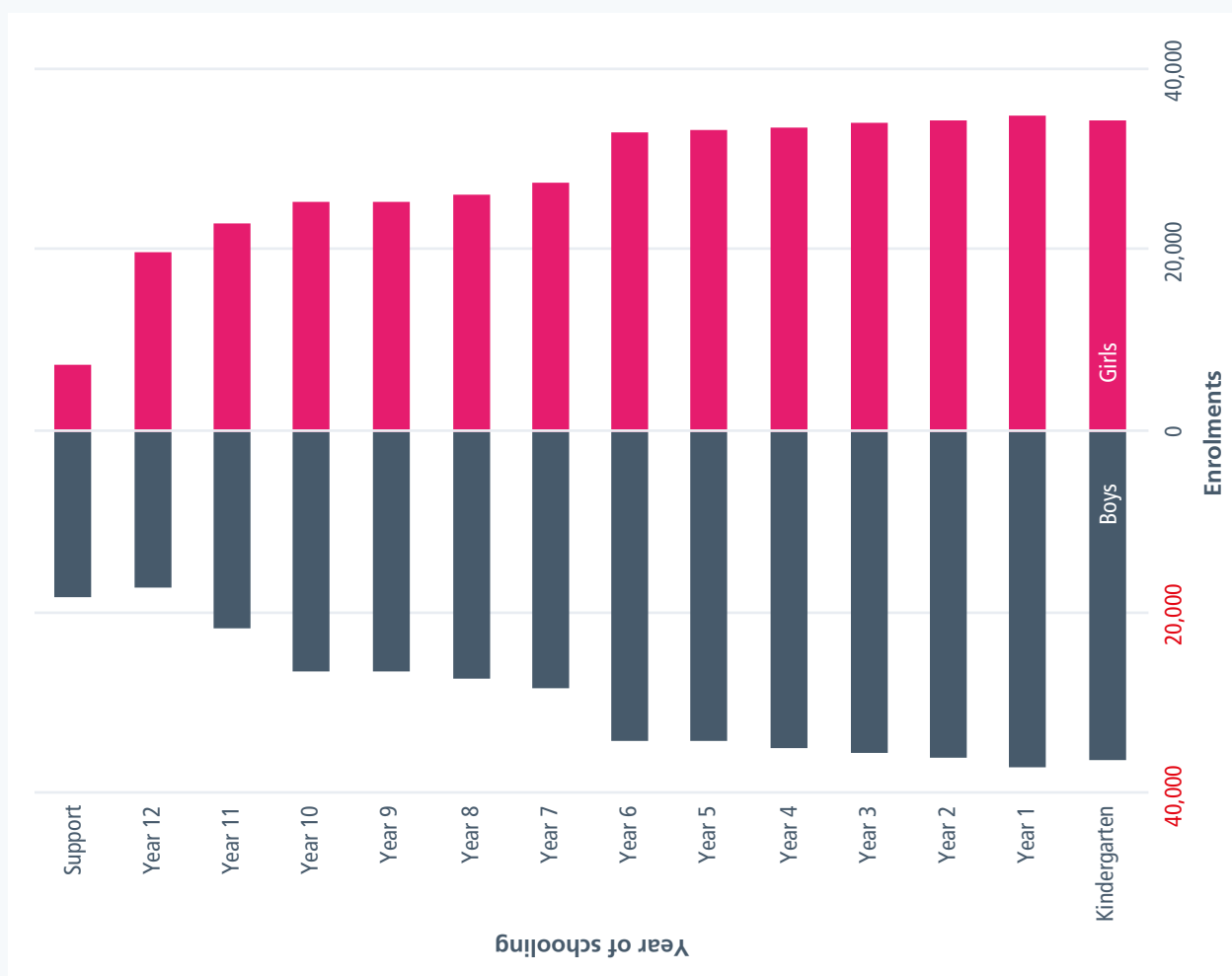


Figure 4

Enrolments (FTE) in NSW government schools by age and gender, mid-year 2019

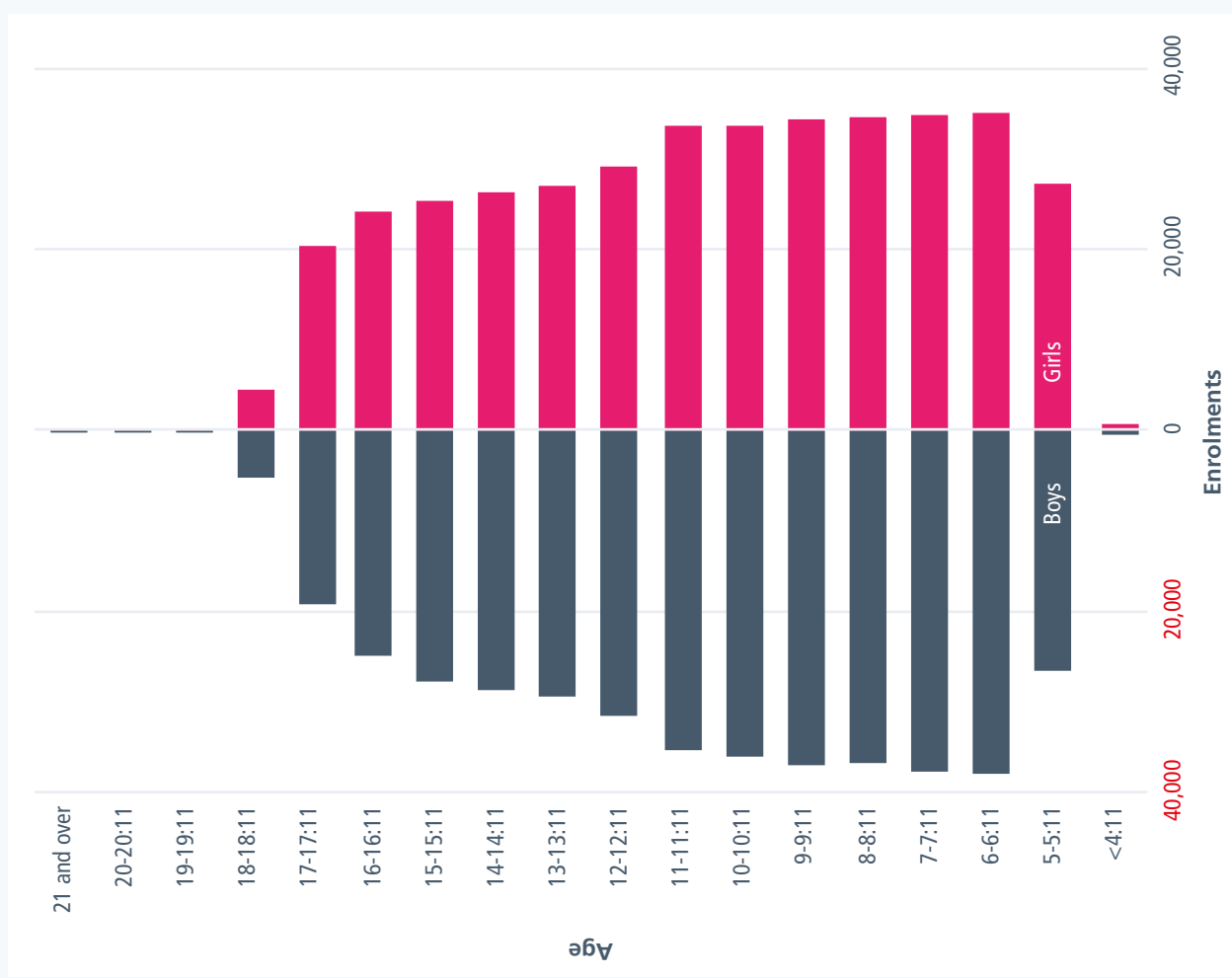


Table 11

**Age-grade distribution of students in NSW government schools, mid-year 2019,
part-time secondary students by age and year of schooling**

Age Years:Months	Year 11		Year 12		Total		Total Part-time
	Boys	Girls	Boys	Girls	Boys	Girls	
Under 16							10
16-16:11	160*	163*	8*	9	168*	172*	330
17-17:11	55	78	319	423	374	501	875
18-18:11	4	6	173	211	177	217	394
19-19:11		7	33	26	33	33	66
20-20:11	1		4	2	5	2	7
21 and over		4	3	9	3	13	16
Subtotal	220	258	540	680	760	938	1698
Total	478		1,220		1,698		

Full-time equivalent

Subtotal	116.3	141.1	372.8	479.6	489.1	620.7	1,109.8
Total	257.4		852.4		1,109.8		

Notes:

- In most scholastic years there are a small number of students in atypical age groups. These have been included in the nearest band. This is indicated with an asterisk. For instance, of the 7 Year 11 Girls in the 19-19:11 age bracket, up to 5 students are included from older age brackets. As a result, the sum of each row may not equal the totals reported.

Table 12

Enrolments in support classes and schools for specific purposes (SSPs) by category, mid-year 2019

Category	Primary schools	Secondary schools	Schools for specific purposes	Total
AU	1,400	1,266	60	2,726
BD	19	58	430	507
DB			3	3
ED	361	668	993	2,022
H	109	133		242
IE		1,976		1,976
IM	1,532	3,349	5	4,886
IO	658	782		1,440
IO/AU	651	147	139	937
IO/IS	518	583	2,990	4,091
IS	23		94	117
JJ			335	335
MC	3,016	2,182	639	5,837
P	48	69	12	129
TUT	3	99	21	123
V			16	16
Total	8,338	11,312	5,737	25,387

Key:

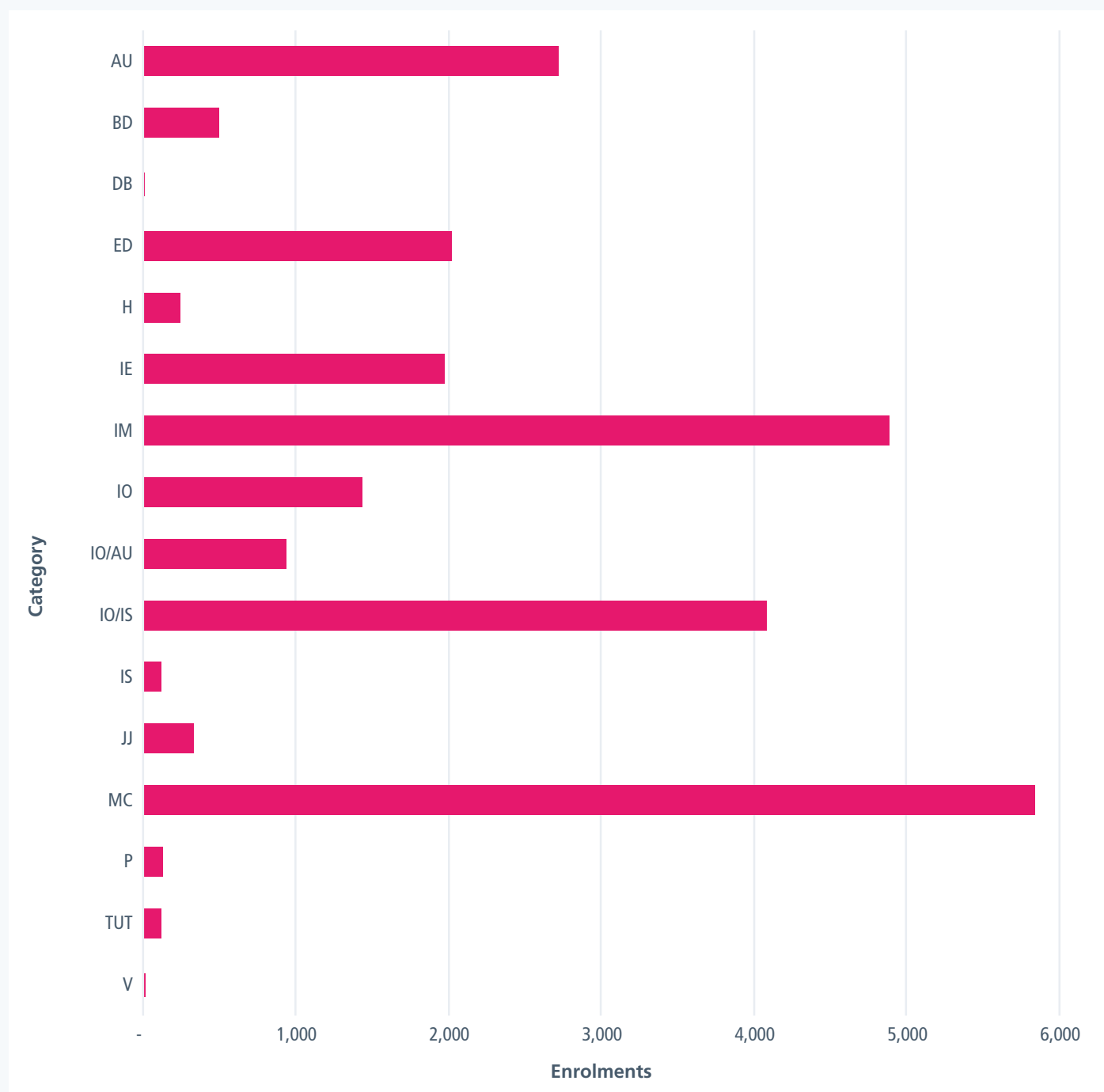
AU	Autism	IM	Mild intellectual disability	MC	Multicategorical
BD	Behaviour disorder	IO	Moderate intellectual disability	P	Physical disability
DB	Visual and hearing disability	IO/AU	Both autism and moderate intellectual disability	TUT	Tutorial
ED	Emotional disturbance	IO/IS	Moderate or severe intellectual disability	V	Visual disability
H	Hearing disability	IS	Severe intellectual disability		
IE	Intensive English	JJ	Juvenile Justice		

Notes:

- Students in SSPs, except those in juvenile justice schools, are reported by the type of support class they are enrolled in, not by the type of SSP.
- Refer to explanatory notes 3 and 4.

Figure 5

Enrolments in support classes in mainstream schools and SSPs by category, mid-year 2019



Key:

AU	Autism	IM	Mild intellectual disability	MC	Multicategorical
BD	Behaviour disorder	IO	Moderate intellectual disability	P	Physical disability
DB	Visual and hearing disability	IO/AU	Both autism and moderate intellectual disability	TUT	Tutorial
ED	Emotional disturbance	IO/IS	Moderate or severe intellectual disability	V	Visual disability
H	Hearing disability	IS	Severe intellectual disability		
IE	Intensive English	JJ	Juvenile Justice		

Table 13

**Age-grade distribution of students in NSW government schools, mid-year 2019,
students in schools for specific purposes by age and category**

Age Years:Months	BD	ED	IO/AU	IO/IS	IS	JJ	MC	Total		All
								Boys	Girls	
Under 5				17	1		5	16	7	23
5-5:11		3	8	152	3		17	130	57	187
6-6:11		14	10	202	10		31	192	84	276
7-7:11		30	12	200	4		38	203	88	291
8-8:11		29	10	182	8		46	204	78	282
9-9:11		38	7	197	11		49	229	78	307
10-10:11	18	59	10	210	3		53	282	88	370
11-11:11	34	61	13	209	5		59	283	111	394
12-12:11	57	68	10	243	8		68	339	123	462
13-13:11	66	116	10	219	10	7	47	373	110	483
14-14:11	95	156	14	247	7	27	51	444	165	609
15-15:11	99	140	15	286	5	59	51	478	193	671
16-16:11	48	137	8	259	4	73	52	402	185	587
17-17:11	12	98	7	251	9	101	48	383	145	528
18-18:11	1	38	5	111	6	45	23	164	66	230
19 and over		6		5		23	1	27	10	37
Subtotal								4,149	1,588	5,737
Total	430	993	139	2,990	94	335	639	5,737		

Key:

BD	Behaviour disorder
ED	Emotional disturbance
IO/AU	Both autism and moderate intellectual disability
IO/IS	Moderate or severe intellectual disability
IS	Severe intellectual disability
JJ	Juvenile Justice
MC	Multicategorical

Notes:

- Students in SSPs, except those in juvenile justice schools, are reported by the type of support class they are enrolled in, not by the type of SSP.
- The total figures includes additional support class types (autism, hearing disability, mild intellectual disability, moderate intellectual disability, physical disability, tutorial class, visual disability, both autism and moderate intellectual disability, both visual and hearing disability). These figures have not been provided separately in the table due to suppression rules.
- Refer to explanatory notes 3.

Table 14**Age distribution of students in NSW government preschools and early intervention programs, mid-year 2019****Preschools**

Age Years:Months	All students	Aboriginal and Torres Strait Islander students
3 and Under	166	42
4-4:11	3,319	447
5-5:11	831	152
6 and over		
Total	4,316	641

Early Intervention

Age Years:Months	All students	Aboriginal and Torres Strait Islander students
3 and Under	27	5
4-4:11	341	51
5-5:11	357	53
6 and over		
Total	725	109

Notes:

- Figures reported above are children enrolled in a preschool or an Early Intervention program that is run by a NSW government school. These government preschool classes provide full-time or part-time schooling at pre-primary level.
- In NSW, most children receiving a preschool education are enrolled at a government funded community preschool or in Centre-Based services which offer a preschool program.

Table 15**Enrolments (FTE) in distance education by year of schooling, mid-year 2019**

Primary	Boys	Girls	Total
Kindergarten	58	30	88
Year 1	73	65	138
Year 2	64	55	119
Year 3	78	46	124
Year 4	70	72	142
Year 5	86	51	137
Year 6	66	68	134
Primary support	3	4	7
Total	498	391	889

Secondary	Boys	Girls	Total
Year 7	49	47	96
Year 8	96	98	194
Year 9	206	206	412
Year 10	299	346	645
Year 11	142.5	183.4	325.9
Year 12	83.2	114.3	197.5
Secondary support	25	15	40
Total	900.7	1,009.7	1,910.4

Total all students	1,398.7	1,400.7	2,799.4
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Notes:

- All enrolments are reported in full-time equivalent units (FTE), and include full-time and part-time students whose main school is the distance education centre.
- Refer to explanatory note 5.

Table 16

Enrolments (FTE) of Aboriginal students by SA4 groupings and grade group in NSW government schools, mid-year 2019

SA4 Groupings	K-2	3-6	Primary Total	7-10	11-12	Secondary Total	SA4 Groups Total	% Aboriginal
Sydney-North	156	147	303	148	45.2	193	511.2	0.6%
Sydney-Inner	425	528	953	442	142.3	584.3	1,581.3	2.7%
Sydney-South	303	406	709	411	123.2	534.2	1,270.2	1.6%
Sydney-South West	1,146	1,578	2,724	1,305	270.4	1,575.4	4,433.4	4.9%
Sydney-West	971	1,227	2,198	969	246.7	1,215.7	3,528.7	3.9%
Sydney-North West	1,002	1,270	2,272	1,078	258.0	1,336.0	3,682.0	5.6%
Sydney total	4,003	5,156	9,159	4,353	1,085.8	5,438.8	15,006.8	3.2%
North East NSW	2,500	3,446	5,946	3,152	766.9	3,918.9	9,924.9	15.9%
North West NSW	4,473	5,657	10,130	5,192	1,133.2	6,325.2	16,563.2	25.0%
South West NSW	2,142	2,787	4,929	2,577	520.0	3,097.0	8,157.0	15.3%
South East NSW	1,831	2,382	4,213	2,286	458.4	2,744.4	7,020.4	9.8%
Central Coast, Newcastle	2,076	2,678	4,754	2,488	648.2	3,136.2	8,019.2	10.1%
Regional total	13,022	16,950	29,972	15,695	3,527.7	19,222.7	49,685.7	14.9%
NSW	17,025	22,106	39,131	20,048	4,613.5	24,661.5	64,692.5	8.0%
Aboriginal total as a percentage of total NSW enrolments	8.0%	7.9%	7.9%	8.9%	5.6%	8.1%	8.0%	

Notes:

- Students in Distance Education and Opportunity Classes (OC) are included with their appropriate grade levels.
- Aggregate geographical data are reported by groupings of ABS statistical area 4 (refer to the maps).
- Primary support students are included in Year 3 to 6. Secondary support students are included in Year 7 to 10.
- The Aboriginal student percentage column compares Aboriginal enrolments with all enrolments including students at SSPs.
- There were 900 Aboriginal students enrolled in SSPs, representing 16% of total SSP enrolments. Aboriginal students in SSPs are not included in the grade group data but are included in the SA4 groups total column.
- Refer to explanatory notes 2, 8 and 16.

Table 17

Enrolment of students of language background other than English (LBOTE) in NSW government schools, March 2019 by SA4 groupings and grade groups

SA4 Groupings	K-2	3-6	Primary Total	7-10	11-12	Secondary Total	SA4 Groups Total	% LBOTE
Sydney-North	12,438	13,934	26,372	9,846	4,696	14,542	40,914	45.4%
Sydney-Inner	7,762	9,453	17,215	8,990	4,300	13,290	30,505	52.8%
Sydney-South	12,652	15,984	28,636	12,603	5,888	18,491	47,127	61.1%
Sydney-South West	13,597	18,662	32,259	16,758	7,554	24,312	56,571	63.0%
Sydney-West	19,438	23,176	42,614	14,063	5,820	19,883	62,497	70.0%
Sydney-North West	5,829	7,367	13,196	5,814	3,047	8,861	22,057	33.6%
Sydney total	71,716	88,576	160,292	68,074	31,305	99,379	259,671	55.3%
North East NSW	1,260	1,630	2,890	1,214	518	1,732	4,622	7.3 %
North West NSW	1,010	1,181	2,191	948	395	1,343	3,534	5.3 %
South West NSW	1,147	1,358	2,505	1,131	423	1,554	4,059	7.5 %
South East NSW	2,375	3,197	5,572	2,659	1,085	3,744	9,316	12.8 %
Central Coast, Newcastle	2,213	2,818	5,031	2,468	953	3,421	8,452	10.6 %
Regional total	8,005	10,184	18,189	8,420	3,374	11,794	29,983	8.9%
NSW	79,750	98,806	178,556	76,545	34,701	111,246	291,544	35.9%

Notes:

- NSW total includes Norfolk Island which is not included in SA4 groupings.
- LBOTE enrolments for 2019 are compared to enrolments (headcount) in March 2019.
- There were 1,742 LBOTE students enrolled in SSPs, representing 36.4% of total SSP enrolments. This figure is not broken down into SA4 groupings but is included in SA4 Groups Total.
- Primary support students are included in Year 3 to 6. Secondary support students are included in Year 7 to 10.
- For more detailed analysis of students of language background other than English, please refer to CESE Bulletin – Language Diversity in NSW, 2019.
- Refer to explanatory notes 10 and 16.

Table 18

Enrolments (FTE) in NSW government schools by FOEI quarters and SA4 groupings, April 2019

SA4 groupings	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total	Quarter 1 (%)
Sydney-North	2,961	9,108	24,639	53,923	90,631	3.3%
Sydney-Inner	5,044	7,850	15,180	30,540	58,614	8.6%
Sydney-South	15,175	19,470	23,493	19,996	78,134	19.4%
Sydney-South West	34,188	27,778	19,345	10,136	91,447	37.4%
Sydney-West	24,120	20,346	23,249	23,604	91,319	26.4%
Sydney-North West	12,229	16,326	17,962	19,798	66,315	18.4%
Sydney total	93,717	100,878	123,868	157,997	476,460	19.7%
North East NSW	21,770	19,498	13,558	8,827	63,653	34.2%
North West NSW	28,670	21,092	11,875	6,251	67,888	42.2%
South West NSW	19,970	16,917	10,900	6,324	54,111	36.9%
South East NSW	20,271	21,827	17,582	13,579	73,259	27.7%
Central Coast, Newcastle	20,847	23,634	19,772	16,287	80,540	25.9%
Regional total	111,528	102,968	73,687	51,268	339,451	32.9%
NSW	205,245	203,846	197,555	209,265	815,911	25.2%

Notes:

- Enrolments are from system extracts in April and are not mid-year census enrolments which are extracted in August.
- Refer to explanatory notes 15 and 16.

Table 19**Primary students in NSW government schools studying a language other than English by year of schooling and language, May 2019**

Language name	Kinder	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
Chinese (Mandarin)	2,207	3,097	3,138	3,235	3,020	2,870	2,700	20,267
Italian	1,281	1,419	1,460	1,628	1,250	1,329	1,154	9,521
Arabic	1,147	1,312	1,320	1,520	1,543	1,341	1,310	9,493
Japanese	837	935	963	886	890	878	866	6,255
French	653	740	640	736	920	675	764	5,128
Vietnamese	432	669	677	524	605	630	740	4,277
Wiradjuri	468	452	474	488	474	481	480	3,317
Greek	413	533	513	443	414	498	414	3,228
Korean	452	431	402	400	392	422	385	2,884
Bundjalung	302	360	325	265	212	268	254	1,986
Gumbaynggir / Gumbanggir	246	339	333	239	242	194	214	1,807
Indonesian	114	109	108	238	282	242	400	1,493
Hindi	153	271	201	247	214	88	79	1,253
Spanish	150	163	201	151	151	142	204	1,162
Assyrian	76	104	113	100	111	123	84	711
Gamilaraay / Gamilaroi / Kamilaroi	102	99	97	97	77	76	98	646
Macedonian	37	80	85	109	138	62	101	612
Awakabal	78	77	69	83	77	78	79	541
Hebrew	94	114	94	39	54	47	44	486
Tamil	32	104	115	98	93	21	20	483
Bengali	79	74	75	55	79	51	58	471
Khmer	42	62	61	49	57	46	62	379
Turkish	61	36	45	45	50	46	58	341
Auslan	37	33	32	42	45	49	39	277
Dhanggatti / Dunghutti / Dainggatti / Thunghutti	92	21	35	35	28	31	35	277
Dari	56	27	27	32	39	40	26	247
Urdu	45	42	36	40	39	20	22	244
Yuwaalaraay / Yuwaalayaay	37	30	33	27	30	34	43	234
Dharug / Darug	76	63	75					214
German	32	36	34	36	35	28	7	208
Punjabi	56	48	45	54				203
Norf'k-Pitcairn	17	22	19	20	27	23	27	155
Nepali	33	18	43	22	13	12	11	152
Serbian		21	23	28	27	23	20	142
Paakantji / Barkindji	35	45	39	4	4	5	9	141
Samoan	15	12	16	10	14	17	17	101
Gathang / Kattang		10	13	17	20	23	13	96
Birpai / Biripi	4	3	11	11	11	9	12	61
Russian	11	11	4	9	7	6	6	54
Chinese (Cantonese)	6	6	2	11	4	4	8	41
Persian (excluding Dari)		5	4	5	2	1	7	24
Maori		8	5		8		3	24
Greek (modern)	17							17
Ngemba / Ngiyampaa	4	4	1	2	2	4		17
Sign Languages	1	2	5	1	1	2	1	13
Tongan	2	3	1	1	1	2	1	11
Muruwari / Murrawarri	2	2		1	1	3	1	10
Total	10,034	12,052	12,012	12,083	11,703	10,944	10,876	79,704

Notes:

- The table includes data from the K-6 Community Languages Program (CLP) and the K-6 Languages Program (non-CLP) collections.
- Students may study more than one language.
- Students in Distance Education and Opportunity Classes (OC) are included with their appropriate grade levels.
- There were an additional 217 students in support classes who studied a language other than English.
- The overall totals for individual languages may include students in support classes.

Table 20

Language participation Year 7-9 by gender and year of schooling, August 2019

Language name	Year 7			Year 8			Year 9			All students		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Japanese	6,130	5,828	11,958	6,094	5,602	11,696	1,071	1,418	2,489	13,295	12,848	26,143
French	3,171	3,068	6,239	3,334	3,839	7,173	304	745	1,049	6,809	7,652	14,461
Chinese (Mandarin)	1,371	1,285	2,656	1,396	1,069	2,465	218	240	458	2,985	2,594	5,579
Italian	1,485	1,365	2,850	954	1,147	2,101	171	262	433	2,610	2,774	5,384
Spanish	728	658	1,386	820	899	1,719	86	139	225	1,634	1,696	3,330
Indonesian	1,044	976	2,020	394	302	696	30	65	95	1,468	1,343	2,811
German	559	440	999	518	524	1,042	147	118	265	1,224	1,082	2,306
Korean	136	142	278	294	276	570	27	58	85	457	476	933
Latin	134	72	206	165	179	344	50	89	139	349	340	689
Arabic	256	108	364	140	88	228	22	67	89	418	263	681
Wiradjuri	109	100	209	179	139	318	2	1	3	290	240	530
Greek (modern)	74	24	98	191	137	328	11	37	48	276	198	474
Gumbaynggir / Gumbanggir	171	171	342	39	45	84				210	216	426
Dhurga	130	108	238							130	108	238
Gamilaraay / Gamilaroi / Kamilaroi	57	43	100	50	54	104	3	2	5	110	99	209
Vietnamese	28	47	75	42	45	87	16	18	34	86	110	196
Gathang / Kattang	88	68	156							88	68	156
Sign Languages	22	22	44	24	23	47				46	45	91
Paakantji / Barkindji	15	28	43	14	18	32				29	46	75
Hindi	29	17	46	6	5	11	2	7	9	37	29	66
Macedonian	10	12	22	6	13	19	13	10	23	29	35	64
Serbian	5	20	25	6	7	13	9	11	20	20	38	58
Ngemba / Ngiyampaa	12	17	29	13	15	28				25	32	57
Polish	15	9	24	2	8	10	5	10	15	22	27	49
Nagarabal / Ngoorabul / Yugambal	25	20	45							25	20	45
Turkish	9	7	16	9	6	15	3	9	12	21	22	43
Yuwaalaraay / Yuwaalayaay	2	2	4	15	16	31	1	4	5	18	22	40
Punjabi	4	5	9	3	3	6	5	10	15	12	18	30
Norŋ'k-Pitcairn	12	13	25							12	13	25
Russian	2	3	5	2	2	4	5	10	15	9	15	24
Hebrew				6	12	18	2	3	5	8	15	23
Filipino	15	7	22							15	7	22
Croatian	2	9	11	1	6	7		4	4	3	19	22
Greek (classical)				15		15	2	3	5	17	3	20
Tamil	3	3	6	2	2	4	3	3	6	8	8	16
Armenian	1		1	1	1	2	2	4	6	4	5	9
Auslan	1	1	2	5		5	1		1	7	1	8
Bosnian	4		4	1		1	2		2	7		7
Bengali	1		1	2	1	3		2	2	3	3	6
Maltese	1		1	2	1	3		2	2	3	3	6
Khmer	2		2				1	1	2	3	1	4
Portuguese		2	2		2	2					4	4
Hungarian				2	1	3				2	1	3
Total	15,863	14,700	30,563	14,747	14,487	29,234	2,214	3,352	5,566	32,824	32,539	65,363

Notes:

- The table includes students studying a language through the Saturday School of Community Languages.
- The table includes only students learning a language on average for more than 1 hour per week for 35 or more weeks a year.
- There were an additional 20,095 students who were learning a language for a shorter duration.

Table 21

Course enrolments in Year 10 subjects in NSW government schools, 2019

Course ID	Course name	Hours	Boys	Girls	Total
300	English	200	25,723	24,429	50,152
302	English (Life Skills)		1,414	583	1,997
323	Mathematics	200	25,777	24,429	50,206
325	Mathematics (Life Skills)		1,391	583	1,974
350	Science	200	25,730	24,418	50,148
352	Science (Life Skills)		1,395	586	1,981
410	Aboriginal Studies	200	108	126	234
411	Aboriginal Studies	100	39	52	91
412	Aboriginal Studies (Life Skills)		13	9	22
430	Commerce	200	4,992	4,875	9,867
431	Commerce	100	1,120	1,197	2,317
432	Commerce (Life Skills)		14	9	23
440	Geography	200	160	84	244
441	Geography	100	73	193	266
450	History	200	1,414	1,529	2,943
451	History	100	613	915	1,528
452	History Elective Life Skills		14	9	23
500	Work Education	200	311	246	557
501	Work Education	100	446	371	817
502	Work Education (Life Skills)		304	134	438
791	Aboriginal Languages	100		5	5
792	Aboriginal Languages (Life Skills)		28	11	39
800	Arabic	200	8	41	49
801	Arabic	100	2	16	18
810	Chinese	200	168	243	411
811	Chinese	100	34	45	79
812	Chinese (Life Skills)			1	1
813	Chinese Life Skills	200	1	4	5
820	Classical Greek	200	1		1
821	Classical Greek	100		3	3
870	French	200	241	624	865
871	French	100	66	156	222
872	French (Life Skills)		3	2	5
873	French Life Skills	200	1		1
880	German	200	81	79	160
881	German	100	21	45	66
910	Indonesian	200	29	63	92
911	Indonesian	100		3	3
920	Italian	200	36	140	176
921	Italian	100	15	31	46
922	Italian (Life Skills)		9	6	15
930	Japanese	200	665	1,063	1,728
931	Japanese	100	202	210	412
932	Japanese (Life Skills)		9	1	10
940	Korean	200	40	55	95
941	Korean	100	2	13	15
950	Latin	200	62	71	133
951	Latin	100		1	1
990	Modern Greek	200	9	20	29
991	Modern Greek	100	2		2
1010	Russian	200	1	2	3
1011	Russian	100	1	1	2
1040	Spanish	200	37	53	90
1041	Spanish	100	9	28	37
1042	Spanish (Life Skills)		1	1	2
1043	Spanish Life Skills	200	2	1	3
1050	Turkish	200	5	7	12
1051	Turkish	100	1	3	4

Table 21

Course enrolments in Year 10 subjects in NSW government schools, 2019 (continued)

Course ID	Course name	Hours	Boys	Girls	Total
1071	Vietnamese	200	25	26	51
1072	Vietnamese	100	12	12	24
1605	Agricultural Technology	200	2,082	1,584	3,666
1606	Agricultural Technology	100	689	640	1,329
1607	Agricultural Technology (Life Skills)		86	37	123
1625	Food Technology	200	3,726	6,378	10,104
1626	Food Technology	100	1,412	1,945	3,357
1627	Food Technology (Life Skills)		452	219	671
1650	Design and Technology	200	608	513	1,121
1651	Design and Technology	100	444	370	814
1652	Design & Technology (Life Skills)		106	46	152
1700	Graphics Technology	200	646	200	846
1701	Graphics Technology	100	237	79	316
1702	Graphics Technology (Life Skills)		6	1	7
1800	Industrial Technology (Automotive)	200	192	15	207
1801	Industrial Technology (Automotive)	100	108	11	119
1802	Industrial Technology (Building and Construction)	200	331	24	355
1803	Industrial Technology (Building and Construction)	100	132	23	155
1805	Industrial Technology (Ceramics)	100	4	28	32
1806	Industrial Technology (Electronics)	200	544	25	569
1807	Industrial Technology (Electronics)	100	200	17	217
1808	Industrial Technology (Engineering)	200	2,339	254	2,593
1809	Industrial Technology (Engineering)	100	585	92	677
1810	Industrial Technology (Farm Maintenance)	200	11	4	15
1811	Industrial Technology (Farm Maintenance)	100	37	8	45
1812	Industrial Technology (Leather)	200	3	1	4
1813	Industrial Technology (Leather)	100		1	1
1814	Industrial Technology (Metal)	200	1,829	138	1,967
1815	Industrial Technology (Metal)	100	828	155	983
1816	Industrial Technology (Multimedia/Photography)	200	670	251	921
1817	Industrial Technology (Multimedia/Photography)	100	232	102	334
1820	Industrial Technology (Timber)	200	5,647	1,002	6,649
1821	Industrial Technology (Timber)	100	1,356	433	1,789
1830	Information & Software Technology	200	3,599	1,146	4,745
1831	Information & Software Technology	100	860	304	1,164
1832	Information & Software Technology (Life Skills)		82	19	101
1840	Industrial Technology - Automotive (Life Skills)		1		1
1841	Industrial Technology - Building & Construction (Life Skills)		4	1	5
1842	Industrial Technology - Ceramics (Life Skills)		2	1	3
1843	Industrial Technology - Electronics (Life Skills)		6		6
1844	Industrial Technology - Engineering (Life Skills)		8	1	9
1847	Industrial Technology - Metal (Life Skills)		55	2	57
1848	Industrial Technology - Multimedia/Photography (Life Skills)		7	1	8
1850	Industrial Technology - Timber (Life Skills)		160	22	182
1900	Textiles Technology	200	44	998	1,042
1901	Textiles Technology	100	51	478	529
1902	Textiles Technology (Life Skills)		19	13	32
2000	Dance	200	68	1,340	1,408
2001	Dance	100	24	389	413
2002	Dance (Life Skills)		21	32	53
2010	Drama	200	1,092	2,338	3,430
2011	Drama	100	332	702	1,034
2012	Drama (Life Skills)		51	37	88
2050	Music	200	3,128	3,170	6,298
2051	Music	100	882	821	1,703
2052	Music (Life Skills)		282	105	387

Table 21**Course enrolments in Year 10 subjects in NSW government schools, 2019 (continued)**

Course ID	Course name	Hours	Boys	Girls	Total
2060	Visual Arts	200	2,042	5,537	7,579
2061	Visual Arts	100	672	1,377	2,049
2062	Visual Arts (Life Skills)		467	216	683
2070	Visual Design	200	235	427	662
2071	Visual Design	100	130	266	396
2072	Visual Design (Life Skills)		8	5	13
2080	Photographic and Digital Media	200	1,379	2,685	4,064
2081	Photographic and Digital Media	100	669	1,073	1,742
2082	Photographic and Digital Media (Life Skills)		34	22	56
2420	Personal Development, Health and P.E.	200	20,180	19,437	39,617
2421	Personal Development, Health and P.E.	100	5,028	4,411	9,439
2422	Personal Development, Health and P.E. (Life Skills)		1,364	565	1,929

**Number of students meeting the curriculum requirements for the Record of School Achievement (RoSA),
Year 10 students in NSW government schools, 2019**

	Boys	Girls	Total
Number of students	26,396	24,542	50,938

Source: Department of Education, data derived from NSW Education Standards Authority (NESA) data, February 2019.

Notes:

- The table includes students studying a language through the Saturday School of Community Languages.
- Hours equal to the number of hours studied over Years 9 and 10.
- From 2012, eligible students who leave school before receiving their HSC will receive the NSW RoSA.
- Students need to complete the mandatory requirements for Stage 5 (Year 10) to be eligible for a RoSA. They must have:
 - » attended a government school, an accredited non-government school or a recognised school outside NSW;
 - » undertaken and completed courses of study that satisfy NESA curriculum and assessment requirements for the Record of School Achievement;
 - » complied with any other regulations or requirements (such as attendance) imposed by the Minister or NESA; and
 - » completed Year 10.
- Students intending to leave school before completing their HSC can take optional online literacy and numeracy tests. They are designed to provide an overview of a student's level of achievement in these areas.
- Students are required to complete the following mandatory curriculum for the RoSA:
 - » English
 - » Mathematics
 - » Science
 - » Human Society and its Environments
 - » Languages other than English
 - » Technological and Applied Studies
 - » Creative Arts
 - » Personal Development, Health and Physical Education.

Table 22

Course enrolments in Year 11 and Year 12 subjects in NSW government schools, 2019

Course name	Units	Year 11			Year 12		
		Boys	Girls	Total	Boys	Girls	Total
Aboriginal Studies	2	255	622	877	171	453	624
Aboriginal Studies Life Skills	2	22	19	41	13	21	34
Agriculture	2	705	720	1,425	381	592	973
Agriculture Life Skills	2	61	28	89	31	20	51
Ancient History	2	2,724	3,448	6,172	1,862	2,636	4,498
Ancient History Life Skills	2	65	36	101	51	27	78
Arabic Beginners	2					2	2
Arabic Continuers	2	83	164	247	66	143	209
Arabic Extension	1				17	61	78
Armenian Continuers	2	4	2	6	3	4	7
Automotive	2	17	2	19	5	1	6
Automotive Examination (Mechanical Technology)	2				4		4
Automotive Specialisation Study	2	1		1			
Biology	2	5,322	9,087	14,409	3,746	6,766	10,512
Business and Economics Life Skills	2	34	12	46	27	23	50
Business Services	2	418	828	1,246	255	642	897
Business Services	4		1	1	12	39	51
Business Services Examination	2				180	486	666
Business Services Specialisation Study	1					1	1
Business Studies	2	6,359	5,725	12,084	4,552	4,076	8,628
Chemical World Science Life Skills	2	9	8	17	2	1	3
Chemistry	2	4,612	4,155	8,767	3,098	2,778	5,876
Chinese and Literature	2	272	252	524	185	232	417
Chinese Beginners	2	15	42	57	4	27	31
Chinese Continuers	2	30	47	77	25	33	58
Chinese Extension	1				4	5	9
Chinese in Context	2	48	59	107	22	43	65
Citizenship and Legal Studies Life Skills	2	23	15	38	26	12	38
Classical Greek Continuers	2				1	5	6
Classical Greek Extension	1					1	1
Community and Family Studies	2	838	6,582	7,420	491	4,650	5,141
Community and Family Studies Life Skills	2	63	120	183	79	99	178
Construction	2	3,168	250	3,418	1,799	107	1,906
Construction	4	41	1	42	41	4	45
Construction Examination	2				1,239	71	1,310
Construction School-based Apprenticeship	2	4		4	2		2
Construction School-based Apprenticeship	4	1		1			
Construction Specialisation Study	1	2		2			
Creative Arts Life Skills	2	344	155	499	261	120	381
Croatian Continuers	2	1	1	2	1	3	4
Dance	2	45	744	789	35	621	656
Dance Life Skills	2	2	13	15	3	14	17
Design and Technology	2	1,488	818	2,306	801	489	1,290
Design and Technology Life Skills	2	58	23	81	33	18	51
Drama	2	899	1,618	2,517	717	1,323	2,040
Drama Life Skills	2	40	23	63	39	19	58
Earth and Environmental Science	2	951	1,019	1,970	550	602	1,152
Earth and Space Science Life Skills	2	61	16	77	29	13	42
Economics	2	2,182	1,234	3,416	1,537	889	2,426
Electrotechnology	2	4		4	6		6
Electrotechnology Examination	2				2		2
Engineering Studies	2	2,158	219	2,377	1,383	143	1,526
English (Advanced)	2	5,752	8,700	14,452	4,862	7,133	11,995
English (Standard)	2	9,938	9,790	19,728	8,142	9,030	17,172
English EAL/D	2	919	988	1,907	829	824	1,653
English Extension	1	1,068	1,791	2,859			
English Extension 1	1				426	1,210	1,636

Table 22

Course enrolments in Year 11 and Year 12 subjects in NSW government schools, 2019 (continued)

Course name	Units	Year 11			Year 12		
		Boys	Girls	Total	Boys	Girls	Total
English Extension 2	1				161	501	662
English Life Skills	2	1,271	634	1,905	1,011	503	1,514
English Studies	2	4,042	2,461	6,503	3,234	2,432	5,666
English Studies Examination	2				802	595	1,397
Entertainment Industry	2	447	473	920	358	335	693
Entertainment Industry	4				12	11	23
Entertainment Industry Examination	2				279	281	560
Entertainment Industry Specialisation Study	1	8	16	24	152	170	322
Filipino Continuers	2	3	3	6	3	2	5
Financial Services	2	9	6	15		1	1
Financial Services	4					1	1
Financial Services Examination	2					1	1
Food Technology	2	1,069	1,973	3,042	516	1,350	1,866
Food Technology Life Skills	2	323	180	503	204	142	346
French Beginners	2	154	394	548	76	253	329
French Continuers	2	71	199	270	54	194	248
French Extension	1				9	46	55
Geography	2	1,284	1,279	2,563	900	861	1,761
Geography Life Skills	2	77	40	117	60	24	84
German Beginners	2	38	51	89	27	47	74
German Continuers	2	54	61	115	39	43	82
German Extension	1				13	8	21
Hindi Continuers	2	5	4	9	8	5	13
History Extension	1				233	510	743
Hospitality	2	2,019	4,055	6,074	1,375	2,946	4,321
Hospitality	4	11	11	22	91	169	260
Hospitality Examination (Food and Beverage)	2				508	1,474	1,982
Hospitality Examination (Kitchen Operations and Cookery)	2				582	951	1,533
Hospitality Specialisation Study	2				2	18	20
Human Services	2	11	105	116	9	181	190
Human Services	4	2	3	5			
Human Services Examination	2				3	92	95
Human Services Specialisation Study	1					1	1
Human Society and its Environment Life Skills	2	509	226	735	381	165	546
Hungarian Continuers	2	2	1	3		3	3
IDT Examination (Digital Animation)	2				5	4	9
IDT Examination (Networking and Hardware)	2				6		6
IDT Examination (Web and Software Applications)	2				209	30	239
Indonesian and Literature	2		2	2		3	3
Indonesian Beginners	2	12	24	36	8	12	20
Indonesian Continuers	2	15	37	52	7	25	32
Indonesian Extension	1					1	1
Indonesian in Context	2				3	3	6
Industrial Technology	2	5,289	996	6,285	3,071	592	3,663
Industrial Technology Life Skills	2	165	25	190	112	19	131
Information and Digital Technology	2	411	72	483	276	43	319
Information and Digital Technology	4				5		5
Information and Digital Technology Specialisation Study	1				1		1
Information and Digital Technology Specialisation Study	2				3		3
Information and Digital Technology Specialisation Study	3	4		4	4	5	9
Information Processes and Technology	2	1,433	316	1,749	990	241	1,231
Information Processes and Technology Life Skills	2	81	24	105	39	15	54
Investigating Science	2	1,348	1,053	2,401	1,113	809	1,922
Investigating Science Life Skills	2	342	143	485	246	89	335
Italian Beginners	2	63	179	242	22	91	113
Italian Continuers	2	9	33	42	23	50	73

Table 22

Course enrolments in Year 11 and Year 12 subjects in NSW government schools, 2019 (continued)

Course name	Units	Year 11			Year 12		
		Boys	Girls	Total	Boys	Girls	Total
Italian Extension	1				7	5	12
Japanese and Literature	2	7	3	10	8	3	11
Japanese Beginners	2	387	413	800	198	315	513
Japanese Continuers	2	234	398	632	135	272	407
Japanese Extension	1				27	72	99
Japanese in Context	2	15	18	33	8	10	18
Khmer Continuers	2	9	12	21	1	9	10
Korean and Literature	2	21	21	42	5	12	17
Korean Beginners	2	25	114	139	18	81	99
Korean Continuers	2		14	14	2	4	6
Korean in Context	2	11	34	45	14	27	41
Latin Continuers	2	22	52	74	22	27	49
Latin Extension	1				16	19	35
Legal Studies	2	3,137	5,385	8,522	2,125	3,772	5,897
Living World Science Life Skills	2	87	55	142	45	22	67
Macedonian Continuers	2	8	4	12	2	5	7
Mathematics/Mathematics Advanced	2	7,017	6,258	13,275	4,595	4,280	8,875
Mathematics Extension	1	3,720	2,859	6,579			
Mathematics Extension 1	2				2,818	2,100	4,918
Mathematics Extension 2	2				1,244	712	1,956
Mathematics Life Skills	2	1,199	571	1,770	928	443	1,371
Mathematics Standard	2	11,339	11,472	22,811			
Mathematics Standard 1	2				1,915	1,574	3,489
Mathematics Standard 1 Examination	2				646	553	1,199
Mathematics Standard 2	2				7,445	8,309	15,754
Metal and Engineering	2	976	81	1,057	491	32	523
Metal and Engineering	4	4		4	13	3	16
Metal and Engineering Examination	2				304	18	322
Metal and Engineering SBA Specialisation	1	1		1			
Metal and Engineering School-based Apprenticeship	2	7		7			
Metal and Engineering Specialisation Study	1	1		1	1		1
Modern Greek Beginners	2	12	15	27	9	11	20
Modern Greek Continuers	2	12	27	39	15	27	42
Modern Greek Extension	1				8	18	26
Modern History	2	3,831	4,172	8,003	2,836	3,127	5,963
Modern History Life Skills	2	80	41	121	73	31	104
Music 1	2	1,844	1,833	3,677	1,413	1,320	2,733
Music 2	2	258	251	509	190	192	382
Music Extension	1				103	109	212
Music Life Skills	2	106	56	162	82	44	126
Persian Continuers	2	6	20	26	6	20	26
Personal Development, Health & PE Life Skills	2	876	384	1,260	667	259	926
Personal Development, Health and Physical Education	2	4,918	6,212	11,130	3,489	4,732	8,221
Physical World Science Life Skills	2	21	5	26	11	4	15
Physics	2	5,007	1,660	6,667	3,809	1,124	4,933
Polish Continuers	2	3	4	7	2	4	6
Portuguese Continuers	2	4	12	16	2	4	6
Primary Industries	2	648	463	1,111	363	365	728
Primary Industries	4	10	6	16	41	35	76
Primary Industries Examination	2				231	272	503
Primary Industries Specialisation Study	2				15	5	20
Primary Industries Specialisation Study	4				16	1	17
Punjabi Continuers	2	7	6	13		9	9
Retail Services	2	587	994	1,581	385	789	1,174
Retail Services	4		5	5	37	41	78
Retail Services Examination	2				264	575	839
Russian Continuers	2	5	9	14	8	12	20

Table 22**Course enrolments in Year 11 and Year 12 subjects in NSW government schools, 2019 (continued)**

Course name	Units	Year 11			Year 12		
		Boys	Girls	Total	Boys	Girls	Total
Science Extension	1				139	156	295
Serbian Continuers	2	8	17	25	7	12	19
Society and Culture	2	1,058	3,734	4,792	612	2,582	3,194
Society and Culture Life Skills	2	30	22	52	12	16	28
Software Design and Development	2	1,604	250	1,854	1,014	129	1,143
Spanish Beginners	2	115	276	391	31	130	161
Spanish Continuers	2	21	54	75	31	48	79
Spanish Extension	1				7	10	17
Studies of Religion I	1	246	296	542	113	164	277
Studies of Religion I Life Skills	1		3	3			
Studies of Religion II	2	229	604	833	145	481	626
Studies of Religion II Life Skills	2	1	8	9	2	3	5
Swedish Continuers	2		1	1		1	1
Tamil Continuers	2	3	9	12			
Technology Life Skills	2	308	137	445	292	118	410
Textiles and Design	2	61	1,144	1,205	28	780	808
Textiles and Design Life Skills	2	2	23	25	8	20	28
Tourism, Travel and Events	2	2	2	4	1	6	7
Tourism, Travel and Events Examination	2				1	4	5
Turkish Continuers	2	5	12	17	7	12	19
Vietnamese Continuers	2	76	130	206	78	90	168
Visual Arts	2	1,927	4,904	6,831	1,220	3,681	4,901
Visual Arts Life Skills	2	298	201	499	213	168	381
Work and the Community Life Skills	2	767	356	1,123	583	266	849

Source: Department of Education, data derived from NSW Education Standards Authority (NESA) data, February 2019.

Notes:

- Based on school of tuition, NESA developed courses only, and includes subjects studied through distance education, the NSW School of Languages and Aurora College.
- Mathematics/Mathematics Advanced enrolments have been merged in 2019 due to the change in curriculum that came into effect.

Table 23

Apparent retention (%) in NSW government schools, 2009-2019

Year	Year 7-10			Year 7-11			Year 7-12			Year 10-11			Year 10-12		
	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total
2009	95.6	97.4	96.5	77.3	85.1	81.1	61.5	73.9	67.6	80.0	88.1	84.0	64.1	76.5	70.2
2010	99.4	100.2	99.8	81.1	89.7	85.3	64.9	74.8	69.7	84.8	92.2	88.4	67.1	77.4	72.2
2011	102.2	102.4	102.3	83.3	91.3	87.2	66.1	77.6	71.7	83.7	91.1	87.3	69.1	79.7	74.3
2012	101.4	102.8	102.1	86.1	93.3	89.6	66.9	77.4	72.0	84.3	91.0	87.6	67.3	77.3	72.2
2013	102.0	102.1	102.0	88.1	94.6	91.3	69.0	79.7	74.3	86.9	92.0	89.4	67.6	77.8	72.6
2014	103.0	103.2	103.1	89.3	94.9	92.1	70.9	81.2	75.9	87.6	92.9	90.2	69.9	79.0	74.4
2015	103.3	103.9	103.6	90.2	95.9	93.0	71.3	80.7	75.9	87.6	93.0	90.2	70.0	79.0	74.4
2016	103.7	105.0	104.3	89.4	96.9	93.1	71.1	81.6	76.2	86.5	93.3	89.9	69.0	79.1	73.9
2017	103.7	104.4	104.0	88.8	96.0	92.4	71.5	83.4	77.4	85.6	91.5	88.5	69.2	80.3	74.7
2018	103.4	103.1	103.2	86.7	95.2	90.9	70.4	82.4	76.3	83.6	91.2	87.3	67.8	78.5	73.1
2019	103.0	102.7	102.8	86.2	93.9	90.0	69.2	81.4	75.2	83.4	91.1	87.2	66.7	78.0	72.3

Notes:

- Apparent retention is based on full-time equivalent (FTE) units, including full-time and part-time students. Students enrolled in distance education classes are included with their appropriate grade levels.
- Legislation raising the minimum school leaving age from 15 to 17 came into effect in January 2010. The Year 12 cohort in 2012 was the first group of students who were required to complete Year 10. This meant that the Year 10 enrolment figure was higher than in previous years, resulting in a relative decline in Year 10 to Year 12 apparent retention in 2012, despite the Year 7 to Year 12 apparent retention rate increasing slightly.
- Refer to explanatory note 9.

Figure 6

Apparent retention (%) in NSW government schools, 2009-2019

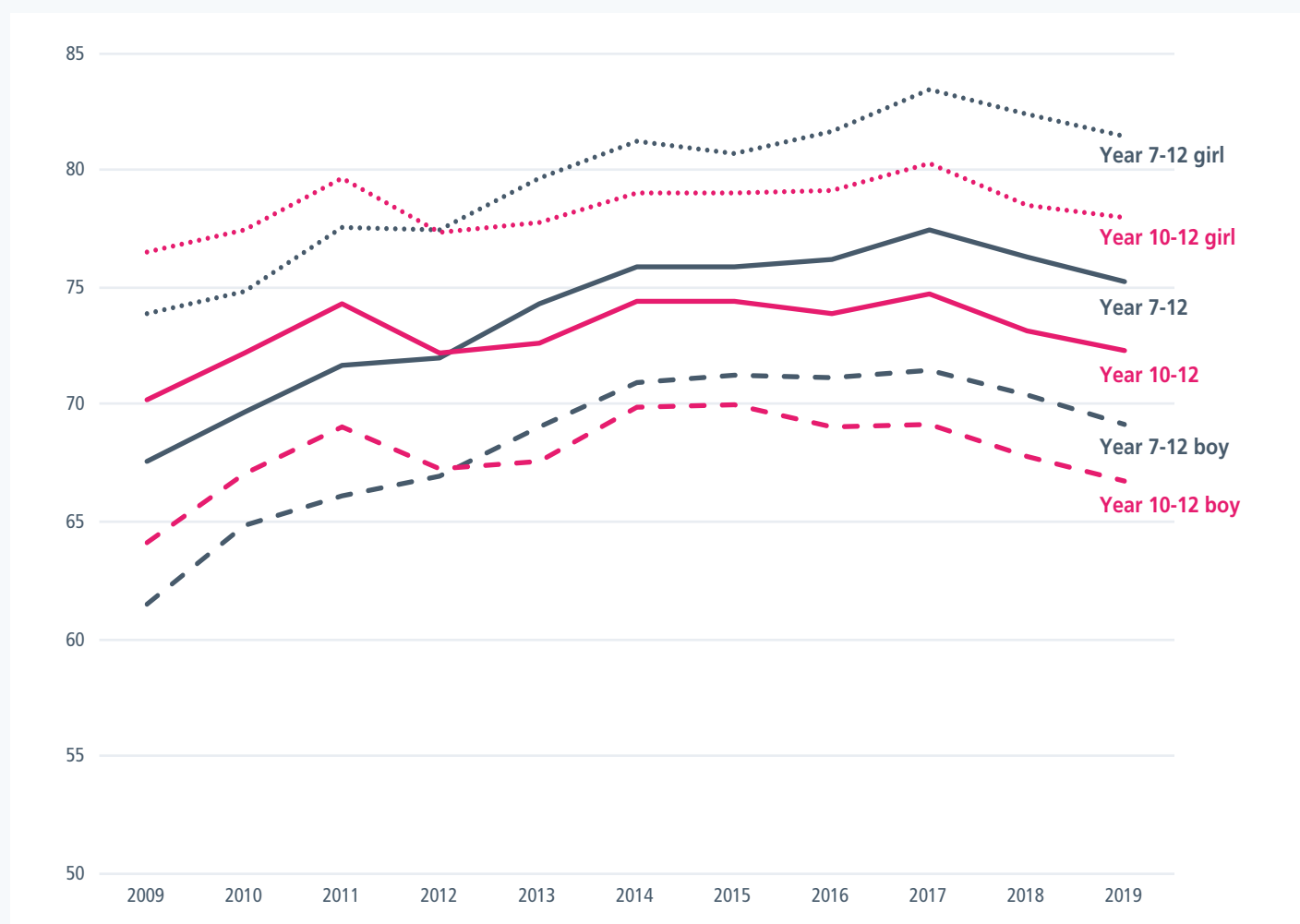


Table 24**NSW government school HSC completions, 2009-2019**

Number of students	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
HSC Record of Achievement (all students)	39,164	41,347	41,987	42,452	43,694	44,511	45,000	44,029	44,320	42,887	41,415
HSC Record of Achievement (Aboriginal students)	906	991	1,082	1,242	1,381	1,386	1,366	1,509	1,508	1,456	1,567
HSC Award (all students)	36,465	38,181	38,661	38,774	38,908	39,340	39,312	38,589	38,775	38,100	36,886
HSC Award (Aboriginal students)	815	862	919	1,061	1,150	1,139	1,097	1,241	1,222	1,188	1,296

Source: Department of Education, data derived from NSW Education Standards Authority (NESA) data, February 2019.

Notes:

- HSC Record of Achievements includes all students who received an HSC Award.
- HSC Record of Achievements includes students who participated in HSC pathways.
- HSC pathways offer a flexible program for students to complete the HSC over a period of up to five years. The pathways provisions include accumulating courses, repeating courses, acceleration, recognition of prior learning and combining study with part-time traineeships or apprenticeships.
- Bradfield college included.
- Refer to explanatory note 13.

Table 25

Schools attendance rates by Aboriginality and year level, 2019

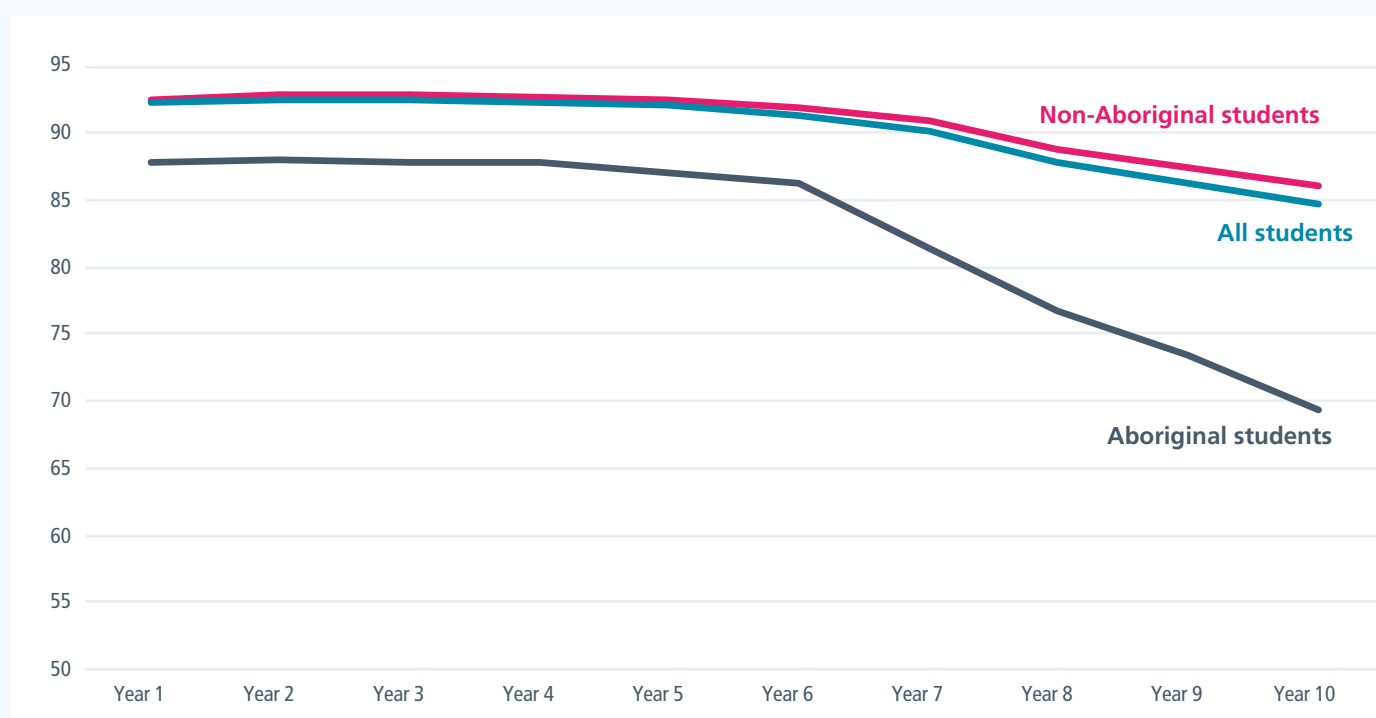
Grade	Semester 1 (%)			Semester 2 (%)			Full year (%)		
	Aboriginal	Non-Aboriginal	All students	Aboriginal	Non-Aboriginal	All students	Aboriginal	Non-Aboriginal	All students
Year 1	88.7	93.0	92.7	86.6	91.9	91.5	87.8	92.5	92.2
Year 2	89.0	93.3	93.0	86.7	92.1	91.7	88.0	92.8	92.4
Year 3	88.8	93.4	93.0	86.5	92.0	91.6	87.8	92.8	92.4
Year 4	88.8	93.3	92.9	86.6	91.8	91.4	87.9	92.6	92.3
Year 5	88.1	93.1	92.8	85.9	91.7	91.3	87.1	92.5	92.1
Year 6	87.5	92.5	92.1	84.6	90.9	90.4	86.2	91.8	91.4
Primary ungraded	84.7	88.7	88.0	82.6	87.7	86.8	83.7	88.2	87.5
Primary total	88.3	93.0	92.7	86.0	91.7	91.2	87.3	92.4	92.0
Year 7	83.7	91.9	91.2	78.5	89.6	88.6	81.4	90.9	90.1
Year 8	78.6	89.5	88.6	74.2	87.9	86.7	76.7	88.8	87.8
Year 9	75.5	88.3	87.2	71.1	86.4	85.2	73.5	87.5	86.3
Year 10	71.2	86.8	85.5	66.8	85.0	83.6	69.3	86.0	84.7
Junior Secondary ungraded	73.0	83.1	81.0	68.4	81.2	78.6	71.0	82.3	79.9
Secondary total	77.2	89.0	88.0	72.7	87.1	85.9	75.3	88.2	87.1
Years 1-10 (incl. support)	84.2	91.7	91.1	81.1	90.1	89.4	82.9	91.0	90.3

Notes:

- Bushfires affected many schools' attendance in Term 4 2019 and should be taken into account when comparing Semester 2 data to other years.
- The attendance data are for full-time, Year 1-10 students only (including support).
- All students in Years 1 to 10 in NSW government schools are regarded as full-time.
- Ungraded students in NSW government schools are classified as either primary or secondary according to their level of education.
- Due to changes in the calculation methods, from 2018 onwards data is not directly comparable to previous years.
- For more detailed analysis of Semester 1 school attendance, please refer to CESE Bulletin - Government School Student Attendance 2019 (Semester 1).
- Refer to explanatory note 11.

Figure 7

Full year attendance rates (%) in NSW government schools, Aboriginal, non-Aboriginal and all students, Years 1-10, 2019



Notes:

- Full year data includes both Semesters 1 and 2.
- Excludes Kindergarten, Years 11 and 12, primary support and secondary support.

Explanatory notes

Each year the education departments of all states and territories in Australia, and the Australian Government Department of Education and Training collect data on government and non-government schools, and their students. Since 1994 the date for collection has been the first Friday in August, as close as possible with the national Census of Population and Housing conducted every five years. The 2019 census of NSW Government schools was conducted on August 2. Initial results were published in CESE Bulletin, Inbrief Mid-year Census 2019.

This bulletin consolidates data from the department's Term 1 and mid-year data collections. It also reports on non-government data collected by the Australian Government Department of Education and Training.

Government and non-government school data form part of the National Schools Statistics Collection which is reported annually by the Australian Bureau of Statistics in Schools Australia (Catalogue No. 4221.0).

1. Primary and Secondary schools

Primary schools enrol students in Kindergarten to Year 6; secondary schools generally enrol students in Years 7 to 12, although some secondary schools only enrol students in the senior years, that is Years 11 to 12 or the junior years, that is, Years 7 to 10.

2. Central/Community schools

Central/community schools have primary and secondary departments and may be established where there is an enrolment in secondary classes of 20 or more. Enrolments in primary departments and secondary departments are included with the appropriate student data.

From 2016, the department has provided school education services on Norfolk Island under an agreement with the Australian government. Norfolk Island Central School was included in NSW data for the first time in 2016. It has not been designated an SA4 group, so is included in regional ('very remote') and NSW totals, but not included in individual SA4 group data unless specifically stated.

3. Schools for Specific Purposes

Schools for specific purposes (SSPs) or Special Schools support students with intellectual disability, mental health disorder or autism spectrum disorder, students with physical disability or sensory impairment, and students with learning difficulties or behaviour disorder. Students in SSPs are usually counted by type of class rather than by disability type as many students have comorbid disability. Multi-categorical classes include students with one or more than one disability with the focus being on placing students together who have similar needs. Some SSPs have no permanent enrolments because the children temporarily attending them are enrolled and counted in their own schools. These are mainly hospital schools.

4. Support classes in mainstream schools

The majority of support classes are established in mainstream primary, secondary and central schools. Specialist support classes cater for students with moderate to high learning and support needs including students with intellectual disability, mental health disorder, autism spectrum disorder, physical disability, sensory impairment and behaviour disorders. Many students have comorbid disability. Multi-categorical classes include students with one or more than one disability with the focus being on placing students together who have similar needs. Students enrolled in support classes are reported according to the type of class rather than by their year of schooling. Support class enrolments are included with other primary and secondary enrolments in some tables; other tables combine enrolments in support classes in mainstream schools with enrolments in SSPs.

5. Distance education

Distance education centres (DECs) provide schooling for students who are isolated or whose special circumstances prevent them from attending a regular school. They operate either as separate schools or as units within regular primary, central and high schools. Students enrolled in DECs are counted in their corresponding years of schooling.

In conjunction with the NSW School of Languages and Aurora College, DECs also provide individual subject enrolment, widening study opportunities for secondary students. These students are enrolled and counted at their home schools.

6. Part-time students

Students in Years 11 or 12 can enrol to study as a part-time student or a full-time student. For the annual census, a part-time student is enrolled in less than 10 units, regardless of where those units are studied. All Kindergarten to Year 10 students are considered to be full-time.

7. Full-time equivalent enrolments

Student enrolments are generally reported in full-time equivalent (FTE) units. The FTE for students studying less than 10 units, the minimum workload, is determined by the formula: $0.1 \times \text{the number of units studied}$ and represented as a proportion of the full-time enrolment of 1.0 FTE.

8. Aboriginal and Torres Strait Islander students

Students are counted as Aboriginal or Torres Strait Islanders if they are identified and accepted as such by the community with which they are associated, and they identify themselves on the school enrolment form.

9. Apparent retention rates (ARR)

Retention rates are 'apparent' as they do not track individual students through their final years of secondary schooling. What they measure is the ratio of the total number of students in a designated year (for example, Year 12 in 2019) divided by the total number of students in a previous year (for example, Year 7 in 2014). This would be the Year 7 to 12 apparent retention rate in 2019.

Care should be taken in the interpretation of apparent retention rates, which can exceed 100%, because the method of calculation does not take into account a range of factors such as migration, interstate movements of students, transfers to and from non-government schools, part-time schooling, students repeating a year of schooling, or students pursuing other education and training pathways.

10. Students of Language Background other than English (LBOTE)

Students are counted as being of language background other than English if in their home a language other than English is spoken by the students, parents or guardians.

11. Attendance

Government school systems in Australia measure attendance rates throughout the first semester (terms 1 and 2). This is the time period specified for data collection in National Education Agreements between the Commonwealth and state and territory governments. Schools for Special Purposes' attendance data is not collected.

The attendance rate is defined as the number of actual full time equivalent 'student days attended' over the collection period as a percentage of the total number of possible student days attended over the collection period (Measurement Framework for Schooling in Australia KPM 7(b)).

12. Class size

The audit of class sizes in NSW government primary schools is undertaken in March each year. The audit does not include schools for specific purposes, distance education centres or intensive English centres. The number of classes, average class sizes and enrolment numbers exclude support classes in primary and central schools.

13. Higher School Certificate (HSC)

The HSC is the highest educational award in secondary education in NSW. It is awarded to students who have satisfactorily completed Years 11 and 12 at secondary school. To be eligible, students must meet HSC course requirements and sit for the statewide HSC examinations.

14. Colleges

The secondary schools in some areas have been transformed into colleges in order to provide broader opportunities and better facilities for students. A college is the amalgamation of all the secondary schools within a specific area. Each former secondary school has become a campus of their college. A senior college campus is generally for students in Years 11 and 12 but in some cases, may include Year 10 students. The colleges have formed cooperative ventures with TAFE Institutes and universities. They offer a wide range of options from specialist senior HSC courses to school re-entry courses.

15. Family Occupation and Education Index

The Family Occupation and Education Index (FOEI) is a school level index of educational disadvantage related to socio-economic background. It has been selected as the basis of the equity loading for socio-economic background in the department's Resource Allocation Model.

FOEI is constructed from parental education and occupation information collected from student enrolment forms and recorded in the Enrolment Registration Number system. FOEI uses a statistical regression model to produce a weighted combination of school-level parental education and occupation variables based on the extent to which each variable uniquely predicts average school performance. Further information on the methodology used to construct FOEI can be found in relevant publications released at www.cese.nsw.gov.au.

Students in FOEI quarter 1 group are the top 25% of students in NSW government schools who have the highest level of educational disadvantage related to socio-economic background.

16. Statistical Area 4 groupings

Previous publications of the Statistical Bulletin compared enrolments in DEC regions. From 2014 these geographies have been discontinued and replaced with a geographical structure based on the new ABS Australian Statistical Geography Standard (ASGS). Groups of ASGS Statistical Area 4 (SA4) boundaries in NSW have been combined into 11 groups for reporting and publication of department data.

MCEECDYA refers to the Ministerial Council for Education, Early Childhood Development and Youth Affairs.

Name of SA4 groupings	SA4 Name
Sydney-North	» Sydney - North Sydney and Hornsby, » Sydney - Northern Beaches, » Sydney - Ryde
Sydney-Inner	» Sydney - City and Inner South, » Sydney - Eastern Suburbs, » Sydney - Inner West
Sydney-South	» Sydney - Inner South West, » Sydney - Sutherland
Sydney-South West	» Sydney - Outer South West, » Sydney - South West
Sydney-West	» Sydney - Blacktown, » Sydney - Parramatta
Sydney-North West	» Sydney - Baulkham Hills and Hawkesbury, » Sydney - Outer West and Blue Mountains
North East NSW	» Coffs Harbour - Grafton, » Mid North Coast, » Richmond - Tweed
North West NSW	» Hunter Valley exc Newcastle, » Far West and Orana, » New England and North West
South West NSW	» Central West, » Murray, » Riverina
South East NSW	» Capital Region, » Illawarra, » Southern Highlands and Shoalhaven
Central Coast, Newcastle	» Central Coast, » Newcastle and » Lake Macquarie

Statistical Area 4 groups



Centre for Education Statistics and Evaluation
GPO Box 33
Sydney NSW 2001
Australia

02 7814 1527

info@cese.nsw.gov.au

www.cese.nsw.gov.au

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