

Blue Haven Public School: Evidence-based practice case study

Professional learning discussion guide

Centre for Education Statistics and Evaluation

Purpose

This document has been created to support principals, executive and teachers to unpack and reflect on Blue Haven Public School's school improvement trajectory, consider how Blue Haven's focus areas align with their own school contexts, and plan next steps.

1. Read the document 'Blue Haven Public School: Evidence-based practice case study'.
2. Use the table below to help facilitate a conversation about the Blue Haven case study.
 - a. In the 'Your view' column, write down a few words that you feel describe each focus area in your own school.
 - b. In the 'Parent view' column, write down how you think a parent at your school would describe each focus area.

Case study focus area	Your view	Parent view	Comments/thoughts
Example: a clear school vision	Vision exists, but rarely referred to within our school beyond the school plan and newsletter	Unsure whether school has a vision	Unsure how parent would respond. Follow up.
Strong leadership with an instructional focus			
A clear school vision			
A whole-school approach			
Evidence-based practice A whole-school pedagogy			
Evidence-based practice Ongoing data collection and evaluation			
Implementing change in response to data			

Case study focus area	Your view	Parent view	Comments/thoughts
Clear and consistent practices and structures			
A focus on staff professional learning			
Partnering with parents and the community			
A strong school culture			

3. Share your responses with colleagues.

- c. Which focus areas are you most satisfied with in your school? How do you know?
- d. Which focus areas require further thought and learning? Can you see any patterns?

4. What's the next step?

- a. Use the table below to record which focus areas require further thought and learning, what action is needed as a next step, and who should be involved. Use the final two columns to note who will be responsible for coordinating the next step, and by when.

Focus area	Action needed	People involved	Coordinator	Date for action

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