

How does VET in schools impact post-school outcomes?

NSW Secondary Students' Post-School Destinations and Expectations Research 2014

Centre for Education Statistics and Evaluation

Key results

Overall, participation in a VETiS course at school was linked to improved employment outcomes.

- Year 12 completers who had participated in a VETiS course in school were less likely to enter bachelor-level study, but more likely to enter all other forms of further education, employment or to be looking for work.
- Early school leavers who had participated in a VETiS course at school were more likely to be employed on a full-time or part-time basis. Participation in training increased for this group as parental SES decreased.

This document presents results from 3,581 interviews undertaken with students who completed Year 12 in 2013 (Year 12 completers) and 7,000 students who left school before finishing Year 12 (early school leavers). It focuses on the main differences in post-school destinations based on whether or not the students had undertaken at least one Vocational Education and Training (VET) course while still at school.

Main post-school destination is based on self-reported participation in further education and current employment status. The classification system prioritises education related post-school destinations over participation in employment.

For more information: refer to the NSW Secondary Students' Post-School Destinations and Expectations 2014 Report
www.cese.nsw.gov.au

Main post-school destinations by VETiS in school participation (%)

